

Old

School







Hoover High School

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EDITORS NOTES

Yearbook is my life...it is the one thing that I am really good at.

This past summer I went to a workshop on yearbook design, and I got a lot of new ideas to implement into our book.

We have included more color pages and also have set up our book in a way that is hopefully new and interesting to you.

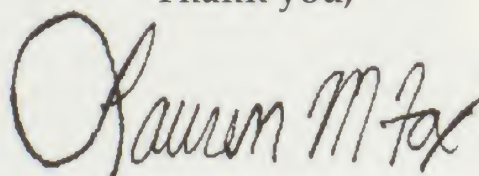
We have included a new student life section, and an academics section as well. Along with these new additions we have tried to include everyone in the student body and make our stories more interesting.

One of the big problems that we had in the past was our book sales and this year we fought back and tried to increase our sales by plastering the school with posters and including information in school newsletters. It was a lot of work but it paid off, and I hope that with this money next year's staff will be able to include more.

Our theme is *Old School* because it is the thirty-fifth anniversary of Hoover's opening. It took brainstorming sessions and a ton of thought. We want this book to represent YOU.

We tried really hard to make this a book that would be the best seen yet at Hoover. We hope you enjoy it.

Thank you,

A handwritten signature in black ink that reads "Lauren M. Fox". The signature is written in a cursive, flowing style.

Lauren Fox



STUDENT LIFE

4-45



ACADEMICS

46-73



SENIORS

74-97



UNDERCLASSMEN

98-133



CLUBS

134-149



SPORTS

150-183

GRRRRRL POWER!

Seniors kill juniors in powder puff game!

The only time of year that you can see girls play football at Hoover is during homecoming week at the Powder Puff game! It's also the only time you will see an all-boy cheerleading team.

Senior and junior girls sign up with a \$10 fee, practice a few days prior to the game, and get matching shirts complete with their graduation year.

Even though it's only flag football and not the full contact sport, there are still referees and fans watching the game.

"I played in it. I thought it was fun except for being all sore and bruises galore," senior Patty Toth said.

The beautiful weather filled the stands.

At halftime the audience had a presentation from the boys' cheerleading squad, better known as the football players.

"I thought the half-time presentation was (bad), I wasn't paying much attention though. The game was all right," sophomore Adam Smith said.

There were bruises on both sides when junior Jill Ruby ran for a touchdown in the last 30 seconds. The seniors gave chase but it was senior Nikki Wiederien who got her and secured the win for the seniors.

"I can not wait to beat the next year's juniors, because it was a lot of fun this year," Ruby said.

Following in the steps of tradition the seniors beat the juniors 18-9.



Hoover cheerleaders show their school spirit by graffitiing the whole school.



The senior powder puff team poses with the coaches after their defeat against the juniors. They won 18-9.

Do's and Don'ts of Homecoming Week!

Do's:

Do participate in the spirit days, they are the only ones you can participate in.

Enjoy the fun and excitement of seeing your friends dressed up! Go to the Homecoming Activities to give support and show Spirit for Hoover!

Don'ts:

Under dress for pajama day, try to be appropriate.

Complain about the choice of spirit days. If you don't like them then join the committee.

Make fun of people for showing spirit, at least they show spirit.



Seniors Gerard Gause and Kara Gappa pose for a picture after being crowned Homecoming King and Queen. Looking back through out the years, our queen is yet another football cheerleader to be crowned.



Pumping up the crowd at the assembly, our starting players seniors Travis O'Brien and Craig Farley encourage everyone to come to the game that night.



Far left: Letting out a lot of hot air, the band encourages student and faculty spirit by playing the school song.

Left: Pucker up Mr. J! Our very own police liaison officer Jan Bjurstrom and counselor Robert Jankovitz get up close and personal with a guinea pig.

CAUGHT IN THE ACT

"I don't think it (the dance) should be on (Beaverdale) Fall Fest weekend, just because you want to go to both and it clashes." -**freshman Lisa Hiskey.**

"I didn't like the new tickets this year. I like the homecoming festivities, but we need the hour of fun." -**sophomore Beth Conrad.**

"I liked superhero day. It was tight." -**junior Josh Fitzsimons.**

"I didn't go to homecoming, but I'm it sure was fun. I think I'd do a lot more things to get people into the week, because I don't think that many are." -**senior Melissa Parra.**



Seniors posing for Toga Day!

Back row : Stephanie Huff, Beth Reese, Laura Hudson, Nikki Wiederien, Lauren Fox and Ksenia Melnikova. Front row : Breanne Cheatom, Ashley Lyons, Liz LaPole, Mike Merrit, Heather Howe, Ebonee Woods, Emily Burt, Andrea Nulph, Jennifer Grandquist, Tammy Floden, Jenny Jacobson, Colin Rail, Megan Lyons, Lindsey Wolvek, Seth Campbell and Josh Waters .

Junior Jill Ruby paints a poster for the juniors while preparing for the pep assembly. Junior Jessica Braune is in the background putting together the arch. The arch is at every pep assembly, and this year it was used down at the football field as well.



Homecoming posters lined the hallways the week leading up to the big event. It was up to the publicity committee to make posters and spread the word about cost of tickets and the time and date of the dance.



It's tailgating time! Back row: Senior Shane Squire, junior Mike Crane, seniors Travis Ostbloom, Ted Craig and Spanish teacher Gerrald Hollingsworth. Second row: Seniors Tony Chicoine, Spencer Jones, Andy Ostbloom, Nikki Wiederien, Chris Douglas, Jacob Graham and junior Jon Crane. Front row: Seniors Colin Riorden, Tim Hedrick and Vu Vo.

Spirit Week Brings Out The *Craziness!* Homecoming Winners!



Far top left: Winner for spirit day is junior Sarah Downey.

Above: Senior Chris Douglas is the winner for wannabe/ superhero day! Far Left: Science Teacher Miriam Woods is the winner for pajama day.

Left: Sophomores Bri Dreyer and Courtney Johnson win by dressing up as twins for the day.



Left: Freshman Shawn Norman wins for backwards and inside out day.

8 Livin' it up: Homecoming 2001

You are at a big party; the DJ's playing some of your favorite music.

Around you there is smiling, laughing, and dancing people. Most of them decked out in their favorite party clothes, with feathers and glitter from head to toe, and others go casual with jeans and sweaters.

A purple and golden arch is suspended over your head glittering brightly. The palm trees stand tall and everything seems to be glowing all around.

Where are you?

Mardi Gras?

Nope, you're *Livin' It Up* at the Homecoming dance.

The feeling that you had actually gotten to go to Mardi Gras was the work of the homecoming committee, chaired by seniors Lauren Fox and Sharron Martin.

"This homecoming was the best one since I've been here. The dress code just let the people be themselves and creative. It was hard work for me to get everything together and organized," Martin said.

These girls had a lot of responsibilities: they assigned committees, supervised them, and when something wasn't getting done, they did it themselves.

A lot of time and effort went into making this dance a success. It took about six people five hours just to hang up the decorations, not including the other six hours spent on making the stuff. They even managed to put together the first informal dance.

"I think it was great that we went away from tradition and tried something new. Homecoming ended up being a huge success in almost everyone's eyes," said Family and Consumer Science teacher Jodi Schepler, one of the sponsors of the dance.

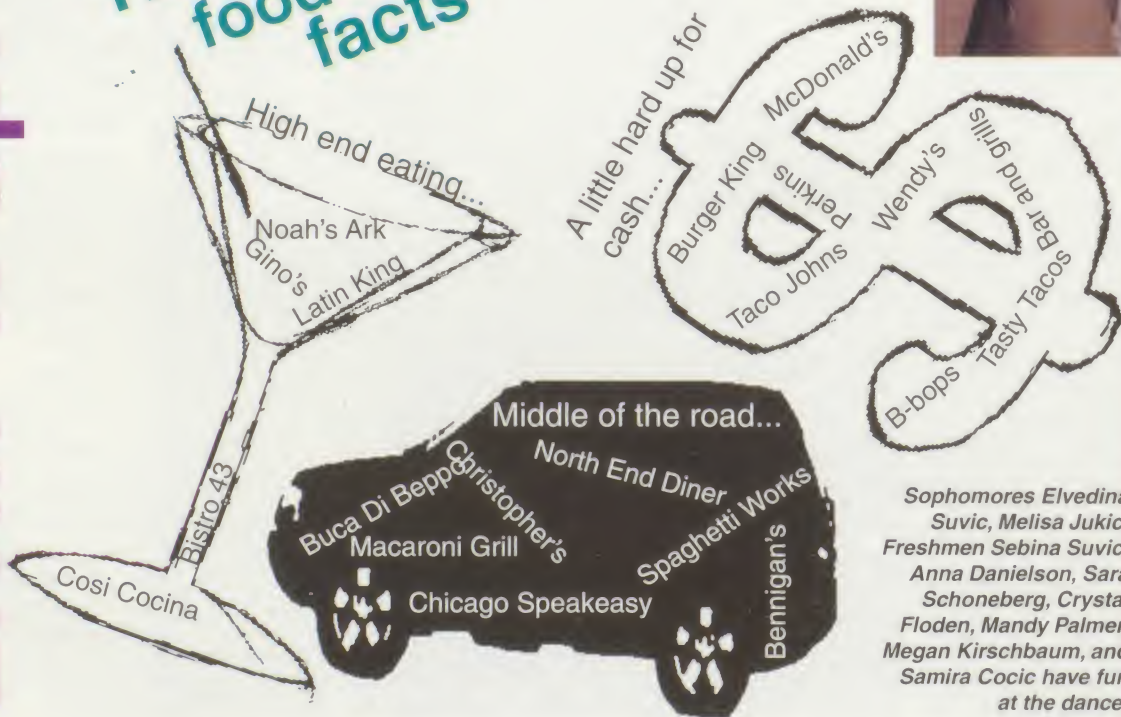
Almost 600 people attended the dance. The committee had expected more, but not as many freshman attended as they had hoped.

"A lot of people didn't really know what to wear, so there were a lot of negative comments, but once people got there they thought it was a lot of fun," Fox said.

Despite the attendance, the dance was was thought to have been a success.

Vice-principal Vic Glawe said, "The karoake was the best of all."

The food facts



Sophomores Elvedina Suvic, Melisa Jukic, Freshmen Sebina Suvic, Anna Danielson, Sara Schoneberg, Crystal Floden, Mandy Palmer, Megan Kirschbaum, and Samira Cocic have fun at the dance.





Seniors Chris Douglas, Greg Farmer, Alex Clayton, Colin Riorden, Tim Hedrick, Chris Cavan, Chad Conley, Anthony Soike and junior Mike Crane throw up their hands in celebration. These guys truly are Livin' It Up... senior style.



Senior Laura Hudson and junior Mike Crane take time out from dancing to smile for the camera. These two are both actively involved in activities around the school, from chorus to basketball. Below: Juniors Andrew McGregory, Michelle McDermit, freshman Chelsie Davis and sophomore AJ Hilson. "The dance was so much fun," said Davis



Terrorism in our front yard!

Honking, cursing, profane hand gestures... rush hour in New York City's lower Manhattan. The morning goes about normally. No one could have predicted that one of the greatest tragedies of the 21st century was about to happen.

Airlines went about their business just trying to hurry everyone along to their flights without adding stress to their jobs. Within minutes of each other, flights 175, 11, 93 and 77 began their departure. All four flights, with their crew and passengers aboard, were hijacked and taken over.

At 8:46, flight 11 slammed into the north tower of the World Trade Center at around the one-hundredth floor. Eighteen minutes later, flight 175 slammed into the south tower around the ninetieth floor. The third one to hit was flight 77, which crashed into the Pentagon in Washington, D.C. Finally the last blow: flight 93 crashed 80 miles southeast of Pittsburgh in the Pennsylvania woods, killing all on board, but missing its planned destination, saving thousand of lives.

Both towers burned for over an hour. Then at 10:09 a.m. both symbols of our economic nation collapsed. No one can imagine the pain, anger, and helplessness of the victims' families. But everyone across the nation pulled together in this time of need to help a their fellow Americans.

"I think that they were all thinking about all their loved ones and all the things that they forgot to say to them," sophomore Abby Clayton said.

Did America do anything, say anything or act in a way to provoke these attacks?

"Actually I don't know that we did anything! If airline security has gotten so laid-back, that ANY plane can be hijacked, somebody needs to be fired," freshman Rachel Geisler said.

One key factor that made Americans very angry was that in Pakistan, the day after the towers collapsed, a great majority of the people held celebrations and cheered for the attack and suffering of our nation.

"I wanted to slap this woman in the face who was doing this weird tongue thing. I want to see how much they are celebrating when we bomb them," senior Anthony Soike said.

But is it right for us to retaliate against the people who did this? Some argue it will only bring us down to their level. Others are 100 percent willing to bomb.

"Of course it is right for us to retaliate! If we don't, we're basically saying people can get away with this sort of thing," Giesler said.

"I think that it is all right because they have ruined our most valuable structure in New York and killed innocent people," Clayton said.

The American people will continue to come together as the United States continues to fight the ongoing war against terrorism.



Above: The World Trade Center prior to September 11. Left: The smoke billowing out of the damaged south tower. The north tower has already collapsed.



"The attacks have made this country come together and be united."
-sophomore Mike Roth

"First I couldn't believe it, and I didn't know what was going on. That was just like movie. I couldn't believe such a thing was happening in reality."
-senior Azusa Muramatsu

"My dad is in the military, so it's hard to wonder about the future and his safety, but I feel like it has brought people together."
-sophomore Ashley Fried

Affected

by the attacks

"I feel sad for all of those children who don't have parents anymore, those were the people who were hit the hardest. One day your life is perfect then the next day it's shattered."
-sophomore Lloyd Brown

"I have a great amount of sympathy for the families of the victims. It has completely opened my eyes and has me ready for anything. You learn to expect the worst after something like this."
-senior Patty Toth



Far left: The smoke from the crashes into the World Trade Center covers the surrounding city. As the explosion occurred, people jumped out of the building to escape. Left: A bird's eye view of the smoke and dust as the south tower collapsed. It was not long before the skies were dark and cloudy. They remained this way for many days.

The way it went

7:58 Flight 175 departs from Boston's Logan airport for Los Angeles

7:59 Flight 11 departs from Logan airport for Los Angeles

8:01 Flight 93 departs from Newark airport for San Francisco

8:10 Flight 77 departs from Washington Dulles airport for Los Angeles

8:46 Flight 11 smashes into the north tower of the World Trade Center around the one-hundredth floor

9:03 Flight 175 hits the south tower of the World Trade Center around the ninetieth floor and all

airports are closed

9:21 All bridges and tunnels leading to New York City are closed

9:25 Domestic flights grounded

9:45 Flight 77 is crashed into the Pentagon

10:05 South tower collapses and the White House is evacuated

10:10 A large section of the Pentagon collapses and crashes into a wooded area in Pennsylvania

10:28 North tower collapses



Pat Economaki



420 NINTH ST.

288-630

"During my last season as the girl's cross country coach, I sent them out on a six-mile run. While they were gone Coach Pete and I started talking about students and their amount of self-discipline. I told him to watch my girls when they returned. They came down to the football field and I told them that their time wasn't good enough and that they needed to push themselves harder. I told them to go do it again. These girls turned around and walked back up the sidewalk to run again. Of course, I called them back, explaining that they really had done a great job, especially in proving my point." -Counselor Bob Jankovitz



LISLE RAMSEY STUDIOS

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Wakonda Shopping Center

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For Students

CONGRATULATIONS STUDENTS!



Appointment Deadline is in October

for Senior Graduation Pictures

Glossies for the yearbook must be

turned in December 1st

So, First Come — First Served

John Roberts Studio

New Northwest Location at the Corner of

Beaver and Franklin

1818 Beaver

255-2616

BOB JANKOVITZ HAS BEEN WORKING AT HOOVER SINCE IT OPENED IN 1967.

"I LIKE WHAT I AM DOING...PREPARING SENIORS FOR THEIR FUTURE. I HELP THEM WITH THEIR COLLEGE APPLICATIONS, AND MAKE SURE THAT THEY GET THE REQUIRED CLASSES THAT THEY NEED TO GRADUATE."

IN THE TIME THAT "J", AS BOTH STAFF AND STUDENTS REFER TO HIM, HAS BEEN HERE, HE HAS NOT NOTICED MANY CHANGES.

"THE SENIORS ARE BASICALLY THE SAME GROUP OF KIDS...THEIR VALUES HAVE CHANGED AND THEIR IDEAS FOR THE FUTURE ARE A LITTLE BIT MORE TECHNOLOGY-BASED," HE EXPLAINS.

OKAY,SO SOME THINGS STAY THE SAME, BUT WHAT HAS CHANGED? IN 1967 SENIORS ONLY HAD TO HAVE 16 1/2 CREDITS COMPARED TO THE 18 1/2 NOW.

"THAT IS ACTUALLY PRETTY CONSISTENT," J SAID.

HERE IS ONE CHANGE THAT WILL MAKE A SENIOR CRINGE IN FEAR: THEY USED TO HAVE TO GO ALL DAY! THERE WAS NO EARLY RELEASE,AND INSTEAD OF COMPUTER OR ART CLASSES (WHICH ARE THE MOST POPULAR CLASSES AMONG SENIORS), THEY TOOK VOCATIONAL CLASSES. THOSE CLASSES ARE NOW TAUGHT AT CENTRAL CAMPUS.

JANKOVITZ MOVED FROM TULSA IN 1965 AND WORKED AT MERRILL MIDDLE SCHOOL WHILE WAITING FOR HOOVER TO OPEN. AFTER BEGINNING HERE HE CREATED THE HOOVERETTES, WHICH WAS A MILITARY DRILL TEAM. THIS HAS SINCE EVOLVED INTO BOTH THE COLOR GUARD AND THE DANCE TEAM.

HE STARTED THE HOOVERETTES BECAUSE "BESIDES CHEERLEADING THERE WAS NOT REALLY ANYTHING FOR GIRLS TO PARTICIPATE IN." HE HAS ALSO COACHED BOTH GIRLS AND BOYS CROSS COUNTRY AND GIRLS TRACK.

Seniors

Elizabeth Albright: Swimming 9-12; Chamber choir 10-12; All state choir member 12; Drama 9-12; Thespian 10-12; NHS 11-12; NCYL 12; All state qualifier 10-11; A. J. Anderson: Football 9; Swimming 9-12; Edgaar Arechiga: Varsity soccer; Student Ambassador; Science bound; Latino huskies; Jennifer Attey: Band 9-12; Drama; Academic decathalon; NHS 11-12; Volunteer at YES



*Elizabeth
Albright*



*A. J.
Anderson*



*Edgar
Arechiga*



*Jennifer
Attey*

Donnetta Austin: Ambassador; Tennis 9-12; Student Helper; Jennifer Barnes; John Beebe; Dave Belluchi: Bowling team 12



*Donnetta
Austin*



*Jennifer
Barnes*



*John
Beebe*



*Dave
Belluchi*

Belma Bejtovic: ICP 9-10; Football manager 10; Peer helper 10-12; NHS 11-12; Academic letter 10-11; Student Ambassador 11; Drill team 10-12; Student council 10; Daniel Bench: Baseball 9-12; NHS 12; Andrew Beynan: Forensics 10-12; Debate 10-12; Drama; All state readers theatre 11; Track 11-12; Football 12; Thespian 12; Heather Birk: NHS 11-12; Academic letter 9-12; NCYL; NYLC; Editor of newspaper 12; Prom committee 12; Stage crew 11



*Belma
Bejtovic*



*Daniel
Bench*



*Andrew
Beynan*



*Heather
Birk*



*Ashley
Blundon*



*Jerry
Boagard*



*Ben
Bragg*



*LaTrienda
Brown*

Ashley Blundon: Choir 9-12; Technical crew 9-12; Thespian 11-12; Academic letter 9-12; Quiz Bowl 12
Jerry Boagard: Partners in economic progress; Ben Bragg; LaTrienda Brown: Drill team 9; student council 9-11; Cheerleader 11-12; Powder puff football 11-12; Boys basketball manager 10



*Danielle
Bryan*



*Chris
Burrows*



*Emily
Burt*



*Angel
Butts*

Danielle Bryan: Drama 9-11; Chris Burrows: Cross Country 9-12; Swimming 9-11; Soccer 9-12; Commedia 10; Student council 9-10; Emily Burt: Swimming 9-12; Soccer 8-12; Boys swimming manager 9-12; Powder puff football 11-12; Peer helper 10-12; Academic letter 9-11; NHS 11-12; Angel Butts



*Nicholas
Callahan*



*Seth
Campbell*



*Jason
Carroll*



*Breanne
Cheatem*

Nicholas Callahan: Football 9-10; Choir 9-11; Academic decathlon 11-12; Drama 11-12; Newspaper 11-12; Senior Board 12; Seth Campbell: Wrestling 9; Cross Country 10-11; NHS 11-12; Academic letter; Jason Carroll: Football 9; Academic letter 9-11; Band 9; Swimming 10-12; Track 10-11; Cross Country 11-12; NHS 11-12; Breanne Cheatem: ICP; Imani; NHS 11-12; Drill team 10-11

Anthony Chicoine: Drama; Golf 9-12; Tennis; Amanda Clark: Band 9-12; Basketball 9-11; Soccer 9-12; Cross country 12; Football manager 10-11; Powder puff football 11-12; NHS 11-12; Peer helpers 10-12; Student ambassador 11-12; Senior board 12; Student council 11-12; Academic letter 9-12; Alex Clayton: Basketball 9; Football 9-12; Baseball 9-12; Student ambassador 11; NHS 11-12; Homecoming court 12; Newspaper 11-12; Band 9-10; Executive board 12; Charity Coleman: ROTC 9-12; Student council 10; powder puff 12;



*Anthony
Chicoine*



*Amanda
Clark*



*Alex
Clayton*



*Charity
Coleman*

Adam Collins: Golf 9-12, 4th in state; Tennis 9-12; Basketball 9-12; Student congress 10; Academic letter 11-12; Chad Conley: Basketball; Baseball; Football; Academic letter; Student of all seasons; Homecoming court; Andrew Connet: Soccer 9-12; Football 12, First team all conference; Academic letter 9-12; Roberta Craddock: ROTC 9-11



*Adam
Collins*



*Chad
Conley*



*Andrew
Connet*



*Roberta
Craddock*

Theodore Craig: Baseball 9-12; Basketball 9-10; Football 9-10; Golf 11-12; Honor Roll 9-12; Choir 9-10; AP scholar 12; Central academy 9-12; Academic Letter 9-12; Ines Crncevic; Uania Crncevic: Academic letter; ICP; Elizabeth Cullinan: Cheerleading 9-11; Homecoming court 9



*Theodore
Craig*



*Ines
Crncevic*



*Uania
Crncevic*



*Elizabeth
Cullinan*



*Ngoc
Dang*



*Jennifer
Darnielle*



*Mary
Davis*



*Ly
Dinh*

Ngoc Dang: Academic decathlon; NHS; Academic letter; Global youth institute; National merit semifinalist; AP scholar with distinction; Jennifer Darnielle: Volleyball 9-10; Choir 9; Mary Davis: Orchestra 9; Student council 9-11; Student ambassador 11; Ly Dinh: ASH; Peer helpers; NHS; Volunteer at Lutheran hospital; Academic letter; Optimist club; Church bell choir



*Chelsea
Donovan*



*Chris
Douglas*



*Lejla
Dzafic*



*Erik
Eastman*

Chelsea Donovan: Cheerleader 12; Chris Douglas: Baseball 9-10; Basketball 9; Student ambassador; Bowling 11-12; Newspaper sports editor 12; Honor roll; Lejla Dzafic: Choir; Erik Eastman: Academic decathlon 9-12; Soccer 9-12; NHS 12; Academic letter 11



*Greg
Farmer*



*Craig
Farley Jr.*



*Travis
Fenton*



*Amanda
Fetters*

Greg Farmer: Baseball 9-12; Basketball 10; Football 9; Craig Farley Jr: Imani 9-12; Basketball 9-10; Football 9-12, First team all conference; Track 11-12, 8th in state; Travis Fenton: Football 9-10; Class president of JA Company; Race hobby stock; Amanda Fetters: Cheerleading 9-12; NHS 11-12; Swimming manager 11-12; prom committee; Academic letter 9-12

Jessica Fiene: Honor roll 9-12; Academic letter: 9-12; SADD 9; Peer helpers 10-12; Academic decathlon 11; Homecoming committee 11; NHS 11-12; Tammy Floden: Cheerleading 9-12; Tennis; Academic letter; Choir; prom committee; Amanda Foster: ROTC; Lauren Fox: Cheerleader 9-12; Soccer 8-12; Peer helper 10-12; Dance committee 9-12; Student council 9-11; Dance chair 12; Yearbook 11-12; Yearbook editor-in-chief 12, Powderpuff football 11-12



*Jessica
Fiene*



*Tammy
Floden*



*Amanda
Foster*



*Lauren
Fox*

Kara Gappa: Basketball 9; Academic letter 9-11; Peer helper 10-12; Cheerleader 10-12; NHS 11-12; Senior board; Homecoming committee; Homecoming Queen; Prom committee; Sarah Gaps; Gerard Gause: Baseball; Basketball; Football; Track; Student council; Imani players; David Gier: Football 9-12; Academic letter; Baseball; Bowling 11-12



*Kara
Gappa*



*Sarah
Gaps*



*Gerard
Gause*



*David
Gier*

Dan Glynn: Soccer 9-12, 1st team all conference; Band 9-12, All state; Drama 9-10; Central Academy 9-12; Academic letter; NHS 12; Lacrosse 11-12; Jacob Graham: Baseball 9-12; Jennifer Grandquist: Softball 8-10; Volleyball 9-10; Student council 9-12; Track 9-10; Basketball 9; Bowling 12; Dance committee 12; Powderpuff football 12; Brandon Newton



*Dan
Glynn*



*Jacob
Graham*



*Jennifer
Grandquist*



*Brandon
Newton*



*Nicholas
Hammack*



*Issac
Harris*



*Amanda
Heck*



*Seth
Hedquist*

Nicholas Hammack: Soccer 9; Capitals hockey 11-12; Academic letter winner 10; Isaac Harris: Football 9-12; Basketball 12; Track; Educational Talent Search; Imani; Amanda Heck: Academic letter 10-12; Soccer 9-12; Cheerleader 10-12; Peer helper 10-12; NHS 11-12; Seth Hedquist: Guitar



*Tim
Hedrick*



*Nienh
Ho*



*Emily
Hotka*



*Heather
Howe*

Tim Hedrick: Cross Country 9; Basketball 9-11; Baseball 9-12; Conflict manager 9-12; Peer helper 10-12; Nienh Ho: Tennis 10-12; Soccer 9-10; Academic letter 9-12; NHS 11-12; Central Academy 9-12; NCYL 12; Emily Hotka: NHS; Newspaper/ yearbook 11-12; Band 9-12; Choir; Drama 9-12; Volunteer 9-12; Heather Howe: Soccer 8-12; Basketball 10; Football manager 10-11; Basketball manager 9; Soccer manager 9-10; Academic letter 9; NHS 11-12; Senior board; Powderpuff 11-12; Peer helper 10-12; Student council 11; bowling 12



*Meredith
Howland*



*Laura
Hudson*



*Stephanie
Huff*



*David
Hunsberger*

Meredith Howland: Choir 9-12; Academic decathlon 10-12; Student ambassador 11; yearbook 11-12; Laura Hudson: Choir 9-12; Band: 9-11; Peer helpers 10-12; Student council 12; NCYL 12; NHS 11-12; Dance committee; Thespian 12; Drama 9-12; Tennis: 9-12; Academic letter 9-12; Stephanie Huff: Swimming 9; Drill team 10; Wrestling manager 11-12; David Hunsberger

Natalija Husidic: Academic letter 9;
Newspaper 11-12; Markeeta
Hutchinson: Drill team; Imani;
Powderpuff; Michelle Isaacson:
Soccer 9-12; Basketball 9-10; NHS
11-12; Student ambassador 11-12;
Jermaine Jackson: Orchestra 9-12;
Cheerleader 10-12; Tennis 9; Science
bound 9-10



*Natalija
Husidic*



*Markeeta
Hutchinson*



*Michelle
Isaacson*



*Jermaine
Jackson*

Jenny Jacobson: Academic letter 9-
12; Student council 9-12; NHS 11-12;
NCYL 12; Thespian 10-12; Drama 9-
12; Choir 9-12; Cheerleader 9-12;
Bowling 12; Kiwanian of the month
12; CIML academic achievement
award; Princetta Jones; Spencer
Jones: Senior board; Student council;
Baseball 8-12; Basketball 9-10;
Football 9-10; Academic letter;
Jennifer Kennard



*Jenny
Jacobson*



*Princetta
Jones*



*Spencer
Jones*



*Jennifer
Kennard*

Mimi Kerr: People PE 9-11; VIP
program 9-12; Lainey Kinzel:
Orchestra; Cross country; swimming
timer; cross country manager;
Crysteal Kittrell: Drill team 9;
Cheerleader 10-12; Eldon Kroll: Metal
Guitarist, Odd-ball leader, Poet



*Mimi
Kerr*



*Lainey
Kinzel*



*Crysteal
Kittrell*



*Eldon
Kroll*



Elizabeth
LaPole



Travis
Laudick



Jeff
Leitch



Nickie
Lloyd

Elizabeth LaPole: Choir 9-12; Volleyball 10; Mock Trial 11-12; Travis Laudick: Academic Decathlon 9-12; NHS 11-12; Orchestra 9-12; Quiz bowl 9-12; Central Academy 9-11; DMPS book reconsideration committee; Jeff Leitch; Nickie Lloyd: Band 9-11; Drill team 9; ROTC 9-11; Swimming manager 10; swimming timer; Homecoming committee 10-12; Drama 11;



Carrie
Lumley



Kim
Luu



Ashley
Lyons



Megan
Lyons

Carrie Lumley: Cheerleading 9-11; peer helpers 10-12; student council 9-12; Kim Luu; Ashley Lyons: Academic decathlon 9-12; Tennis 9-12; Choir 9-12; Homecoming committee 11; ICP 9, Honor roll 11-12; Drama 9; Quiz bowl 9-12; Volunteer 12; Megan Lyons: Choir: 9-10; Homecoming committee 11-12; Academic letter 9 & 11; NHS 11-12; Tennis 10-12;



Staci
Maness



Ebony
Marks



Sharron
Martin



Mandy
Mason

Staci Maness: Student council 9-11; Cheerleader 10-12; Peer helper 10-12; Basketball manager 9; Soccer manager 9; Dance committee; Ebony Marks: Track 9-11; Pep academy 12; Sharron Martin: Drill Team 11-12; Cheerleader 11; Imani 11-12; ICP; Upward bound; Isiserettes; Student council; Teen leadership program; Dance chair 12; Yearbook 12; Mandy Mason: Student council 9-12; Track 10; People P.E. 10

Venise McCown: DMACC fashion course; Jack and Jill President 11; Nicole McGregor: Cheerleader 9-12; Homecoming court 19-12; Honor roll; Gold metal winner NAACP; First place winner art directions competition; Student council 9-12; Candice McFarland: Member of the achievery for Junior Achicevement; Katie Meade: Peer helper; Student ambassador; Special olympics; Softball manager 8-12; Swimming 9-12



*Venise
McCown*



*Nicole
McGregor*



*Candice
McFarland*



*Katie
Meade*

Marshall Mease: Football 9-12; Baseball 9-12; Peer helper 11-12; Basketball 9; Mike Merritt: Chorus 9-12; Football 9-12; Track 9; ROTC; Jeff Meyer: Swimming; Baseball; Football Academic letter; Aaron Miller: Drama 9-12



*Marshall
Mease*



*Mike
Merritt*



*Jeff
Meyer*



*Aaron
Miller*

Jason Miller: Football 9-12; Swimming 9-10; Baseball 9-11; Student council 9-11; Track 9; Matt Miller: Band 9-12; ROTC 9-12; Student government 9-11; Honor roll; Steven Miller; Rachel Moll: Band 9-12; Choir 9-12; Drama 9-12; Thespian 10-12; All state IHSSA contest 10-11; Academic letter 9-12; NHS 11-12



*Jason
Miller*



*Matt
Miller*



*Steven
Miller*



*Rachel
Moll*



*Jonathan
Moulin*



*Azusa
Muramatsu*



*Meghan
Murphy*



*Traquisha
Murrell*

Jonathan Moulin: Band 9-11; NHS 11-12; Academic letter 9-12; Azusa Muramatsu: Exchange student from Japan; Volleyball 12; Tennis 12; Softball 12; Meghan Murphy; Traquisha Murrell: Choir: 9-11; ROTC 9-10



*Justin
Myers*



*Zach
Nereim*



*Danh
Nguyen*



*Damir
Nuhanovic*

Justin Myers; Zach Nereim: Football 11-12; Track; Wrestling 12; Danh Nguyen; Damir Nuhanovic



*Andrea
Nulph*



*Travis
O'Brien*



*Andrew
Ostbloom*



*Travis
Ostbloom*

Andrea Nulph: Academic letter 9-11; Track 9 & 11-12; Softball 8-12; Cross country: 9-12; Conflict manager 9-12; Senior board 12; Executive board 12; NHS 11-12; NCYL 12; Basketball 9 & 11; Student ambassador 11; Powderouff 11; Travis O'Brien; Andrew Ostbloom: Newspaper; Baseball 8-12; Basketball 9-10; Academic letter; NHS 11-12; Travis Ostbloom: Baseball 9-12; Basketball 9; Football 9; NHS 11-12

Josh Ostergaard: Baseball 8-12; Basketball 9-11; Football 9 & 12; Peer helper 11-12; Academic letter 10; Nicole O'Tool: Basketball 9-12; NHS 11-12; Student ambassador 11-12; Honor roll; Academic letter; AP scholar 11; Central academy 8-12; Soccer 9-12; Heisman award candidate 11; Scott Overton; Jamie Neuwerth



*Josh
Ostergaard*



*Nicole
O' Tool*



*Scott
Overton*



*Jamie
Neuwerth*

Ashley Page: Tennis 9-12; Choir; Band 9-10; Cheerleading 12; Drama 9; Melissa Parra: Soccer 8-12; Basketball 9-12; Track 11; Anne Pham: Cross country manager 10; Choir 9; Tennis 9-12; NHS 11-12; Newspaper 11-12; Yearbook 11; Powderpuff football; Academic letter 9-12; SADD 9; Golf 12; Mitch Pickett: Student service; People P.E.



*Ashley
Page*



*Melissa
Parra*



*Anne
Pham*



*Mitch
Pickett*

Theresa Quiner: Band 9-12, Cyclone honor band; Choir 9-11; Senior board; NHS 11-12; Drama 9-12; National student leadership conference; Colin Rail: Choir 9-12; Track 9; Band 9-12; Orchestra 9-11; Clinton Rieker: Track 9; Football 10; Colin Riorden: Basketball 9-10; Golf; Debate



*Theresa
Quiner*



*Colin
Rail*



*Clinton
Rieker*



*Colin
Riorden*



*Beth
Reese*



*Lacey
Robinson*



*Dylan
Rogers*



*Joe
Rosenberger*

Beth Reese: Band 9-11; Student council 9-11; Dance committee 9-12; Basketball 9-10; Peer helper 10-12; Newspaper 11-12; Lacey Robinson: Student council 9-10; Football manager 10; Dylan Rogers: Basketball 9; Joe Rosenberger



*Laura
Ryan*



*Teresa
Seabrooke*



*Nina
Seric*



*Andy
Sheaffer*

Laura Ryan: Academic letter 9; Soccer 8-12; Basketball 9-10; Peer helper 10-12; Teresa Seabrook: Track 9; Volleyball 9-10; Basketball 9-11; Softball 9-12; Student council 11-12; Dance committee 12; Nina Seric: NHS 11; ICP 12; Andy Sheaffer: Academic letter 9-11; NHS 11-12; NCYL; Drama 9-12; All state large group speech 9-11; Thespian 10-12;



*Dusty
Shook*



*Justin
Sinclair*



*Ben
Smith*



*Philip
Snowbarger*

Dusty Shook: Central campus; School service 11-12; Justin Sinclair: Track; Cross country; Ben Smith: Drama 9-12; Choir 9-12; Philip Snowbarger: Conflict manager 9-12

Anthony Soike: Drama 10-12, All state; Thespian 9-12; Conflict manager 9-12; Student council; Newspaper 11-12; Golf 10-12; Homecoming court 9; Honor roll; Matthew Solinger: Cross country; Wrestling; Shane Squire: Baseball 9-12; Basketball 9-10; Golf 9-10; Student ambassador 11; Sheena Stafford: Upward bound; Student council; Drill team; Ississerettes; Imani; PEP; Tracks



*Anthony
Soike*



*Matthew
Solinger*



*Shane
Squire*



*Sheena
Stafford*

Katie St. Clair; Marsei Sutton: Basketball 9-12; Softball 9-12; Upward bound 9-12; Track 12; Student council 12; Adam Szymczuk; Jacob Pollock: Football 9; Honor roll 12



*Katie
St. Clair*



*Marsei
Sutton*



*Adam
Szymczuk*



*Jacob
Pollock*

David Tate: Baseball 9; Basketball 9-11; Choir 9-11; Amber Tharp: Volleyball 9; Grant Thompson: Academic letter 9-11; Drama 9-12, All state; Choir 9-10; Academic Decathlon 9; Thespian 9-12; Black belt in Tai Kwon Do; NHS 11-12; AP scholar with honors; First place Des Moines art show; Iowa top scholar; Justin Thomas



*David
Tate*



*Amber
Tharp*



*Grant
Thompson*



*Justin
Thomas*



*Rataya
Thompson*



*Patty
Toth*



*Josh
Tripp*



*Emily
Trump*

Rataya Thompson: People P.E; Imani; Special olympics; Patty Toth: ROTC 9-12; Drill 9-10; Band 9; Chorus 9; Dance committe 12; Powderpuff 12; Josh Tripp; Emily Trump: Choir 9-12; All state choir12; NHS 12;



*Sean
Vick*



*Josh
Waters*



*Josh
West*



*Nashari
White*

Sean Vick: Choir 9-12; ROTC; Drama 11-12; Josh Waters: ROTC 9-12; Dance committee10-12; Football 11-12; Track 11-12; Josh West: Band 9-12; Drama 9-12; Choir 11-12; Football 12; Nashari White;



*Nikki
Wiederien*



*Lindsey
Wolvek*



*Ebonee
Woods*



*Nick
Young*

Nikki Wiederien: Basketball 9; Academic letter: 9; Cheerleader 10-12; Powderpuff 11-12; Homecoming court 11-12; Senior board; Student council 11; Dance committee 12; yearbook 12; Lindsey Wolvek: Softball 9; Academic letter 9-11; Cheerleading 9-12; Track manager 9; Tennis 11-12; NHS 12; Prom committee 12; Ebonee Woods: Band 9-12; Choir 10-12; Debate 10-12; Mock trial 10-12; Peer helper 10-12; Conflict manager 11-12; Volleyball 9-12; Drama 9-12; Thespian 11-12; Student council 11; NAACP 9-12; Senior board, Student of all season 10; Nick YOUNG: Football; Baseball; Conflict manager

Tiffany Ziegler: PEP 9-10; Drill team 10-11; Track 12; Cheerleader 12;
Raynece Lee; Valerie Mayer;
Spomenka Tudovic: Newspaper 11-12; Peer helper 10-12



*Tiffany
Ziegler*



*Raynece
Lee*



*Valerie
Mayer*



*Spomenka
Tudovic*

Lindsey Bell; Nihad Suman; Alen Mulolic; Rusvita Mehic;



*Lindsey
Bell*



*Nihad
Suman*



*Alen
Mulolic*



*Rusvita
Mehic*

Amra Mulaosmanovic; Lela Hochtzie; Mauricio Rivera; Mijaz Spijodic;



*Amra
Mulaosmanovic*



*Lela
Hochtzie*



*Mauricio
Rivera*



*Mijaz
Spijodic*



*Maria
Garcia*



*Daisy
Gomez*



*Mirnes
Bektic*



*Jaime
Marquez*

Maria Garcia; Daisy Gomez; Mirnes
Bektic; Jaime Marquez;



*Drazen
Karalic*



*Aid
Mehmedovic*



*Zulfo
Tursonvic*



*Vicente
Guerrero*

Drazen Karalic; Aid Mehmedovic;
Zulfo Tursonvic; Vicente Guerrero;



*Mirnes
Bektic*



*Jeffrey
Blake*



*Charletta
Buford*



*Emina
Ceric*

Mirnes Bektic; Jeffrey Blake; Charletta
Buford; Emina Ceric;

Sherry Colburn; David Cram;
Orlanda Cruz; Chris Dashiell;



*Sherry
Colburn*



*David
Cram*



*Orlando
Cruz*



*Chris
Dashiell*

Goran Dobrosavljevic; Alissa Fabritz;
Alejandro Garcia; Eliana Hernandez;



*Goran
Dobrosavljevic*



*Alissa
Fabritz*



*Alejandro
Garcia*



*Eliana
Hernandez*

Admir Hosic; Cassandra James; Eric
Johnson; Drazen Karalic;



*Admir
Hosic*



*Cassandra
James*



*Eric
Johnson*



*Drazen
Karalic*



Jim Kongsawan; Lirim Krveshi; Myra Mauris; Ksenia Melnikova

*Jim
Kongsawan*

*Lirim
Krveshi*

*Myra
Mauris*

*Ksenia
Melnikova*



Saroeun Ngan; Travis O'Brien; Donavin Pope; Pascual Reyes;

*Saroeun
Ngan*

*Travis
O'Brien*

*Donavin
Pope*

*Pascual
Reyes*



Michael Riley; Julie Talton; Jason Van de Pol; Anthony Walker;

*Michael
Riley*

*Julie
Talton*

*Jason
Van de Pol*

*Anthony
Walker*

Nashari White; Tory White;
Nedzad Zdionica;



*Nashari
White*



*Tory
White*



*Nedzad
Zdionica*

*Class motto: "Life is not
measured by the breaths we
take but the moments that take
our breath away"
Class colors: Teal and silver*



**Hoover High School
Class of 2002**

Mullica Portrait Studio
Johnston, Ia

Senior Awards

Best Hair	Colin Riordan	Katie St. Claire
Best Smile	Chad Conley	Heather Howe
Best Laugh	Anthony Soike	Emily Burt
Best Personality	Spencer Jones	Nicole O'tool
Best Dressed	Chris Cavan	Tiffany Ziegler
Best Singer/Musician	Seth Hedquist	Jenny Jacobson
Best Eyes	Chad Conely	Nikki Wiederien
Best Athlete	Gerard Gause	Melissa Parra
Best Artist	John Beebe	Chelsea Donovan
Best Dancer	Chris Cavan	Sharron Martin
Best Butt	Chris Douglas	Teresa Seabrooke/Laura Ryan
Most likely to be a millionaire	Ted Craig	Nienh Ho
Most likely to be President	Mike Tomlinson/Ted Craig	Ebonee Woods
Most likely to live in Beaverville	Tim Hendrick	Karra Gappa
Most likely to live with parents	Greg Farmer	Staci Maness
Most likely to discover the cure for AIDS		
Most likely to get kicked out of college	Spencer Jones	Anne Pham
Worst senioritis	Jacob Graham	Jenny Granquist
Best school spirit	Tony Chicione	Heather Howe
Biggest Flirt	Andrew Baynan	Katie Meade
Most Intelligent	Tony Chicione	Nikki Wiederien
Most Spoiled	Jason Carrol	Nienh Ho
Most likely to be at Hoover next year	Alex Clayton	Nicole McGregor
Biggest Gossip		
Biggest Drama King/Queen	Tony Chicione	Roberta Craddock
Most recognized car	Jermaine Jackson	Jenny Granquist
Most desirable to be stuck on an island with	Martell Pratt	Laura Hudson
Worst Driver	Marshall Mease	Lauren Fox
Biggest Liar		
Class Clown	Gerard Gause	Teresa Seabrooke/Myra Mauris
Person who would get mad if they didn't receive an award	Colin Riordan	Lauren Fox
Cutest Couple	Nick Young	Libby Cullinan
Best Actor/Actress	Anthony Soike	Jenny Granquist
	Chris Douglas	Jenny Grandquist
	Josh Ostergaard	Amanda Heck
	Anthony Soike	Liz Albright

Got the munchies...

Why wait? Grab some breakfast!!

Ah...the senior breakfast. The morning after the big night. The feeling of no sleep, for some. And if you did sleep, there was the rude awakening at 6:30 to head off to school.

You get there and the smell of all the good food could smell good, or it could make you feel nauseous. Everyone is talking about the night before, either that or not talking at all.

As you look around at the senior breakfast there are people in all sorts of mood. "I was really tired and my shirt was wet," said senior Emily Burt.

The pancakes were flying in the air; on to people's plates and into the hair they go. "The best memory I had from that morning was when all the guys were chucking pancakes at each other," said senior Laura Hudson.

The senior breakfast is a time to spend the last minutes with your senior friends before graduation. It is a time to remember all the good times and all the bad times.



Senior Jenny Jacobson and Chris Douglas walking into the student center for some grub. For some reason they're a little late?



Senior Emily Burt at senior breakfast. Whats your shirt stained with, Emily?



Senior Melissa Parra looks a little tired from the night before. There was a long day ahead of her.



Right: Mug shots of Seniors Emily Burt, Javier Valdez and Colin Riordan.



Seniors Colin Riordan and Marshall Mease messing around, like always, at the senior breakfast. Senior Nick Callahan is on the floor while the other guys are on top?



Senior Amanda Clark finishing up her breakfast with all her friends. She's looking a little tired.

Peace, and we outta here!



Senior Scott Overton after commencement. Congratulations, Scott, on all of your achievements.



Seniors Andrew Beynen, Dan Bench and Dave Belluchi getting ready to graduate. They are almost free.

It's Saturday morning and people are doing their last minute open house grocery shopping. People are getting their hair done and shopping for a new dress or a new suit. It's almost time to graduate.

Everyone starts to meet up at the Knapp Center at 3:00 p.m. Cap and gown are in his or her hands, and mom and dad are by their sides. The seniors of Hoover High are headed to rehearsal, while the underclassmen are out practicing the Battle Hymn of the Republic. The ceremony begins and the crowd begins to cheer.

The graduates walk in and take a seat. There are the normal speeches by all the staff and the principal and the super intendent. Senior Anne Pham and Anthony Soike take the podium and speak to their friends and families about the future and the past. It's almost over. The students begin to walk across the stage one by one they receive their diplomas.

It's over; it's finally over. No more high school parties over the summer. No more Friday night football games. No more pep assemblies. No more drama. Congratulations class of 2002 and good luck in the future.



The crew is sitting in chairs waiting for the big moment; they are going to graduate. It's almost time.



Senior Danetta Austin walks away proudly after graduation. With a diploma in her hand, she should be.



The crew watching the beach ball fly across the sky during Anthony Soike's speech. Way to have fun with Vice-principal Vic Glave!



Latino graduates gather around for what may be the last group photo of their lives. Say cheese!

"I would tell kids to pursue their dreams, find a role model to help them get their. My role model was Walt Disney because he made so many advances in the making of movies. He was a man that had dreams and inspired me to follow my dreams."

-1970 graduate Merlin Miller

GOOD LUCK HUSKIES

Welcome to
Henry's Drive-In
Merle Hay & Douglas
Give Us A Try

Judy Dusenberry and Barb Olson feel in high spirits after eating a Henry's hamburger.



*The Chippiest Chips
Around*



Journalism "kids"
LUV Highland
Potato Chips!



*The Overwhelming
Choice*

with

"Quality You Can Taste"



ANDERSON ERICKSON DAIRY CO.
DES MOINES • WATERLOO

ON DEC. 21, *JERICHO* OPENED AT THE WYNNSONG THEATER IN JOHNSTON FOR A TWO-WEEK RUN. THE MOVIE WAS A MYSTERY WESTERN ABOUT A MAN TRYING TO DISCOVER HIS PAST. WORKING FOR HIS OWN LOW-BUDGET COMPANY, BLACK KNIGHT PRODUCTIONS, 1970 HOOVER GRADUATE MERLIN MILLER HOPES TO RETURN MOVIES TO THE GOLDEN ERA: PATRIOTISM AND HEROISM.

"PEOPLE TODAY NEED TO CONSIDER THE CHALLENGING MOVIES UPON THE SUPERFICIAL ONES, SO THAT THE MOVIES BECOME MORE INSPIRING AND THAT THEY CAN ENRICH LIVES FAR MORE," MILLER SAID.

MILLER BEGAN ATTENDING HOOVER IN 1967 WHEN THE SCHOOL FIRST OPENED. HE WAS INVOLVED IN WRESTLING, TENNIS AND THE LATIN CLUB.

"WHEN I WAS IN SCHOOL EVERYONE WENT TO THE GAMES AND AFTER THAT WE HAD SCHOOL DANCES. I DON'T THINK THAT THE STUDENT BODY IS REALLY THAT DIFFERENT. IT IS MOSTLY THE CHANGES IN POPULAR CULTURE"

AFTER GRADUATING FROM HIGH SCHOOL MILLER ATTENDED WEST POINT, WHERE HE MAJORED IN SCIENCE.

"AT WEST POINT, ME AND A FEW OTHER GUYS WERE KNOWN AS THE BLACK KNIGHTS. IT WAS WITH THESE GUYS THAT WE OPENED THE COMPANY NAMED AFTER US.

HE THEN WENT INTO THE ARMY FOR SIX YEARS.

"I HAD REALLY GOOD EXPERIENCES. I WAS ABLE TO TRAVEL TO EUROPE AND TEXAS...BUT AT 31 YEARS OLD I REALIZED THAT THIS WASN'T WHAT I WANTED TO DO FOR THE REST OF MY LIFE."

MILLER ENROLLED AT USC FOR GRADUATE SCHOOL TO GET HIS MASTER'S IN FINE ARTS IN CINEMA. HE INTERNEED AT PARAMOUNT AND ALSO WORKED AS ASSISTANT PRODUCERS AND DIRECTORS ON VARIOUS LOW-BUDGET FILMS

"WALT DISNEY WAS ALWAYS MY IDOL AND I'VE ALWAYS LOVED MOVIES, SO IT JUST SEEMED THE RIGHT THING TO DO."

JERICHO IS A LOW-BUDGET FILM MADE FOR UNDER \$4 MILLION. THE ACTUAL FILMING TOOK FIVE WEEKS, NOT A LONG TIME OUT OF 1-YEAR LONG PRODUCTION SCHEDULE. PRIOR TO FILMING IS THREE MONTHS OF ORGANIZING, BUDGETING, SCRIPT CHANGES AND CASTING. THE LAST 6-7 MONTHS WERE USED FOR EDITING, SOUND AND MUSIC AND LAB PROCESSES.

"WE PICK SCREENPLAYS THAT MOVE US. THAT IS WHAT *JERICHO* DID. IT WAS SUCH A POWERFUL AND UNIQUE STORY WITH COMPELLING CHARACTERS."

MILLER IS NOW CURRENTLY LIVING IN FLORIDA WITH HIS WIFE OF 27 YEARS, SUSAN, AND HIS FOUR DAUGHTERS AMANDA, HIEDI, MICHELLE AND LARRISSA. ONE OF HIS FAVORITE MOVIES IS *GLADIATOR*.

"IT STOOD FOR HONOR, FAMILY AND FIGHTING FOR WHAT YOU BELIEVE IN."

Hungry?

How about some mystery meat?

Beans, beans, the magical fruit, the more you eat, the more you... Sounds like the effects of a school lunch that looks like road kill.

Fortunately Hoover students have been blessed with the ability to go out to eat for lunch. That is if you have that little sticker on your student I.D. that says, "Open Lunch."

Even though that doesn't stop most students from going out to eat, because the hall monitors never check. (Knock on wood that they don't start.)

"Schools like Urbandale, you have to be a senior to go out to eat. That would suck. People should be able to go out to eat, no matter what. School's food, I've never eaten it, 'cause I've never had to or never wanted to," junior Paul Smajd said.

People would rather be stuffed into a car with four other students than eat the school's food, just to have the privilege of eating greasy artery clogging fast food and still try to make it back to school before the bell rings for their next hour class.

"I don't know, it's O.K. [school lunch]. Sometimes it's good; sometimes it's disgusting. Like in the lunchroom, I'll get a lunch if I'm in there. If there's nothing good in there I go to ala carte and get a fruit by the foot," sophomore Dana May said.

Going out to lunch every day or almost every day can get costly, especially on a student's budget, but students still do it.

"I usually spend \$25 a week at McDonald's," Smajd said.

McDonalds is the only place that Smajd and Justin Lawson go to. Ever! Usually the same thing everyday for Smajd, two double cheeseburgers, medium fries and medium drink.

French fries! Cheeseburgers! Soft drinks! Just the thought can make a person's mouth water and make stomachs growl for food that isn't served at school.

Fortunately, though, Hoover also has an ala carte for those people who are stuck at Hoover for that half an hour. Full of snacks, doughnuts, pizza, crackers and sandwiches.

Whether you are still at school during lunch or fighting traffic that reminds you of a Daytona 500 race during rush hour, you still have edible food to eat.

Welcome to McDonalds, how can I help you?

Greasy grimy gopher
guts,
Mutulated monkey meat,
Dirty little birdy feet,
French fried eye balls,
Swimming in a pool of
blood,
And I forgot my spoon,
But I had a straw!



Sophomore Stephen Williams, junior Katherine Kuhn and junior Christina Davis sit on the benches by the office during second lunch. It appears that Christina has stolen the lunch that Stephen is looking for.

Top Ten Places to Eat for Lunch

Rated by students

McDonalds
Wendys
Arbys
KFC
Taco Bell
Burger King
Bruegger's
Subway
Ala Carte
Home



At the beginning of every school year a place to sit during lunch can be a big deal for a group to decide. After a place has been designated for a group that is the spot they sit in for the rest of the year or for at least the semester. Sophomore John Hunsberger munches away on a pizza while sophomore Timothy Allie begins to open a bag of chips.

Sophomore Maria Valdez stands around the crowded a la carte "line" which administration has attempted to control this year with bright orange traffic cones. Outside of going out for lunch, a la carte was rated the most popular place to get food.



Big Eating Contest

The entrance fee cost me two dollars, and
then
It cost twenty more for those burgers and
fries
My hospital bill was a hundred and ten.
But I won- the five-dollar prize!
-Shel Silverstein

Favorite Food.

Rated by students

Pizza
Donuts
Chips
PB and J Sandwiches
Fruit Roll Ups
Pretzels
Twinkies
Crackers
Cookies
Sandwiches

Noises Off: Behind the scenes

Noises off, one of the greatest comedies in the history of Hoover. Ever since the end of the last school year, the 12 and only 12 people chosen for this play have been practicing for the actual opening night on October fifth. Not only did the actors have to get ready for this, but the set had to be done by then also.

Noises Off has gone from play to movie, and finally to a Hoover production. It is about actors and actresses trying to put on a play. Not just a regular play, but one on tour.

The first act was their first final dress rehearsal before their first showing in Des Moines, Iowa. Being very late in the night, things didn't go very well. Lloyd Dallas, (played by Grant Thompson) the director, kept scolding the actors and actresses about where the sardines went.

The second act was viewed from behind the stage for the matinee in Cleveland, two days later. Many things were going on at once. People were going on and off the stage to perform, while others were fighting over and axe. The real twist was that everyone had to stay quiet. This act is being performed during contest in the spring.

The final act was the production two weeks later in New Haven. Things were absolutely messed up. Props were missing, lines were messed up and at one time, an actor didn't show up for his cue. Tim Allgood played by Dan Bradley, a technician, had to come out and act out this part. Nervous, as he was, it got worse when the actual actor, Selsdon Mowbray (played by Andrew Sheaffer) came onto the set, speaking the same lines in synchronization. Things then got even worse. Lloyd came onto the stage acting for Selsdon, so now there were three people acting for the same part all together.

The play was a hit and was well worth all the effort of the actors and the playmakers most of all. "It was pretty good, but it was almost to chaotic. But all in all a good show," sophomore Mitch Smith said.

Say What?

Actor/Actress: A person who plays a role of a character.

Call Sheet: A listing of which actors will be required for which scenes. They are created by assistant directors.

Kickoff: The start of production.

Lead role: The most important character in a movie, often distinguished by gender.

Prop: An object on the set used by an actor. ex. phones, cups, chairs.

Run: The length of time that the play is preformed.

Scene: A continuous block of storytelling with the same background. The end of a scene is typically marked by change in location, style, or time.



Top left: Junior Chelsea Long, as Vicki, tries to seduce senior Anthony Soike. Although quite attractive he had to turn her down due to his boss. Left: Junior Alex Rohlwing exits the commode, paper still in hand. Above: Sophomore Dan Bradley listens intently as senior Grant Thompson gives him instructions to the flower shop.



"I had a great time doing it. It was funnest play to do during my six years at Hoover."
-Senior Anthony Soike as Roger



"Got sardines. Everyone pulled it together in a really short period of time."
-Junior Abby Darge-Weeks as Mrs. Clackett



"We became like a family it was the greatest play. Not forever (cast joke)."
-Senior Grant Thompson as Lloyd



"We worked extremely hard to pull this together. We were here like four hours a day and every minute was a blast."
-Junior Chelsea Long as Vicki



"It took a lot of teamwork and dedication. I feel proud that we could pull off such a hard play."
-Junior Alex Rohlwing as Phillip



Senior Andrew Sheaffer prepares to put on his make-up before the production. Andrew played Selsdon Mowbray, an actor who missed his cue and ended up on stage playing his part with three other people.



A nice photo of a young girl by the creek. Senior Melissa Parra shows off her talent in photo class.



The chalk drawing of a detailed oil lamp. Junior Cathy Lovan shows us what it looks like up close.



Senior Steve Gilbert sketches his animation with an attitude. He calls him "expendable".



Junior Amalia Cone draws what she calls the "doom and gloom" girls; superheros with a kick.



A colorful pastel shows us some abstract art. Junior Chelsea Long uses many colors to show off her creativeness.



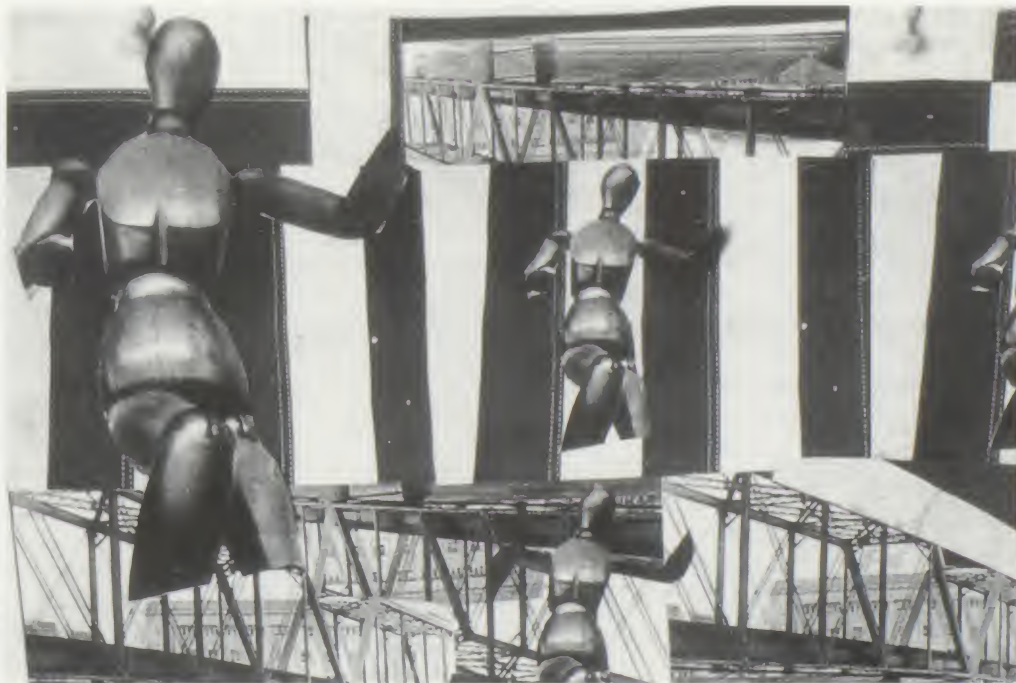
A self portrait by Sophomore Mary Fath shows what she enjoys in life: art, music and a very colorful background.



Sophomore Leigh Ashcraft sketches her view of The Day of the Dead, "día de los muertos."



Senior Luis Aguayo draws his version of an elephant in his animation cell. The water coming out of his trunk gives it a special touch.



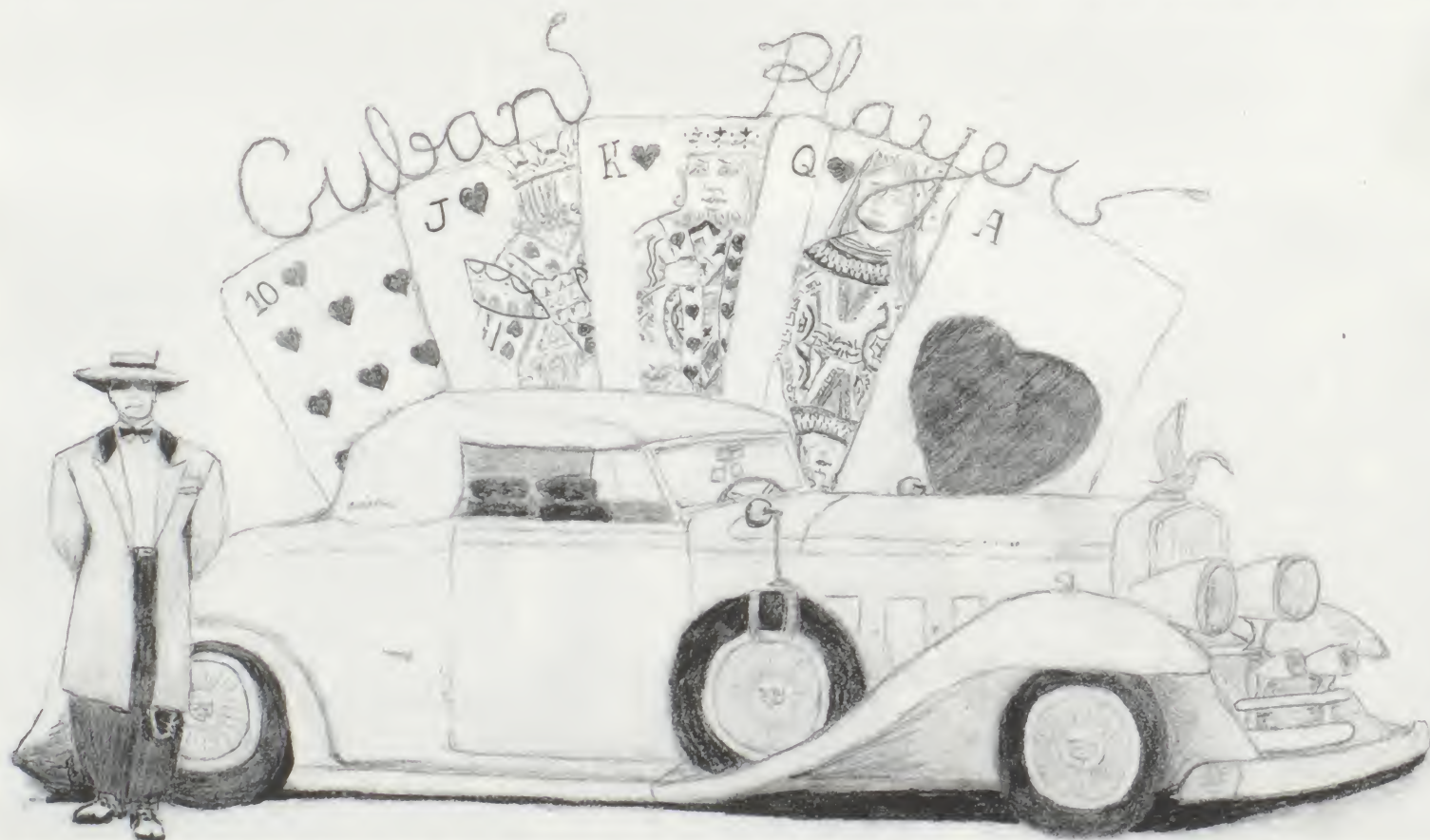
Junior Jill Ruby shows us a collage of photos from her Photo 1 class. A collage of wooden dolls and bridges turns into a fine piece of art.



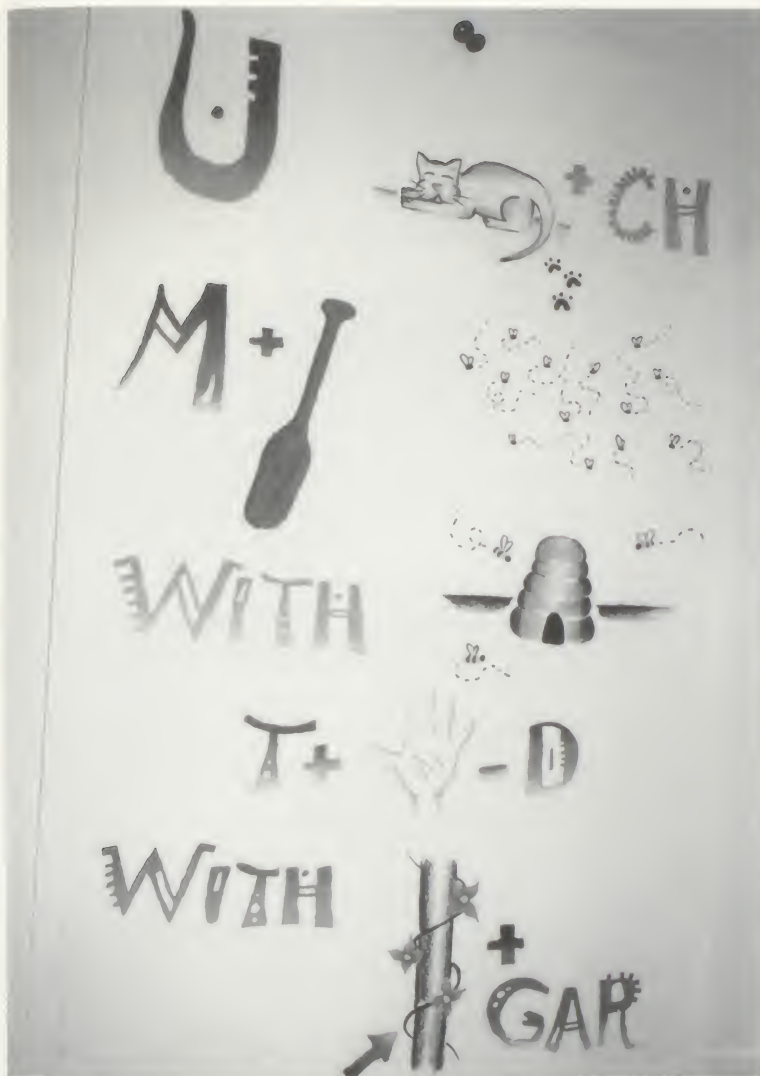
A portrait of a boy sitting deep in thought while his elbow rests on his knee. Junior Sarah Szymczuk catches the image of thought.



An old broken window, vines growing everywhere, no room for life. Senior Nicole McGregor turns one man's garbage into a treasure.



The player in the front; the cards in the back. The Cuban Player by Junior Daniel Rodriguez.



Senior Chelsea Donovan shows us her talent with her rubus. It challenges you to figure out the secret message.



Senior Chelsea Donovan shows the imaginative paradise at sunset. Wish you were there?



This graphic shows some thugs with attitudes who remain faceless. Sophomore Herby White shows what he can do with graphic art.



Sophomore Ryan Horn in Art 1 is working on his box. You had to have a different picture on every side.



Sophomore Jenny Cole is working on her painting in Art 1. She is using original colors to make it just right.

"It's what's on the inside that counts..."

RRRIIINNGGG!!!

Class is over. What's the loudest thing you hear once you get out of the classroom, besides the administration yelling at you to get to class? Lockers.

Open... put your stuff in... close. There's not much to a locker. Like they say, "It's what's on the inside that counts." From pictures of friends, to posters of Pamela Anderson, lockers are different on the inside in their own way; some aren't.

"I don't decorate my locker because I don't care about it and I don't have enough time too," said sophomore Danielle Pryor.

"I can't open it. There's something wrong with my combination," said sophomore Justin Eckard. "If I could open it, though, I'd put up a whole bunch of pictures of musicians."

The point of having lockers is to keep stuff in spot without having to worry about it.

Over the years, however, students lose that confidence they once had in lockers. Stuff "disappears."

"A couple of years ago, my locker partner stole half a bottle of pop from me. That was probably the worst thing that has happened to me at school," said junior Ryan Smiley.

Although no one wants to ever face a terrible experience like the one Smiley went through, there's not too much to be done about it. The school has a hard enough time affording paper for students to use, without having to have a paper drive to help. A security system for every locker is out of the question.

What could be done to make Hoover's lockers better?

"I don't know. Something cool like a mural or something across all the lockers," Smiley said.

"I think it would be cool to have, like, graffiti of Hoover Huskies' written across all the lockers. Wouldn't that be tight?" Pryor said.

Wouldn't it?



Above: Junior Sam Moeller stops to get her books for her next class. Students get an average of three books per semester. Right: Sophomores Amanda Ricke, Alicia Baker and Mitch Smith use their passing period to socialize. Hoover students get only five minutes to get to their next class.



Left: Senior Marshall Mease uses his locker to show off his interests. Um, way to go...

Below: Senior Meredith Howland sorts through all the stuff in her locker in attempt to find her math book. Over three-fourths of students at Hoover use their locker in some way.



Got it?!

- Textbooks-If they're ever really needed
- Coat- for that unpredictable Iowa weather
- Mirror
- Magnets
- Pictures of friends
- Posters
- Magazines-to pretend you're looking at sometimes during SSR
- A Book-just in case...
- Folders
- Pens/Pencils
- Gifts you got from people that you want to show off
- Gifts you got from people that you want to hide from your significant other, so you don't get in trouble

Does having a locker at Hoover help you out?

77% YES
23% NO



Beautiful Locks of Dead Cells

You do your do

What is worked on for hours in the morning? What can be fixed into weird shapes, styles and colors? Hair! There are so many ways you can do your...do. Like with a pair of scissors and curiosity, but that's only the basics.

There's also dyeing. If you do it the right way and use the right tools, you could end up with something quite interesting.

"If you wish to achieve a perfect result every time, one must bleach it platinum blonde," explains Mark and Evi-Lynn Byer on their web site, *The Official Hair Dyeing Page* at www.stanford.edu/~mizraith/dyeing.html#basics. They have been dyeing for over three years solid.

If this story kept going on about dye, this wouldn't be a true story about hair and its styles. Besides cutting and dyeing, there are plenty of interesting hairstyles people come to school with.

One person for example, is sophomore Mary Fath. "I change my hair a lot. It gets boring keeping it the same." She's had numerous things done to her hair over the past couple of years, like different colors: who knows what she's got planned next?

There are so many ways to do your hair and I'd like to cover them all, but if I did, it'd take up this whole page. For all the hairstyles there are, all of them are very tasteful, no matter what they are.



From top left: Sophmores Afton Little, Christina Beebe, Daniel Bradley, freshman Avery Fey, junior Katie Ehlers and sophomore Zach Sainz.

List of Products

- Salon selectives
Perfectly Normal
sampoo and
conditioner

- Bed Head Leave
in Conditioner

- Miss Clairol
Ultress Hair Dye

- Punky Color Dye

- Biolage Moose

Hairstyles:

Then now

✧curled out ward	✧different colors (natural or unnatural, or streaked)
✧Parted to the side	✧braids
✧just curls	✧afros
✧pretty little bows	✧lolli-pops (all hair buzzed except bangs)
✧the everlasting buzz cut	



Senior Stephanie Huff poses her pretty gems.



Freshman Alyssa Baker sports her three ringed lip.



Senior Megan Murphy sticks out her barbell.



Senior Anthony Acosta flashes with style.



Junior Brandi Mulvihill is "coming out" with her bellybutton piercing.



Junior Jason Neff purses his lips while showing his ear piercing.

where to go

Some good places to go for shiny new piercings

- **Union Station**
519 Maple St. West Des moines
- **Sacred Skin**
310 8th St. Des Moines
- **Expo**
3800 Merle Hay Rd. Des Moines
- **Claire's**
3800 Merle Hay Rd. Des Moines
- **After Thoughts**
3800 Merle Hay Rd. Des Moines
- **Ink Addiction**
217 Euclid Ave. Des Moines

Did you know?

- If a piercing is not cleaned at least once a day, infections will produce and eventually some skin will turn to an off color and come off if you aren't careful.
- Besides piercings, you can get stainless steel implants inserted under the skin. For example: horns, barbells in the shapes of crosses, or a spine figure going down your back.

Intricate Metal

Piercings. Stainless steel stuck through skin to enhance looks, in this case, wherever on the skin that's pierceable. Unlike hairstyles, piercings are more important to take care of, and, more painful. Though a pain to take care of, the results are permanent, and, well, cool. Once piercings are made, they will be there forever, or the scars will be.

The most popular place to pierce is the face. It's obvious, for the face has plenty of curves and grooves to stick metal through. Especially the ear, which can hold the most piercings than anywhere on your face, and is simple to do.

Piercings from the neck down are the least common. Senior Anthony Acosta has his nipples pierced. "Right after I got my piercing I had to stop and get some ice to cool down my nipple. It felt like it was on FIRE!" he said.



Sophomore Brianne Dreyer tries to hide from the camera, but her piercing still shows.



Sophomore Jenna Kollings styles her ears in hoops.



Sophomore Mary Fath with earrings and an eyebrow ring.



Junior Kristy Sorg wears a belly button ring in her lip.



Junior Erin Braak pierced twice up her ears.



Junior Ashlee Sharp also has two piercings up her ears.

Metal Heads

AWESOME SCORES FOR AWESOME PEOPLE

Schools from all over Iowa get ready for this event.

Drama groups practice like crazy just to be prepared for this.

All of this preparation comes down to one event, All State. We now will find out the best of the best.

Hoover has done a great job this year all of the drama groups made it to state with number one ratings, but only the two group mime acts made it to All State.

"I hoped I would get at least to state, but that's as far as I had hoped to go," sophomore Leigh Ashcraft said. She is one of the members in one of the group mime acts.

Most of the other groups were surprised they even got to state.

"Sometimes I think we did horrible jobs, but everyone else thought we did good. Then when I thought we did a good job, we didn't do that well," sophomore Erinn Smith said. She is a part of the improv group, who made it to state with three ones.

"I think *Noises Off* should've gone to All State, but it just didn't work out that way. They were really good, but obviously the judges didn't think so," Smith said.

What Erinn Smith does not know is that *Noises Off* did make it to all state, but they did not perform. Along with *Noises Off* was the two ensemble groups: *Marred Bliss* and *Steel Magnolias*.

Everyone in the drama department worked really hard and showed it. There were some disappointments, but there was no critical damage to anyone.



Back row: Laura Hudson, Ben Smith, Sanimir Mehic, Andrew Beynen, Andy Sheaffer, Anothony Soike and Kevin Rodriguez. Second row: Maggie McGinnis, Ryan Stearns, Hannah Edwards, Ebonee Woods, Rachel Moll and Rick McFarlen. Front row: Laura Boeson, Stephanie Favel, Kira Nhemer, Daniel Bradley, Erika Rasey, and Jennifer Jacobson.

THE SCORES

Groups and Solos	District	State
Group Mime: Drive - In Disaster Date	all I's	all I's
Group Mime: The Women's Washroom War	all I's	all I's
Solo Mime (Mary Fath)	all I's	II, II, I
Solo Mime (Anna Danielson)	all I's	I, II, I
Musical Theatre 1	all I's	I, I, II
Musical Theatre 2	all I's	all I's
Ensemble: Steel Magnolias	all I's	all I's
Ensemble: Marred Bliss	all I's	all I's
Choral reading	all I's	all I's
Reader's Theatre	all I's	all I's
Group Improv (Erinn Smith, Katie Ehlers, Patrick Hawks, Chris Costellano)	all I's	all I's
Group Improv (Kevin Rodriguez, Ben Smith)	all I's	II, II, I
Group Improv (Andre Flipping, Tony Goldman, Grant Thompson)	all I's	I, I, II

Watch out for your man, it's the Snow Queen

Girl meets boy, girl loves boy, girl loses boy... to Anthony Soike?

When did this happen and where was I? Well you obviously were not in the auditorium Dec. 6-8 for the drama departments production of *The Snow Queen*, where a magical world of talking flowers and tap-dancing chickens came to life on stage.

The play was a not-so-truthful adaptation of the Hans Christian Andersen fairy tale. When given to the drama department to do with what they wanted, a wide variety of wild and imaginary characters were created.

Starring Anthony Soike in drag as the Snow Queen, Stephanie Fravel as Gerda and Alex Rohlwing as Kai, the Snow Queen takes a bit of myth and brings it alive. Kai and Gerda had heard the stories of the Snow Queen since they were little children: the queen kidnaps young boys by making promises and inevitably freezes their hearts.

The basic plot is Kai and Gerda get into a fight, then he disappears and is thought to be dead. Little does everybody know that Kai has flown off with the Snow Queen and is trapped in her castle.

Gerda, not believing Kai is dead, goes in search of him. She encounters talking flowers, French-speaking blackbirds, child-eating robbers and a singing reindeer on her search for her man. Once she reaches the castle, a battle of good and evil commences while she and Kai escape.



Senior Anthony Soike, as the snow queen, tries to persuade junior Alex Rohlwing to come with her to the North Pole, where she freezes young boys hearts. Soike played the Snow Queen in drag, which was performed in English pantomime.



Junior Chris Castellano falls to the ground after hearing the word "angels" instead of "religious flying objects." Castellano played the King of Imps, a devilish type, who sided with the Snow Queen.



Junior Maggie McGinnis, sophomore Leigh Ashcraft and freshman Megan Kirschbaum tap dance for Kai and the Snow Queen. Besides being able to dance, these chickens carry the Snow Queen's sleigh through the sky.



Senior Rachel Moll and sophomore Stephanie Fravel engage in a battle of good and evil at the Snow Queen's palace.



Above: Junior Jessica Braune leads a conga line followed by senior Lauren Fox, junior Carly Coppi and senior Nikki Wiederien. The dance was only from 8-11 p.m. which is not enough time to get all their dancing in.

Right: Senior Gerard Gause and Nicole McGregor dance their way back in line as seniors Tiffany Ziegler and Eric Johnson come down the middle.



He said... She said...

"Dances are great: you get to stand around and watch all the talented guys dance and get all the girls,"
Junior Mike Crane

"It was fun watching people do karaoke"
Freshman Brittany Inman

"It was fun making fun of myself on the karaoke stage,"
Freshman Lawrell Birk

"It was extremely boring,"
Senior Jermain Jackson

"We had fun,"
Junior Aimee Wimber and
Sophomore Josh Williams

"The dance could have been better,"
Sophomore Josh Williams

"It was a really cool night but the best part was watching A.J. Kneller dance and sing to Kylie Monogue,"
Sophomore Trisha Dohrn



Juniors Russell Andersen, Josh Fitzsimons and A.J. Kneller are looking too cool in their shades. Is it that sunny in the Botanical Center at night?



As usual, the drill team wowed the student body at the Student Of All Season's assembly. These ladies sure can dance.



Seniors Craig Farley, Chris Dashiell and Eric Johnson look smooth for the camera. This is their last Winter Formal

DANCING like it's nobody's business

To DANCE
or not to DANCE,
that is the question.

Toe-tapping, hip-shaking music spews from speakers as students flood the dance floor. It may sound like a scene from one of those silly teen movies like *She's All That*, but it is true. At the winter formal held at the Botanical Center Feb. 16, students did just that.

Hoover students like to dance and there was plenty of that to be seen. Even if they are not the most brave of students, they will dance off to the side.

Senior Brianne Cheatem is not one of those students. She threw caution to the wind and danced all night long. She danced with only three people, including her date.

"I would have danced with more people if I had the time," Cheatem said.

Cheatem danced all night long; she even danced to songs that she doesn't like.

Dancing doesn't even have to a particular style. Cheatem and her dance partners just move to the beat, they let the music take control.

Even if they are not the best of dancers students danced all night long. With who or to what didn't matter.

Seniors Nicole McGregor and Jenny Jacobson are flying high with junior Tiffany Robb in the middle of it all. It takes a lot of support to fly as high as these ladies do without falling and hurting themselves.



Sophomore Erinn Smith squeezes junior Chris Morse a little too hard. Breathing... breathing is good.



Even after their game against Valley, the girls basketball team is full of energy and excitement. The girls came to the dance adorned in their warm-ups. Back row: Christina Davis, Maria Valdez, Annie Riorden, Trisha Myers, Kelly Meade and Jahzinga Tracy. Front row: Jessica Monroe, Alicia Baker and Melissa Parra.

Students making a change



Imani president, senior Breanne Cheatum and advisor Delight Advoke, show everyone the gifts that they recieved for the holiday toy drive that they sponsored for needy children.



Senior Carrie Lumley places a canned food item on the table at a basketball game. The National Honor Society gathered food for their semester service project.

A time of giving

Christmas season is the time for giving and people tend to think about others other than themselves. The Imani club gathered toys for the less fortunate children. They made flyers and hung them up around the school.

"I thought it was nice for our Imani club to collect toys," sophomore Brittany Reasby said.

The National Honor Society decided that they would collect food for the people that need it. They collected cans of food from students and let them enter a basketball game for free. They also had a place where you could just drop off the food products.

"I enjoyed doing the food drive," Vice-principal Kathie Danielson said.

The Student Council adopted a family. They typed out a list of things that the family needed and asked everyone to bring items for the family.

"The family was very excited with the things that they had received from everyone that donated to them," senior Marsei Sutton said.

ROTC also collected money so that they could donate the money to people who do not have any money.

"The clubs were in a time of giving taking time out of their schedule to help people in need," senior Breanne Cheatem said.

Holiday Religion

Chinese New Year: begins with a new moon on the first day of the new year and ends on the full moon 15 days later.

Kwanzaa: an African-American cultural holiday which runs Dec. 26 - Jan 1. The colors of the flag are representative. Red is for the blood, black is for the black people, and green is for the land.

Hannukah: "The festival of lights," is a celebration of the victory of Maccabees and the rededication of the Jewish Temple. It also commemorates the oil that burned for eight days.

Christmas: is held Dec. 25 and is the celebration of the birth of Christ. It is celebrated differently from family to family based on tradition. The one universal way is to exchange gifts between one another.

READING, WRITING AND ARITHMETIC...

HEY, WHAT ABOUT FUN?



During lunch there are an endless number of possible things a student can do to have fun. At lunch students talk and play around.



A group of freshmen gather around to talk and gossip. During lunch some students hang out in the east student center.

Grades, teachers, classrooms, learning, writing, reading, arithmetic - and fun. Unfortunately when people think about school they leave out that last word, fun. Sure, it is important to learn and to try but it must always be remembered that in order to learn, enjoyment must also be present. If the student cannot enjoy learning, then what is learned will soon be forgotten.

"Fun, school should be nothing but fun, well, and educational, otherwise, why would we be here," senior Andrew Beynen said.

When a teacher lectures all period on a topic, the students learn about what was being lectured on, then they forget. If a teacher does a quick lecture on a topic and then has the students do an "interesting" project or activity dealing with a given topic, many more students will learn *and* remember.

Motivation is an important word in the school system. Getting students motivated and interested is a teacher's job, a job which is sometimes forgotten.

As every student learns at a different level and understands different things, sometimes motivating them can be hard for a teacher since all activities are not expected to be fun. Some teachers may say that having too much fun during an activity and being too loose will lead to chaos. If a class likes a teacher, is okay with that teacher's policies and can have respect for that teacher, the atmosphere will be much nicer and the classroom will be a better place to learn.

The students can't always be controlled by the administration. In order to have fun, they must be given some leeway as to what they can and can't do.

"Well that's a different story, as long as my ways of having fun are abiding [by] the rules, the administration has no affect on my fun at school," sophomore Sam Connet said.

"The administration doesn't really have much of any affect on my fun at school. Sure they control what we do, but there are still things to do to have fun," senior Angel Butts said.



Top: As students file out of the lunchroom, more students are there to greet them. The student center slowly empties as the students go to class as the bell rings. Left: Senior Aaron Miller shows his superior talents in the act of hackie-sacking. Aaron tries a round-a-bout under-house hack.



Do you know who's looking at you?

"Why aren't any other schools getting these stupid security systems?" is a common complaint from students.

Well, first of all, they're not stupid. The cameras are the very reason why you can walk away from your parked car and into the building with the reassurance that no one can get away with damaging your personal property.

Also, there are no unwanted and unnecessary strangers wandering aimlessly through the hallways. The security systems are to make you *feel* safe because you *are* safe.

"We started looking for ideas of the system we now have in January of 2000," said Principal Bill McCollaugh. Altogether the process of purchasing the technology, pulling the wires and installing the actual cameras took between four and seven months.

There was a strategy behind where everything went and what was going where.

"There is a camera placed in all the areas that either have doors and aren't heavily traveled, like the hallway leading to the small gym, or are located in areas that don't have alarms on the doors and are used frequently," McCollaugh said.

Though budget cuts are slowing down the progress moving in other schools, "everything was in place and paid for before the budget cuts were finalized," McCollaugh said.

The cameras are located in the hallway leading to the small gym, the north student center by the library, the corner by the elevator, in front of the main office, outside overlooking the teacher's parking lot and overlooking the student's parking lot.

"There aren't any cameras on the second floor because we will be able to see anyone entering the building on the first floor," McCollaugh said.

"The security has flaws, nothing is flawless, but I am not aware of any flaws that either threaten the school's security or the student's safety," said campus monitor Linda Hart.



Top left: The new parking lot cameras that are in both parking lots. Top right: Little bubbles with

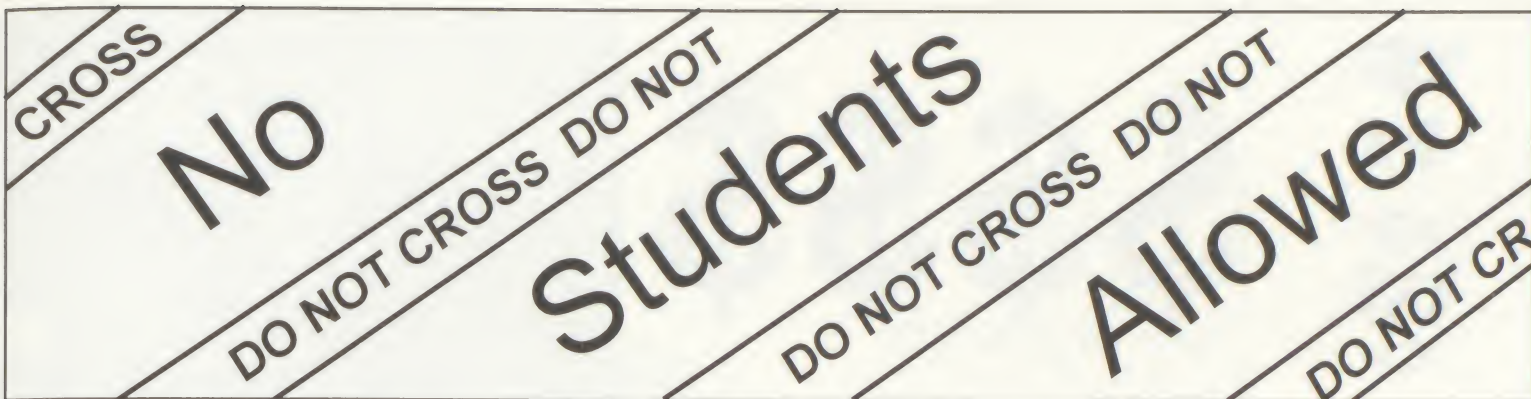


cameras inside can be seen in the student center and in most hallway corners. Middle right: All the faculty and staff are required to wear personalized name tags with a magnetic strip along the back of it. These enable staff to get into the locked building without handing out keys. Bottom

left: Campus monitor Linda Hart is busy on the phone while sitting at the security desk. Bottom right: The door alarms go off when the door is opened.

FACT ~ VS ~ FICTION

- There are five indoor cameras located in the gym hall, by the elevator, the south student center, main office, north main entrance.
- The cameras are to protect students from unknown people entering the building.
- The cameras have no audio capabilities.
- The parking lot cameras are to protect people's personal property.
- Bill McCollaugh said, "What the security was meant to do is watch the activity around the doors without alarms."
- There are NO cameras in the bathrooms.
- The ceiling cameras are NOT to invade your privacy.
- The cameras do NOT pick up any sound.
- The parking lot cameras are not to see how poorly Hoover students drive.
- "The security doesn't change anything about what the school does"



On November 19, students were banned from the copy and risograph machines due to district budget cuts in paper allowances.

\$252 million seems like a lot of money. That's because it is a lot of money. 82 percent of that money goes to salary and fringe benefits of the faculty and staff of the entire Des Moines Public School District.

Why can't we touch it? The majority of the faculty and staff are under contracts. Contracts cannot be touched.

The fiscal year for the DMPS starts July 1 and ends June 30. So when Governor Tom Vilsack told the state legislature, "This is the worst economic situation I have seen in 30 years," we knew we were in trouble.

"In the middle of the budget year in November, Vilsack cut 4.23 percent of our allotted budget across the board for the entire state," said Superintendent Eric Witherspoon.

That 4.23 percent left us a \$6.7 million deficit. In addition, about \$1 million of that money was in investment incomes. Unfortunately, that money from the investment incomes is lost and gone forever.

"\$150 per student was lost," Witherspoon said.

With 38,000 students in the entire DMPS district, the other \$5.7 million is calculated and gone.

"It's profound," Witherspoon said.

Witherspoon cut 25 percent from the equipment and supplies (including paper) budgets. Included in the cuts are the energy systems, technology boosts and upgrades. These cuts gave the DMPS district 1 million dollars.

July 1, 2000, a one-cent sales tax increase went into effect. The Iowa legislature made a law stating the money from the tax would go strictly to infrastructure repair.

"It is unlawful to touch the tax money for budget repairs," Witherspoon said.

- How much money per student was lost?
A) \$250
B) \$150
C) \$50
D) \$125
- How much money was lost altogether?
A) \$5.7 million
B) \$1 million
C) \$4.7 million
D) \$6.7 million
- What percent of the total budget goes toward salaries?
A) 82 percent
B) 50 percent
C) 98 percent
D) 78 percent
- What percent was cut from our entire budget?
A) 3.33 percent
B) 4.33 percent
C) 4.23 percent
D) 3.23 percent
- What is profound according to Dr. Eric Witherspoon?
A) budget cuts
B) inflation
C) the 1 cent tax increase
D) technology
- What did the money from the 1-cent tax increase go to?
A) budget repairs
B) salaries
C) technology
D) infrastructure repairs

Answers: 1.B, 2.D, 3.A, 4.C, 5.A, 6.D

\$how Me The Money

\$\$\$\$\$



Above: Ronald Diggs has time to relax next to the cappuccino machine in the Younkers miniature "coffee bar." The coffee bar is located at the entrance of Younkers and the mall. It comes complete with tables and chairs. Left: Helping a customer over the phone and trying to work with a customer in person, sophomore Sanita Zulic stays busy working in the Junior's department at Sears. Zulic is one of the many teens who work at the mall after school.

Unless you plan on marrying money, inheriting a fortune, or winning the lottery, you're probably going to need to get a job at some point in your life.

Life as a teenager is already stressful enough trying to balance, school, sports, friends and family, let alone a job.

Stress is a common thing, especially if you play sports and have a job. So try to balance your schedule, because teens can get stressed easily.

There just aren't enough hours in a day to accomplish and do

everything you want to do.

"There isn't enough time for a job," said senior Josh West.

West works at K-Mart as a janitor and a cartman.

Teenagers want to have a life and have fun, but without money, it can be a little difficult to have a life.

Parents! That is the most common source of money for teens if they don't have a job.

Are your parents seriously going to support you for the rest of your consumer driven lives? The odds are... probably not! Sorry.

"I work at SK8 2000 in

Johnston. I work as a D.J.," said freshman Josh Garland.

Jobs can be hard to come by.

Even harder to come by if you're still under 16. There are jobs out there that will hire you even if you're under 16.

Grocery stores are some of the most common places that will hire under 16. They need sackers and that's a job that older people won't do or don't want to do. Teenagers probably don't want to be sackers either, but it's money. Money you can save up to buy a car or send yourself to college with. You can

even go shopping!

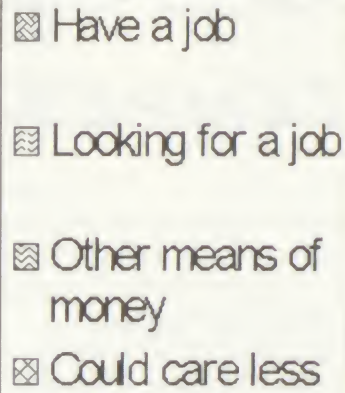
"Money isn't everything, but it sure is a lot," said freshman Andrew Anderson-Butts. He worked at Porky's this summer, but quit, because they were giving him too many hours.

\$\$\$\$

Who has a job

A 3D pie chart titled 'Who has a job' showing the distribution of job status. The chart is divided into four segments: 'Have a job' (60%, cross-hatched), 'Looking for a job' (24%, wavy lines), 'Other means of money' (12%, diagonal lines), and 'Could care less' (4%, checkered). A legend on the right side of the chart identifies each category with its corresponding pattern.

Category	Percentage
Have a job	60%
Looking for a job	24%
Other means of money	12%
Could care less	4%



\$



Or How To Get Some

\$

Step 6: Have confidence in yourself. Good luck.

WILLIAM SHAKESPEARE'S *THE TEMPEST*

"Down with the topmast! Yare! Lower, Lower! Bring her to try with main course! A plaque upon his howling!" the Boatswain said, played by sophomore Jon Feld during the *Tempest* (also meaning the storm) at the beginning of the play.

"Just read 'em and learn 'em. Shakespeare's pretty tough, but it's not so bad," said senior Grant Thompson. Thompson alone had to memorize over 119 lines and a Shakesprearean dance.

"It was interesting and hard to follow, but the actors did a good job," said sophomore Jenny Curl.

There were spirits running around all sparklie, mob looking nobles dressed in black suits with swords and magical fathers, all portrayed in the words of Shakespeare.

"The acting was superb, it was great. The students did a great job of staying in character. I had a hard time with the storyline. It was pretty entertaining," said Vice-principal Vic Glawe.

"I thought it went really well we were worried for a little while, but it came through just great," Thompson said.

Even though some thought the language of Shakespeare was hard to understand, most thought the play was a hit.



*Sophomore Ryan Stearns and freshman Tony Goldman dance around with cowboy hats. The original play *The Tempest* didn't have the cast dancing like they were at a rodeo, the crew just spiced up the acting.*

Tell me what you really think

"The set design was really cool. I don't understand Shakespeare, but it was a good play."

sophomore Alyssa Tapp

"It was hard to follow, but I was impressed by the elaborate stage and the actors' ability to memorize lines."

sophomore Mitchell Smith

"I liked the sparkly people."

freshman Julia Busiek

The Troupe

Alonso,	Kevin Rodriguez
Sebastian,	Grant Thompson
Prospero,	Elizabeth Albright
Anthonio,	Abigail Darge-Weeks
Ferdinand,	Anthony Soike
Gonzalo,	Andy Sheaffer
Adrian,	Carol Hukill
Francisco,	Katie Ehlers
Caliban,	Dan Bradley
Trinculo,	Tom Hotka
Stephano,	Chelsea Long
Master of the ship,	Nick Callahan
Boate-Swaine,	Jon Feld
Miranda,	Leigh Ashcraft
Ariell,	Mary Fath, Kira Nehmer, Anika Roth
Mariners,	Ben Smith, Justin Eckard, Tony Goldman, Jerry Boagard, Kristi Ehlers, Patrick Hawks
Spirits,	Myra Mauris, Jerry Boagard, Carol Hukill, Kristi Ehlers, Justin Eckard, Patrick Hawks, Maria Patramanis, Ben Smith, Tony Goldman, Ryan Stearns

Sophomore Patrick Hawks dances across the stage dressed as a woman. Hawks wasn't the only one playing the opposite gender. Senior Elizabeth Albright played a man.



The cast of the *Tempest* poses for their group pic. First row Tony Goldman, Kira Nehmer, Dan Bradley and Leigh Ashcraft. Second row Anthony Soike, Maria Patramanis, Anika Roth, Mary Fath, Rachel Moll, Chelsea Long, and Tom Hotka. Third row Patrick Hawks, Kevin Rodriguez, Ryan Stearns, Jerry Bogart, Carol Hukill, Elizabeth Albright, Katie Ehlers, Grant Thompson and Nick Callahan. Fourth row Abigail Darge-Weeks, Ben Smith, Andy Sheaffer, Jon Feld, Jacob Moody, Micheal Johnson, Sara Downey, Ricky Mcfarland, T.J. Lindaman, Director Patty Choate and Josh Waters.



Senior Elizabeth Albright plays magical Prospero who has spirits, sophomore Mary Fath, and junior Kira Nehmer, who he controls with his powers. At the end of the play the spirits were released from Prospero's power.

In The Moment

Prom 2002

Our very own "Prince Charmings" for the night. Junior Mike Crane, sophomore Mitch Smith, seniors Chad Conley, Nick Hammack, Chris Douglas, government/econ teacher Steve Koch, seniors Tim Hedrick and Colin Riordon pose for the camera.



Post Prom Activities
Karaoke
Boxing
Bungee
Run
Casino
Hypnotist
Velcro

Where's Floppy? Here they are. Seniors Andrew and Travis Ostbloom (far right) sit and relax during prom.

Seniors Chris Douglas and Jenny Jacobson (right) find a night of romance "In The Moment" celebrating their last high school dance together. They also attended the winter formal together.



What's the big deal?

Why is prom such a big deal? All it is is another school dance to attend.

Prom is a really big deal. Especially for the female gender. It could take days, weeks, months and maybe even years of planning.

Everything has to be perfect. The dress, hair, make-up, nails, transportation, who to go with, where to go for dinner, etc.

Prom should be memorable. So why not show up in a chicken suit? Ok. maybe not, but it was a thought.

Advertisements for prom start coming out on the radio and T.V. long before tickets are sold for prom (\$15 this year). That says something about how important the night is.

But why is it so important? "It's the end of high school and it was like closure and a celebration," senior Amber Tharp said.

For no given reason the night is really important to seniors. Maybe it's just the fact that it's the last dance before you graduate and go out into the world to try to make something of yourself.

A few small facts

- The average female starts planning for prom in January.
- Your average male starts planning in March for prom.

Seniors Heather Birk and Lauren Fox have a great big smile for their last dance in high school. Fox is the Editor-in-Chief of the Husky and Birk the Editor-in-Chief of the Challenger.



Dancin' the night away! Seniors Kara Gappa and Timothy Herick make the best of Prom 2002.

Perfect Prom Recipe

Materials needed:

- 1 Prince Charming
- 1 Fairy Godmother
- 4 Mice
- 1 Dog
- 1 Cat
- 1 Fresh Pumpkin

Instructions:

First cry and pout for awhile that you can't go to the "ball." Next wish on a star and cry some more. Then believe with all your heart in your fairy godmother. Your fairy godmother will suddenly appear and turn your rags into a gown, your mice into horses, the cat into a driver, your dog into the person who opens the door for you and your pumpkin into a carriage.

Results:

You'll shortly be on your way to the "ball" to fall madly in love with Prince Charming and have a great night.

Warning:

Be home before midnight or you might wake up to a nightmare.

Blast from the past

What are they WEARING?!

Do.....

"...accessorize

"... be original- Everyone needs his or her own look.

"...(for guys) wear your pants up high enough to go at least sixty seconds without having to pull them back up.

"...wear something that's "not you" every once in a while.

Don't...

"...wear plaids and stripes together (Duh!).

"...wear clothes two sizes too small (for your sake...and for everyone else's).

"...go overboard on the make-up. The point is to look NATURAL. Make sense?

"...wear two different seasons in the same outfit.



Above: Campus monitors Linda Hart and Mike DeSplinter get close to sport their Hoover polos. Hoover gear was a big trend during the basketball season. Left: Baggy jeans and Lugz have been a huge trend throughout the year. Lugz can be bought at Journey's and come in a variety of colors.

Officer Jan Bjurstrom is 'keepin' it real' in her cop uniform. The cop uniform isn't really a fashion trend, but she's required to wear it.



"Back in my day....."

What was hot...and still is...

'70s: polyester, iron-ons, platform shoes, tighter jeans, smaller bikini's, tube socks, afro's, "love beads", flare-pants or bellbottoms, cat-eye glasses, clogs, crimped hair, flip-flops, hush puppies, ID bracelets, mohawks, skorts, Winnie the Pooh clothes.

'80s: headbands, spandex, Air Jordan's, ankle socks, belly shirts, crew cuts, friendship bracelets, push-up bras, striped tube socks, 8-ball leather jackets.

'90s: bandanas, big hair, body paint, jelly shoes, LA Gear, Polo shirts, scrunchies, sundresses, visors.



Freshman Larissa Bekish sets an example for what most girls wear at Hoover. Her jeans are frayed, which has been popular since the winter of 2000.



Sophomore Brad Crookshank poses in his Abercrombie t-shirt. Abercrombie and Fitch stores are not currently located in Des Moines, but are promised to arrive with the building of the new Jordan Creek mall in the fall of 2003.

Platform shoes.
Flare-legged pants.
Bright colors.

These are some of the things people from the 70's would wear; styles thought to be dead. Well, guess what?

They're baaaacccckkk.

Hoover students might look at people through old yearbooks, see how they're dressed, and think, "What were they thinking?" Now, that might be considered hypocritical thinking, after seeing those same styles and trends being worn around Hoover. Why are we living in the past?

"It doesn't really seem like we're wearing old trends, exactly, because they're new to us. For us, it's like a new trend," said sophomore Carly Lewis.

Some of the fashions being brought back aren't straight from the past. Clothing is altered to suit the lifestyles and attitudes of people today. For example, let's take flare jeans. The style in the '70s was to have them fit skin-tight from the waist down to the knees; then flare out, covering the whole shoe. Teenagers today add things and change things to make them look different. Flare jeans have a more relaxed fit from the waist to the shin; then they gradually flare out, slightly, just enough to leave the top of the shoe showing. Glitter, markers and even bleach are added to some of the styles to make them a little more original.

"You see so many different kinds of clothes on us now," sophomore Chelsea Madison said. "Everyone's looking for that different look to set them apart from everyone else. There's a lot of individuality."

Well, what do **YOU** think?

"I think it's cool that the trends are coming back. The clothing is exciting and not very often is it dull."

-Sophomore *Alicia Baker*

"It's cool that we have clothes coming back from the past because they have cute stuff coming back, but we have our own twist to it."

-Sophomore *Sanita Zulic*

"I like it because it shows that style never dies, but we have our own generation of style to add to it."

-Sophomore *Dana May*

"I like the fact that we can wear stuff that actually is old, but we make it new and more fun. It's like a whole different style."

-Sophomore *Abby Clayton*

Bringing up baby

About one million teenagers become pregnant each year, ninety-five percent of those pregnancies are unintended and almost one third end in abortions. The prevention of pregnancy can be solve by having protected sex no matter what the situation may be.

"When I found out that I was pregnant I was hurt and didn't know what to do," said sophomore Terresha Young.

A child comes with a lot of responsibilities.

"I get support from my mother and my child's father," said sophomore Shirell Smith.

"Being in high school and having a child is challenging because you have to pass school and try to work to support your child," said sophomore Jamie Clark.

Taking care of a child takes a lot.

"I spend about one hundred and fifty

dollars on a month of supplies," said senior Mary Davis.

Having a child limits the places you and also cost a lot.

There are a lot of different options if you are not able to keep your child. You can get an abortion, put your child up for adoption, and give your child to a family member.

"I gave my child up for adoption to this African-American woman because she was well financed. She could do things for her that I could not; I want her to have the finer things in life. I love her so much I would never put her in a situation where she could have less, I rather see her have everything she needs," said senior Johnnetta Garrison.

Abstinence is the key or always having protected sex.



Arveon Denice Grayson, daughter of Johnnetta

What do you think about teen pregnancy????

"I don't think young teens shouldn't be having sex, but if they are they know they should be using condoms. Parents should be talking to their teens about safe sex. If the parents are being responsible enough then their teen would be responsible,"

sophomore India Stafford

"Wrap it up, if you put yourself in that situation you got to take care of your responsibilities,"

junior Dorian Thomas

"It's not good because some girls ruin their lives because they have an child to take care of and can't focus on school,"

junior Ta"Wuan Farley .

"1 out of 4 teenagers who are pregnant get abortions 2 to 6 months into their pregnancy,"

senior Katie St.Clair

"The age of teens that are getting pregnant is dropping, middle school teens are getting pregnant,"

senior Carrie Lumley

"1 out of 4 women have miscarriages in their life time,"

senior Libby Cullinan



Shaun Alvin James Weber son of Mary Davis. He is cheesing for the camera showing his cute smile.



Nicole Grayson. She is laying on her blanket focusing into camera.



Joey Spencer the son of Staci Maness. He is sitting and enjoying his yummy popcorn.

DID YOU KNOW?

- The United States has the highest teenage pregnancy rate of all developed countries.
- There is currently a large number of young women that are pregnant in the 13 to 19 age range.
- The declining birthrate is not consistent for all teenagers: among those 14 or younger, the birthrate is increasing.
- 62% of sexually active teenagers who have never used a method have experienced a premarital pregnancy.
- 20,000 young people are newly infected with HIV; teens are at high risk.



Terresha Young in the hospital holding her daughter Tiontazsha Calhoun, while Tommy Calhoun is enjoying the birth of his daughter.

Sports: Gone

The halls of Hoover High are filled with not only soccer, football, baseball and all the usual high school sport players. Hoover is filled with many X-treme sporters. We've got snowboarders, skateboarders, wakeboarders and paintballers.

One of these X-treme paintballers is junior Josh Fitzsimons. Paintballing requires a big, wooded field, guns and balls of paint flying at 300 feet per second 200 mph. The paintball guns can range from \$100 semi-automatic to a \$1,700 automatic gun with multi-firing. The more popular brand of gun the more empty your pocket will be. The sport also comes with much more equipment than you would think. These paintballers wear knee pads, chest pads, cleats for traction and the necessary face mask. A single mask can get just as expensive.

"I'm bear minimal I wear a mask that only cost me \$60," Fitzsimons said.

Fitzsimons has spent many summer days shooting paint.

"We go up to 3 or 4 times a week. Sometimes we go to Newton Action Jacks or we just go out and use peoples land in Adel," Fitzsimons said.

The sport of paintballing for Fitzsimons isn't just a buddy sport;

"My family go's with, like my step-dad and cousins, along with juniors Russell Anderson, A.J. Kneller and Doug Calvert," Fitzsimons said.

Whoever thought shooting balls of paint at 200 mph at each other could be fun!

"It's fun and the best thing I've ever done," Fitzsimons said.



Junior Russel Anderson and Junior Josh Fitzsimons prepare for a day of paintballing. These painballers usually got to Action Jacks or to a field in Adel.



Junior Josh Fitzsimons searches for the enemy (the other team). Once hit the player is out until a flag is captured.



The masks and paintball guns the typical paintballers use. The average paintballer spends \$300 for equipment.

X-TREME



Sophomore Andrew Morrow ollies over the brave sophomore Ryan Duffy. An ollie is a jump when the skaters feet remain on the board.

The Skateboarder's Lingo

Fakie: riding backwards.

Goofy-foot: right foot forward on board.

Wallie: skating onto, up and over a street object.

Wallride: riding on a vertical wall.

Stalefishgrab: grabbing the board behind you.

Ollie: hopping off the ground, while your feet and board are still together in the air.

Jam: a group of skaters getting together to skate.

Kickflip: flipping the board the same way you would kick something.

On the move

Hangin cool

What do you have hanging in your rearview mirror?

- | | |
|----------------|--------------|
| *Leis | *necklaces |
| *beads | *parking tag |
| *air freshners | *pictures |
| *sunglasses | *nametags |
| *sun catchers | *lanyards |
| *tassles | *toys |
| *dice | *flags |
| | *keychains |



Senior Chelsea Donovan shows off her way of getting around. Donovan has been riding horses since early elementary school.



Students without cars, and for those who live further away from school ride the bus to school. The buses are also used to take central campus students back and forth.



How do you change a tire?

Step 1: Find the right spot

Step 2: Get the spare tire and the jack

Step 3: Loosen the lug nuts

Step 4: Jack up the car

Step 5: Remove the old wheel

Step 6: Put on the new wheel

Step 7: Lower the car and pack it all up

Time: About 15 minutes



Top: Senior Lauren Fox drives around the parking lot to show off her blue bug. Fox has had the '72 bug since her fifteenth birthday. Bottom: Senior Kara Gappa's car looks pretty in pink. Gappa's car is decorated with Mardi Gras beads.

Senior Charity Coleman's truck is decorated in green and gold for the car rally for homecoming. Coleman's truck was easily recognized out in the parking lot.

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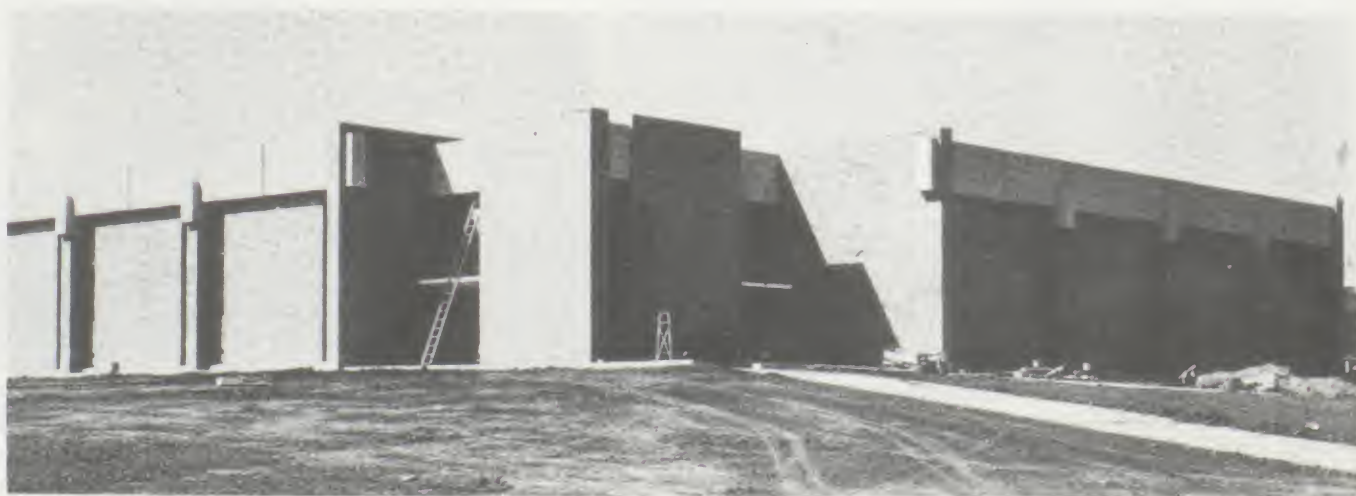
"I chose Hoover because it had one of the best science departments. That and it would be neat to come back. I had two choices; East or Hoover,"
 -Hoover High School Graduate and teacher

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 ESTABLISHED 1855

GENERAL CONTRACTORS FOR HOOVER HIGH
 Des Moines, Iowa



IMAGINE BEING A SENIOR AT HOOVER THIRTY YEARS AGO AND SITTING IN MR. GAY'S CLASS. NOW IMAGINE BEING THIRTY YEARS OLDER AND INSTEAD OF STILL BEING HIS STUDENT YOU ARE NOW HIS COLLEAGUE. WELL, THERE IS A TEACHER AT HOOVER WHO IS IN JUST THIS SITUATION; SHE IS SCIENCE TEACHER MIRIAM WOODS.

IN 1973, WOODS WAS A SENIOR AT HOOVER AND TODAY SHE IS BACK TO TEACH HER HOME SCHOOL. AS A STUDENT AT HOOVER, WOODS WAS ACTIVE IN MANY GROUPS LIKE DRAMA, YEARBOOK, NEWSPAPER AND YOUNG STUDENT DEMOCRATS.

AFTER HIGH SCHOOL WOODS LIVED ON A CROW INDIAN RESERVATION FOR SIX MONTHS AND THEN WENT TO COLLEGE. SHE MAJORED IN OUTDOOR EDUCATION AND FISHERY AND WILD LIFE BIOLOGY AT DRAKE AND THEN IOWA STATE UNIVERSITY. AFTER COLLEGE WOODS WAS AN OFFICE MANGER FOR A DIET AND NUTRITION STORE AND THE WILKIE HOUSE, WHERE SHE WORKED WITH TEENAGERS. WORKING WITH TEENAGERS HELPED HER DECIDE TO BECOME MORE INVOLVED IN THE LIVES OF STUDENTS AND SO AT THE AGE OF 33 SHE WENT TO SCHOOL TO GET HER TEACHING DEGREE. SHE THEN STARTED TEACHING AT HOOVER.

ELEVEN YEARS LATER SHE IS STILL AT HOOVER AND HAVING FUN TEACHING. WOODS HAS SEVERAL HOBBIES INCLUDING TRAVEL, LISTENING TO MUSIC, READING AND HANGING OUT WITH FRIENDS. SOME OF HER FRIENDS WERE ONCE THE TEACHERS THAT TAUGHT HER, LIKE MR. GAYE AND MR. "J". "IT'S WEIRD ESPECIALLY WHEN WE SIT DOWN AND HAVE A BEER TOGETHER. IT'S WEIRD BUT WONDERFUL," WOODS SAID ABOUT THE FRIENDSHIPS SHE HAS FORMED WITH FELLOW TEACHERS.

Lending a hand



P.E.O.P.L.E PE, a gym class like all the others, right? Wrong. P.E.O.P.L.E PE is a class where you get to interact with other students, get to know people around you better and have fun all at the same time. Sounds like a regular gym class, but there is a lot more to it.

"In P.E.O.P.L.E PE we get to not only work on physical ability but also the social end of it. Like getting to know people better and learn new things about them," said junior Hannah Edwards. In P.E.O.P.L.E PE the sound when you enter the gym is the sound of kids having fun and students interacting. This gym class is different from the general PE classes.

Sports such as basketball, baseball, swimming and tennis are played along with some others that the general gym classes don't do. Ice skating, polo and card games are some examples. "We also get to compete in Special Olympics," said junior Erica English.

Helpers are a big aspect in P.E.O.P.L.E PE. They help the student in the class have fun and get along with other students. "If you don't stay with your partner and get along with them your grade lowers," English said.

Edwards and English have helped teachers Cindy Grandquist and Rob Minick for three years now and are still helping out.

"I do it because I get to work with new people and I am majoring in special education. This class really helped me decide what I wanted to do in life," Edwards said.

Back row: Dani Kuhle, Lare Williams, Liz Anderson, Sara Downey, Philip Nations, Shane Lawrence, Rolanda Carroll, Justin Cook and Damin Daman. Third row: Camara Murphy, Adam Reynolds, Dale Gifford, Jonathan Stevens, Brittany Inman, Keyaira Mozee, Brian Schnoor, Ronnie McVey, Sarah Dunbar, Michelle Allison, Heather McCaune and Kendrick Birden. Second row: Ian Rohlwing, Katie Knutson, Matt Larue, Shawn Norman, Jessica Warren, Molly Jolly, Tony Cataldo, Lydia Smith, Stacy Lear and Jeff Nikolas. Front row: Erica English, Raequesha Scott, Steven Miller, Katie Meade, Cheri LeFleur, Sabrina Stufflebeam, Donald Turner, Michael Adams, Kyle Pearce and Laura Darnielle.



After a little walk, junior Bryan Johnson stretches before class. Stretching out before class keeps you from getting sore the next day.

But most importantly, individuality...

In 1975 the federal government passed the public law for education of all handicapped children act. This meant all children with a disability or children who needed more individual help would be able to get education from public schools. The law also required that all the children with a disability would be "identified" as to what kind of help they needed, by professionals. In the same year they passed a law of equality for all children.

Special education at Hoover is all about the individual. There are about 180 students receiving special education services at Hoover.

"It varies from one kid to the next," said special education coordinator Kirstin McCoullough.

One student may spend all day with one teacher, one may move around to all the special education classes and one student could have one class needing more help on a subject and all the other classes are general.

"No students are alike," McCoullough said.

Senior Katie Meade is involved in the special education program and in a lot of activities. "When I was in eighth grade, I started softball and swimming and that just led to more activities," Meade said.

"I like to be with people, it's really fun and it's a good experience for me," Meade said. Meade is in peer helpers, swimming, basketball, track and field and gymnastics. She is also involved in global messenger and work prevention. She was in the Special Olympics, managed softball and was one of the five Students of All Seasons.

"When I found out I was in the top five, I was really surprised and excited, because my sister did it when she was here and I was really amazed when I got it," Meade said.



Senior Katie Meade is up to bat in P.E.O.P.L.E P.E. Watch out Sami Sosa.



Senior Katie Meade working hard in P.E.O.P.L.E P.E. She's in charge of keeping the students in line.



Katie Meade is working hard in American History. If you think she is a good athlete, you should see her study in history teacher Steve Koch's class.



THE RED BULL BATTALION MARCHES INTO THE FUTURE



Because it's fun.
"It was really overwhelming," said senior Patty Toth of her first impression of the program. Squad members and officers alike compete and are forced to complete rigorous, physically challenging tasks.
"If I could have any rank, I would want to be a Corporal," said freshman David Hebl. There are numerous ranks the members

must strive for and achieve in the JROTC program. Though it is only for Hoover's JROTC, at formal events members are addressed by their rank and last name instead of their first name.
"I joined because I was looking for something interesting," Hebl said. Hebl not only got an interesting class, he got friends, respect, and a kind of fun that stays with you forever.

What makes JROTC fun?

"All the variety of things you are able to do..."

-Sgt. Bennett

"...drill team competitions."

-Senior Matthew Miller

"...the people you're able to work with make the experience worthwhile."

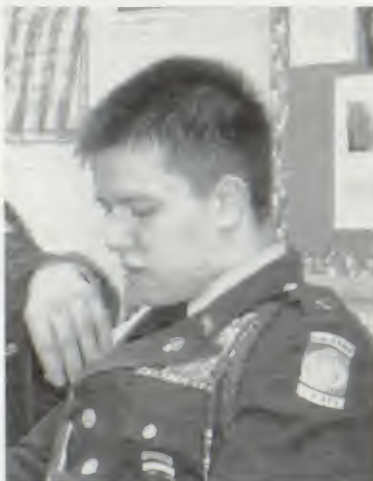
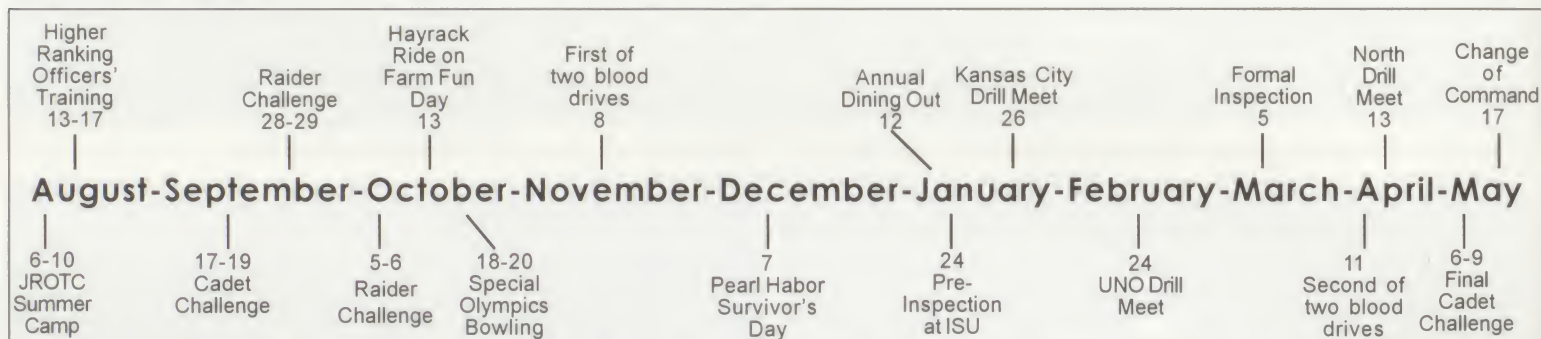
-Junior Sara Pratt

"...meeting people from different schools."

-Senior Patty Toth

"...the physical training days."

-Freshman David Hebl



Senior Matt Miller is relaxing before the Blue Springs South drill meet. This is Miller's fourth year in the JROTC program.



Freshman David Hebl-Bagshaw stands at attention during a formal inspection. Hebl-Bagshaw started the JROTC program this year and plans on continuing in the program for years to come.



Senior Matt Miller is standing at the head of his squad. Miller is the Battalion Executive Officer of the Hoover JROTC program.



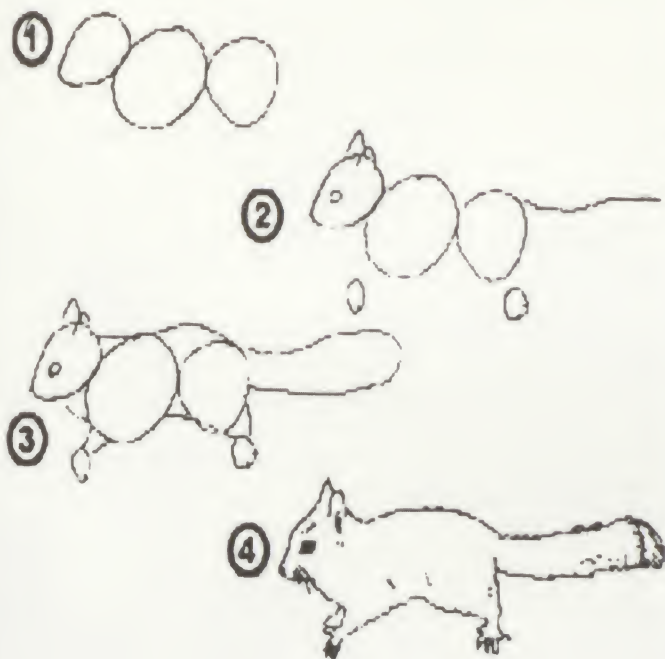
At the Blue Springs South drill meet, four members of the Honor Color Guard practice in the hallways.



Four honor guard hats stand atop a flag case in Blue Springs. Each flag has its own case and set of requirements needed for proper maintenance.

A WORLD OF A DIFFERENT COLOR

Want to learn to draw? Well it's not Picasso, but it's a start.



There you go...a chipmunk!

www.learnhowtodraw.com



Senior Admir Hosic works on his distorted drawing project. This drawing took him four hours to complete.

Sick of being graded on a point scale? So you bomb one quiz and your grade drops. Want to be graded on your talent? Take up art.

At one time in everyone's lives, they were artists. Back in preschool and kindergarten, we were graded on our imagination. The use of crayons and finger paints was of importance. Good times.

As soon as first grade started we were told to sit down, shut up and listen. No room for creativity. Students in art class take a step back and are reliving their kindergarten experience.

Sophomore Daniel Bradley said, "We're graded on our technique and our skill growth."

What? No point scale? Nope.

However, taking art class isn't just a walk in the park. For instance, let's take painting. Artists have to know how to take the idea that they are thinking and put it on paper in a way that will explain the idea to the ones that view the painting. Art affects people's attitudes.

"Creating art helps me keep my attitude in check. It lets me get my aggression out when I'm angry," Bradley said.

"It changes the way you look at things," sophomore Alicia Baker said.

Art involves a lot of concentration on the artist's part. Artists have to concentrate on how they want their piece to be portrayed.

"In drawing, you concentrate on the textures, shape and all the different types of colors so you can get a feel for the drawing," said Baker.

So do you have what it takes to be in an art class? Maybe, maybe not. The will to be in art plays a big role.

"Anyone can do anything. You just need patience," Bradley said.



Sophomore Herbert White makes 'Changes' to his drawing of 2 Pac. This is the second year Herbert has been in art.



Senior Grant Thompson welds a spoon in art class. Besides welding, there are many other projects that the students work on in class, like drawing, painting and sculpting.

+Adding It Up+

-A Quick Quiz-

1.) $2+2=?$

- A. 4
- B. 2
- C. 0
- D. 8

2.) Re-write 6,9369 in Scientific Notation.

- A. 6.396×10^4
- B. 63.96×10^{-3}
- C. 6.396×10^3
- D. $.0006396 \times 10^{-5}$

3.) $2+4=?$

- A. 7
- B. 6
- C. 8
- D. 45

4.) Simplify the problem: $6y+3x+(-2y)-3$

- A. $6y+3x+3$
- B. $4y+3x-3$
- C. $-8y+3x$
- D. $8y+3x-3$

5.) Solve the equation: $9(6+3)-5 \times 2$

- A. 54
- B. 93
- C. 81
- D. 61

6.) $283-64=?$

- A. 347
- B. 18,112
- C. 4.421875
- D. 219

Answers 1.A, 2.C, 3.B, 4.B, 5.D, 6.D

Teaching methods vary as much as teachers themselves. Teachers use different methods to teach and students use contrasting methods to learn.

From basic math to calculus, the techniques used are helpful to some students and not to others.

"I'm a visual learner. I figure them (problems) out in my head. My teacher gets mad, cause I don't want to write the problem down. At times I tend to do problems backwards also," sophomore Amber Mason said.

"A student's grade depends a lot on the student, but it also depends on their learning abilities and the teacher's teaching ability and methods," junior Chris Morse said.

Hands on learning, hearing a problem, and visual learning are a few teaching techniques.

So even though a student's grade depends highly on the student it also depends on the teacher's methods and how effective they are.

Together they are a vicious circle...How a teacher instructs and how a student learns and acquires the knowledge that is being taught.

June Mackay leans on the podium in room 123. Like many other teachers in Hoover she is a floater, or a teacher who teaches in another room, because there aren't enough rooms.



DawnDa Roney has her back turned on her third hour Pre-Calculus class to erase a problem so they can continue with problems. Roney teaches pre-integrated to pre-calculus, but not Integrated one.





Sophomores Sara Lewis and Danielle Nation sit intently during June MacKay's Integrated Algebra 1 class in the front of the class room. What could MacKay possibly be teaching?

Math Definitions

- ◆ Mathematics- The study of the measurement, properties, and relationships of quantities, using numbers and symbols.
- ◆ Mathematician- A person skilled or learned in math.
- ◆ Mathamitize- To reduce to or as if to mathematical formulas.
- ◆ Mathematical- 1. Of or relating to mathematics. 2. Precise; exact, absolute, certain. 3. Possible according to mathematics but highly improbable.



Juniors Jessica Braune uses a graphing calculator to work on a problem and Jamie Howard watches Barb Jamison with a grin on her face. They are in one of Jamison's Integrated Algebra 2 classes.

Math Classes Available At Hoover!

- Pre-Interated Algebra- Gay, Jamison, Lemos, Mackay, Roney, Thune.
- Integrated Algebra 1- Jamison, Lemos, Mackay, Newman, Smith.
- Integrated Geometry- Gay, Newman, Thune.
- Integrated Algebra 2- Jamison, Roney, Thune.
- Pre-Calculus- Gay, Roney, Smith.



Barb Jamison explains a problem on the overhead to an Integrated Algebra 2 class. Jamison also encourages students to show school spirit by wearing a Hoover T-shirt.

~English~

To be or not to be?

Bet you've heard that phrase more than once! Well at least if you've had an English class during any point in your life.

There are many areas that our English teachers cover through out the four years of high school. From poetry to short stories to classic novels that were written decades ago there is always something going on in the English department.

"Right now we're working on an independent reading project that soon we will be giving a presentation on later," senior Lainey Kinzel said.

"We are working on writing letters to people that we admire and telling them why we do," junior Brett Iddings said.

No matter what subject a teacher teaches they all have their own teaching techniques. Some students say their teachers are overbearing when it comes to homework. Others enjoy their English classes because of the use of visual aids that their teacher happens to use quite frequently.

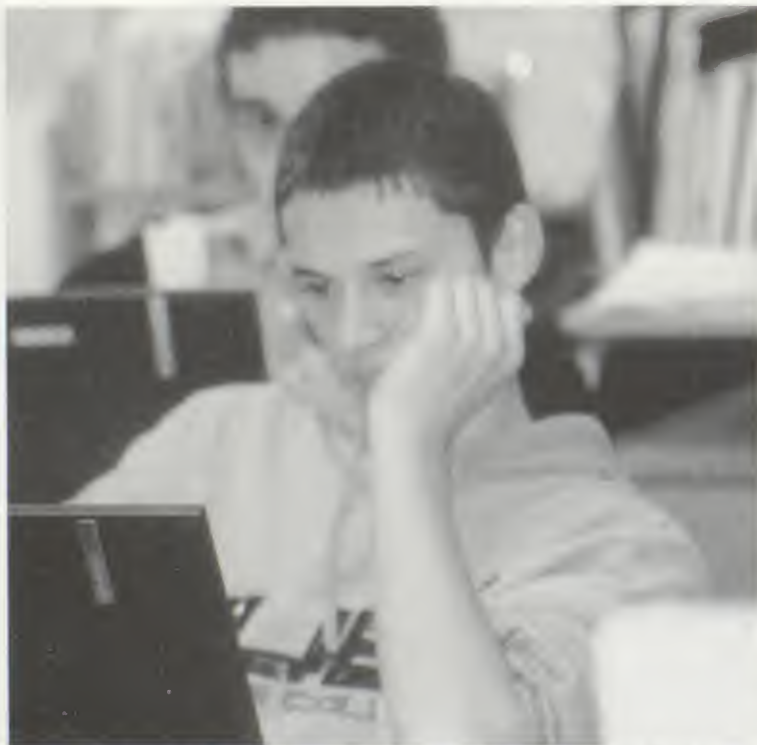
"(My teacher is) overbearing. We're assigned things like he's the only teacher in the world," Kinzel said.

"She just tells us how to do it and then lets us go," Iddings said.

But even though classes can be fun at some times our teachers can be just annoying as any others.

"We had to make note cards for a report and use them and file them and then give a report. We could of just researched everything and then wrote a rough draft," sophomore Ryan Duffy said.

But we do have to give credit to the teachers and the subject of English and when Kinzel, Iddings and Duffy were asked if they enjoyed their English classes throughout the years all three replied with the same answer "yes."



Using the labs for the first time, sophomore Edhem Sikiric works on the tenth grade curriculum which centers around lap top computer lessons. Tech coordinator Catie Miller secured three mobile labs to institute the new curriculum.



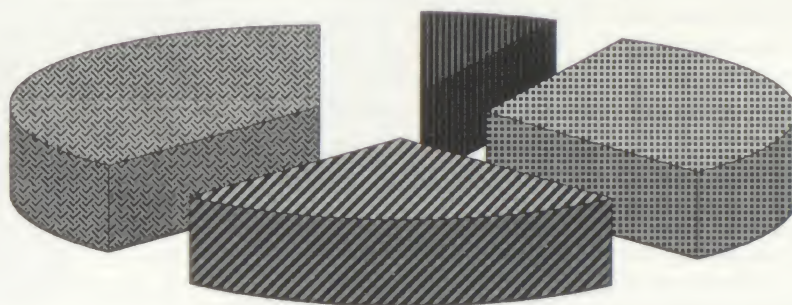
Junior Chris Remily doodles on his folder to stay awake in Amy Stockton's english class.

What was your favorite year for english???



Seniors John Beebe, Seth Campbell and Chris Cavan are hard at work in Pam Oster's senior English class. Work boys work!!!

- Freshman English
- Sophomore English
- Junior English
- Senior English



Survey was completed by 10% of the Seniors

What's your most memorable class experience???



Freshman David Willer:
 "I was going to class after lunch. All of a sudden I was walking into class and I was talking to my friend Matt and I tripped over my own desk and I almost cracked my tooth and it hurt a lot, but thank God it only chipped a little bit."



Sophomore Emma Berry:
 "When my English teacher Rob Schebel had Ryan Sterns come in and sing Happy Birthday for me earlier in October."



Junior A. J. Kneller:
 "Freshman year we were reading a play and we were really getting into it, and my friend Hannah had to scream for her part and she had to scream really loud and she shrieked and everyone jumped and it was really cool."



Senior Jenny Grandquist:
 "My very first day freshman year I was walking into class and went to sit down and the desk even had a sign on it saying it was broken but I didn't even notice it. Right as I was sitting down, the teacher went to say watch out but by the time she did I was on the floor."

History repeated

Over the years students have asked: Why do I have to take history?

Maureen Murphy, an American History teacher, would respond, "History repeats itself."

The statement "history repeats itself" could not have been more obvious than it was after Sept. 11, 2001. Comparing Sept. 11 to the Dec. 7, 1941, attacks on Pearl Harbor, there is evidence of repetition.

Nearly 60 years after Pearl Harbor, America was attacked again in much the same manner and in much the same way.

In both events, a surprise air attack took place on American soil. Some differences included the bombs that were used. In Pearl Harbor the Japanese dropped bombs from planes, while the terrorists flew commercial planes filled with fuel into the World Trade Center.

Thousands of people died in both events. On Sept. 11, the people who died were civilians and the rescue workers who tried to rescue them. However, in Pearl Harbor the people who died were sailors and other naval personnel on the island. In each event the American people want those responsible to pay for their actions. They paid for their actions when America entered wars in both cases. When America entered World War II we went in knowing Japan was our number one enemy. However, in Sept. 11, we are in the "War Against Terrorism" and there is no real face to terrorism.

"In World War II we fought a country but in the War Against Terrorism we are fighting an idea, not a face," Murphy said.

Through comparing Sept. 11 and Pearl Harbor there is evidence that history does repeat itself, but do we always learn from it?

"We couldn't have learned enough to avoid Sept. 11," said senior Ashley Lyons.

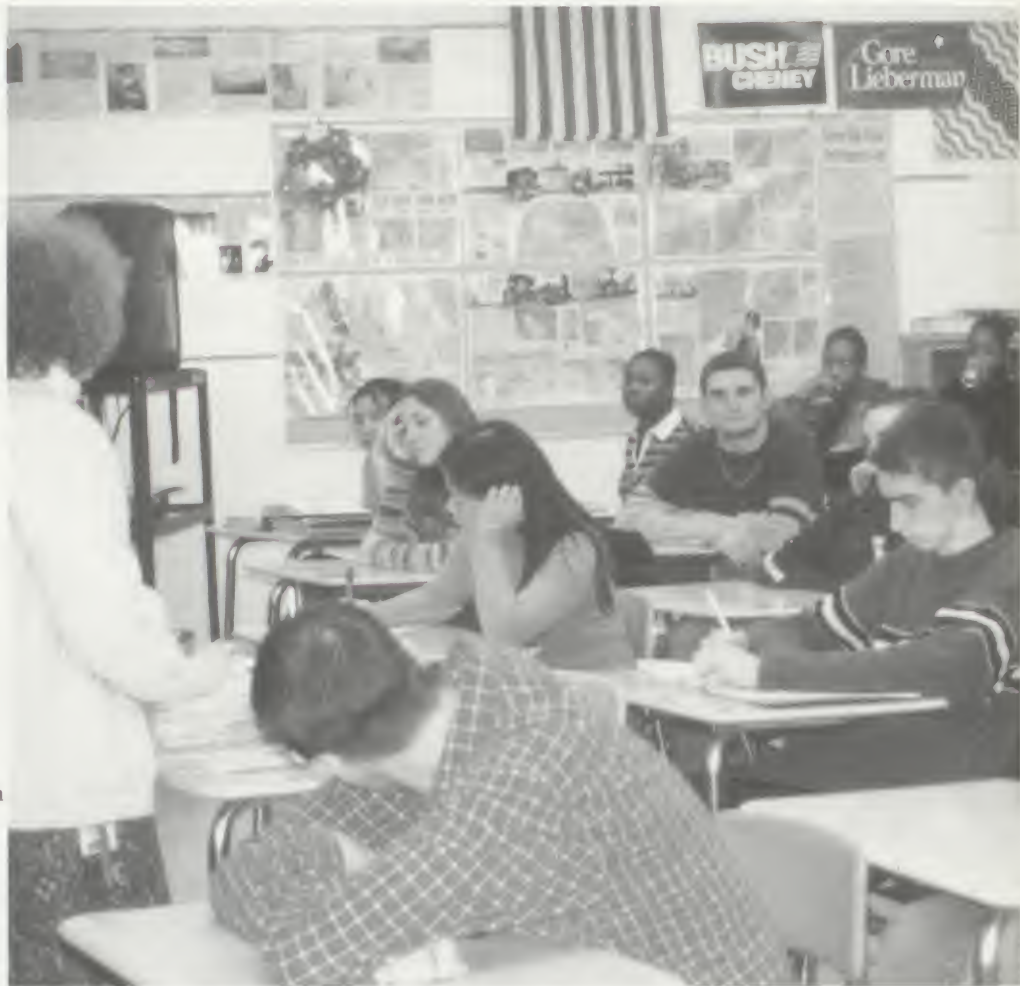
Pearl Harbor vs. Sept. 11

Similarities

- * Attacks on American soil
- * Many people died
- * Attacks took place in the early morning
- * Reactions of the public
- * America went to war
- * Americans gave the president more backing

Differences

- * Different locations
- * Pearl Harbor service men died and Sept. 11 civilians died
- * Happened 60 years apart
- * Technology changed the way America fought the wars
- * There was more damage done in Sept. 11



Above: The eyes of the students are fixed on History teacher Maureen Murphy as she explains the latest project. Have they mastered the art of sleeping with their eyes open?

Left: Senior Latrienda Brown takes a much needed nap in her American History class. Other students in the class work hard but Latrienda doesn't seemed to be too worried.

DO YOU KNOW THE FACTS?

1. Who was president when Pearl Harbor was attacked?
 - A. George Washington
 - B. Franklin D. Roosevelt
 - C. Theodore Roosevelt
2. What day was Pearl Harbor attacked?
 - A. Dec. 7, 1941
 - B. Dec. 7, 1940
 - C. Sept. 11, 2001
3. What war did America enter after Sept. 11?
 - A. The War Against Terrorism
 - B. The Korean War
 - C. WW2
4. Who attacked the World Trade Center?
 - A. Japan
 - B. Pakistan
 - C. Terrorists

Answers

4. C
3. A
2. A
1. B



Left: Juniors Jonathan Stevens and Heather McCaune sit and chat as Maureen Murphy speaks to the class. Not just any one can talk and listen to the teacher at the same time. Below: Juniors Lekia Logan, Andrew McGregory and Bianca Horsley work hard on their projects. It seems to be an interesting project.





Earth Science

The wonderful



Biology teacher Don Perschau has a "what-is-going-on" look on his face while teaching his class. Right: Seniors Craig Farley and Tory White work on their chemistry lab in Dale Howe's class.



Interactive science is a new science.

"It's an intergrating of all the sciences into one curriculum," science teacher Bill Proctor said. This science helps students with the transition from middle to high school and to prepare them for later classes.

Why didn't they have interactive science when everybody was a freshmen?

If students would have had it when they were freshmen, then maybe everyone would of been ready for the higher science classes as they moved up. That might be the reason why some students have a hard time with higher science.

"Interactive science helps me understand science easier since I just came out of middle school," freshman Laurissa Bekish said.

With this new science level, students should be ready for earth science, biology, chemistry and physics.

Interactive Science

A+B



Earth science teacher Miriam Woods is sitting at her desk working hard grading papers.



Chemistry and interactive science teacher Dale Howe is helping a student with chemistry work.

world of science



Chemistry

Did You Know

- The earth comprised of 71% of water.
- The core is composed of mostly iron and nickel.
- The earth's atmosphere is made up of 77% nitrogen and 21% oxygen.
- The earth only has one moon.
- The core is hotter than the outer layer of the sun.



Above: Biology teacher Tom Ludwig is looking very enthused at the moment.
Below: Physics teacher Hai Lee is speaking to his classroom and having fun teaching his students.



Chemistry and interactive science teacher Eric Hall is happy having his picture taken, but doesn't know what is going on.



Interactive science teacher Bill Proctor is looking up and listening to a student answering a question.

Biology

Ne faites pas l'idiot.
 T'en fais pas!
 Formidable
 Amusez-vous!
 FRENCH
 Sans blague
 Dommage!
 Zut!
 Allons-y!
 Je te plaisante
 Incroyable!
 J'en ai marre
 C'est rigolo.



Sophomores Ashlie Barge and Crista Burkmire are working on their Spanish. The two are in Sandra Chokr's Spanish 2 class.

Hola! Como estan hoy? Accompanied with a smile are the pleasant greetings you hear coming from Gerald Hollingsworth.

Hollingsworth has been a Spanish teacher for the last 35 years and a student for the last 40 years. With a Master's in Spanish, Hollingsworth is not only a Spanish teacher, he also is a driver's education instructor and an instructor for motorcycle safety education.

Hollingsworth is also well traveled. He attended universities around the U.S., including Northeast Missouri State and Drake. He has also studied abroad at a university in Mexico and a university in Spain. All of this hard work to reach one final goal: teaching.

"My favorite and the most rewarding part to teaching a foreign language is seeing the student succeed," Hollingsworth said. "I teach nothing if the student does not succeed."

Hollingsworth believes that knowing a foreign language is very important.

"The language is only foreign to you. This is the language of millions of people. If you want to succeed, you have to learn others languages. Also if you know someone else's language, it shows respect for them," Hollingsworth said.

Teaching a foreign language is not always easy. Hollingsworth sees the difficulties of teaching in a positive light.

"Actually learning the language is the learner's part. You give me a student, I can teach them. It's the attitude and reception of the students."



Junior Janelle Moore and sophomore Laura Briggs work together in Gerald Hollingsworth's class. They are working hard to succeed in Hollingsworth Spanish class. "My favorite and the most rewarding part to teaching a foreign language is seeing the student succeed," Hollingsworth said "I teach nothing if the student does not succeed."

Que Tal?
Que divertido!

Que hay de nuevo?

Habla

Chistoso!
como loco!

Que te pasa, calabaza?

Que idiota!

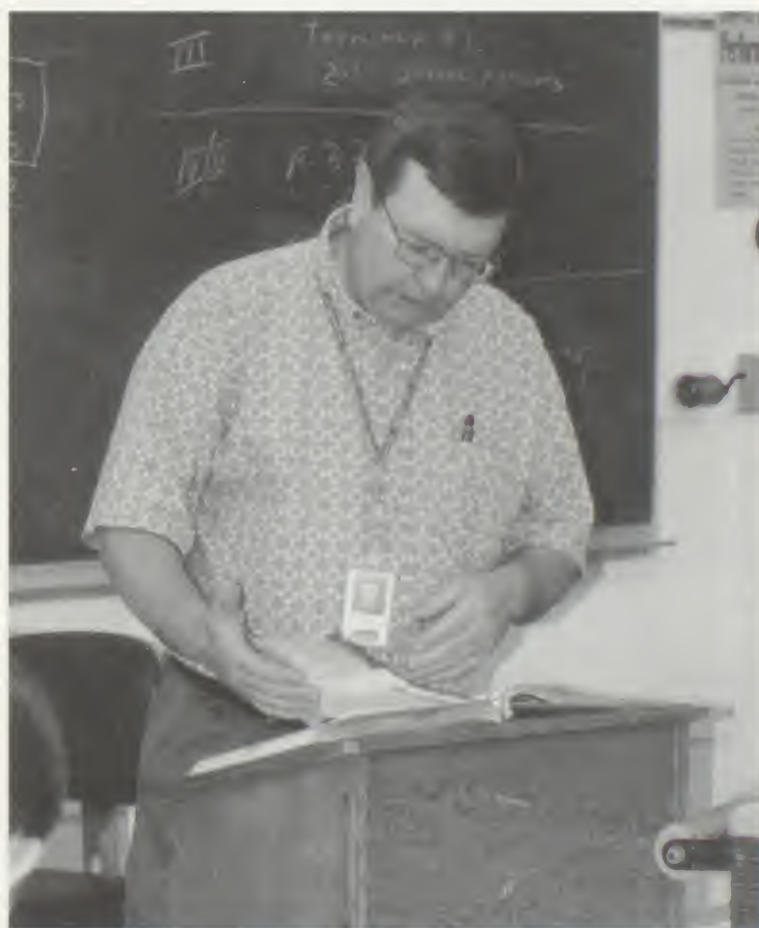
Que extano!

Bueno suerte!

Esta loco!

Estupendo!

SPANISH



Gerald Hollingsworth goes over book work with the class. Hollingsworth has been teaching for the past 35 years and has been a student himself for the past 40 years.

DEATH *by* Deadlines



Senior Chris Douglas works away typing the rough draft for one of his many stories. Douglas was sports editor.



Senior Heather Birk poses for a pic. Birk was Co-Editor-in-Chief for newspaper.



Senior Andy Ostbloom is wearing Pilcher's cheese hat. This is just one example of the crazy things that happen in the publications room.



Senior Marshall Mease looks stressed out while working on his newspaper stories. Mease was a staff writer.

When you walk in the door Timm Pilcher's room the atmosphere changes from structured school to the business world it's full of deadlines, hard, stressful at times work, and consequences, good and bad.

"If you miss our deadline, Pilcher yells at us," said junior Mike Crane.

Pilcher yelling isn't the only consequence, if the deadlines aren't met, the paper does not go to press.

"The hardest part is when you have a lot of stories to do and people can't make time for us, like to interview them and stuff," said sophomore Meghan Darrah.

Just because it's fast paced and deadlines are crucial it's still not a bad thing.

"It's just fun," Crane said.

The Challenger comes out on a production cycle of three weeks. Every issue is read by about 4,000 people.

"I feel like I'm contributing to the school," said sophomore Jordana Andre.

In the newspaper business they live and die by deadlines and hardwork. It takes the entire staff to pull off a successful paper.



The newspaper staff front row Jordana Andre, Katie Ehlers, Beth Reese, Jeeny Reese, Anthony Soike, Ashley Fried and Heather Birk. Back row Meghan Darrah, Greg Farmer, Chris Douglas and Mike Crane.

Mutha' What?

Yearbook 2002



The yearbook staff front row Briana Dreyer, Liz Frazier, Meghan Williams, Emily Hotka and Jacob Kelso. Back row Katie Ehlers, Kristi Ehlers, Sharron Martin, Jennifer Thomas and Meredith Howland.



Senior Lauren Fox and sophomores Meghan Williams and Briana Dreyer are just chillin' in yearbook class. Burger King anyone?

"I got to know other people better and have fun at the same time."
sophomore
Briana
Dreyer.

What to say about the yearbook staff this year. This class is not just fun and educational; it gets you ready for the real world. There are deadlines, such as, if the pages aren't in, in time, your grade lowers, or you fail the class. It is real because the people are real and the teacher is real. That is really important when it comes to a classroom. You need to be able to trust everyone to get his or her things done so the book is finished in time.

"Ad days were the best," said sophomore Meghan Williams. There are so many different things that you can do in this class. If you don't like something though, that's to bad, deal with it. If you get a deadline and you don't like it, or you don't want to do it, to bad. If you don't like the teacher, to bad, you still have to get your stuff done.

This class has improved ever since Timm Piltcher came into Hoover. This time last year the book was just getting wrapped up. All of the hard work this year really paid off. "This time last year we had about 100 outstanding layouts left, it was not fun," said senior Lauren Fox.

Yearbook gives the students a chance. It's a chance to be treated as adults, treated with respect, and we are given a chance to have a taste of real life.



"Everytime I finished a layout it felt good," said sophomore Kristi Ehlers.



"I enjoyed the people and the creativity working with pages. Oh of course all of the ads and baby ads. L.O.L.," said senior Heather Birk.



"Getting the book done on time," said Publications Adviser Timm Pilcher.



"Ad day when Sharron threatened to jump out of the car window. L.O.L. Liz," said sophomore Meghan Williams.



"I didn't like yearbook," said junior Katie Ehlers.



"The class was cool. Pilcher gave us a chance and treated us like adults, he believed in us," said sophomore Jacob Kelso.



"I like Ad days. Mutha What?" said sophomore Liz Frazier.



"The very last day I learned how to tint. Ask Meghan about that one," said sophomore Jennifer Thomas.



"The people in the class and going out to breakfast with Bri to Burger King," said Senior Stephanie Huff.



"I just liked sitting there talking while everyone worked on there pages," said senior Meredith Howland.



"It's something you did that's truly your work," said Senior Emily Hotka.



Lauren
Fox



Sharron
Martin



Nikki
Wiederien

Spielberg Takes on



Sophomore Ryan Duffy goofs off while fellow drama classmate, sophomore Sam Connet, tries hard to concentrate and learn the dance moves to the Broadway musical *Singing in the Rain*. The drama classes learn the dance steps because it's a good way to make the students aware of their bodies.



Senior Andy Sheaffer moves wildly trying to learn the moves to *Singing in the Rain*. Sheaffer became interested in drama because of his brother, and retains his interest in drama from the challenges.



Drama Terms

- Upstage - Back of the stage
- Downstage - Front of the stage
- Cheat Out - "Talk" to the audience
- Stage Left - Looking to the audience - your left
- Stage Right - Looking to the audience - your right
- Soliloquy - A person talking to him/herself
- Pit - Orchestra - live music
- Aside - Whispering to the audience
- Apron - In front of the curtain
- Monologue - Long speech
- Break a Leg - Good luck - do a good job

Young Competition



As they take a break from dancing in drama, junior Chris Castellano and sophomore Maria Patramanis try out their own motivating dancing. Looks like they are having too much fun for school.



*Walking off the stage are junior Earl Sengbusch and sophomore Jon Feld after practicing the steps to *Singing in the Rain*. They are out of breath and ready to be finished.*

Teach me this

What the heck goes on in drama classes?

Well, teaching... of course.

"Teaching of what?" sophomore Jon Kelly asked.

Performance skills and confidence building activities are taught in Drama 1.

In advanced drama, instructor Denis Hildreth teaches acting skills, theater literature and theory.

In his theater arts class, Hildreth teaches backstage concepts and organization.

"I love Mr. Hildreth; he's an awesome teacher and he's taught me a lot in the past four years," senior Ebonee Woods said.

"He's O.K. He's an all right guy," senior Anthony Soike said.

"I try to use the class to help students become aware of what their bodies and minds are capable of," Hildreth said.



*The entire sixth-hour drama class practices their dance moves for *Singing in the Rain*. *Singing in the Rain* is one of the few Broadway musicals that the class will learn.*

Harmonizing Tunes of Music

SINGING UP STYLE

At the beginning of the school year, 23 girls joined the new chorus group, treble choir. They got together not only to have a group for the ladies, but a group of women who really love what they do.

"It's a lot of fun, but it's hard work too, we all really love making music," senior Liz LaPole said.

Working in a chorus group like treble choir is not just some easy vacation, it's a responsibility. With responsibility comes practices twice a week, and every morning (a group of five), and hard work. Of course, everything isn't about commitment, though it is important; it's also about having a good time.

Treble choir's first performance involved dancing and singing about raining men, which was the last of three songs they sang. The first song was *Movin' On*, which most of the girls called the "devil song," because not many of them liked it much. The next song was *The storm is Passing Over*, but couldn't compare to the last song, *It's Raining Men*. During this song, all of the girls walked off of the risers to the piano while singing. It got even better when some of the men from the other choirs came out dressed in tuxedos. The girls started hanging all over the men, which was a great turn out for the end.

"I think we did really well," sophomore Erinn Smith said, "We only had one performance so far, but it was fun and the audience loved it."



Girls treble choir performs for their very first time in the auditorium with director Dennis Hendrickson.



Dennis Hendrickson has been a choir teacher for 25 years, working in Atlantic for 18 years, where his son and daughter are at this time. He then decided to teach choir at Hoover because he thought we had a good program. He finds the students here delightful and ready to learn.

Dennis teaches the concert and the treble choirs.

"I really like the group, and since we're with other girls, it's easier on our voices."

**-sophomore Kerry Hofferber,
treble choir student**



The prep choir stands tall with help from sophomore Patrick Hawks, who is also in Hoover harmony.

Sing it to me:

- Being in a choir is not mandatory to pass high school, but it is something to remember.
- You can letter for being in choir, but you need to work hard and do extra activities in choir.
- You can enter in contest without being in a chorus group.
- Students in choir can come in before or after school to practice.



Top: Harmony poses with a pattern style at Nollen Plaza.
Bottom: The full concert choir posing in the auditorium.



Linda Vanderpool has been teaching chorus groups here at Hoover for 11 out of her 19 years of teaching chorus. Ever since junior high she wanted to teach choir. She wanted to teach here because she grew up here. One thing Linda said was, "Hoover offers me every challenge a teacher could imagine."

Vanderpool teaches the prep choir, harmony, chamber and bass clef choir.

Beginning with a Tune

Before there were movies, electronics, band instruments and such, there was vocal music. Coming from the vocal chords of many people came a sound that was most unlike regular speech. It was a tune, not so clear of what it is or how or why it happened, it was there. Because of this tune, we now have music.

Thus, schools came up with chorus groups. Some schools support these classes, while others don't even bother with it. Luckily, Hoover is one of the schools that support these classes to a great extent.

Hoover has six chorus groups including the new choir group, treble choir. Each chorus group is different in their own way. Prep choir is for the freshmen, and can be signed up for without a vocal check. Students other than freshmen can choose this class as well.

Concert choir does require a voice check, as do Chamber and Harmony. Concert choir also require to wear Hoover gowns, but is only one draw back from the experience.

Treble and bass clef choir are much smaller groups than the rest, and require signing up in the chorus room. These require no voice check, but do require good spirit, as do the rest of the choirs.

Try out for these
chorus groups:

- ◆ Treble choir
- ◆ Bass Clef choir
- ◆ Prep choir
- ◆ Concert choir
- ◆ Chamber choir
- ◆ Harmony

Keeping tune with the band

We call them "band nerds."

What people don't know is that the people in band are not nerds, they are responsible students who are doing something they enjoy.

Responsibility means that they are trying their hardest to be at their practices whether they practice in class, or at dawn. Not only do they practice as a group, but they also practice on their own time.

They practice hard because they perform at many places, including the Beaverdale fall fest parade, football games and for concerts in the auditorium. They also perform at basketball games and pep rallies.

"You have to be really good, and know that the teachers expect a lot from you. You need to know chromatic scales, the Latin words, and freeze your butt off at the football games," said sophomore clarinet player Christina Beebe.

Once you are in band, you have basically signed up for pep band and marching band also. Since the number of band students is low, the students who are in band have no choice whether they want to be in pep or marching band or not.

"It's a challenge; it's fun to hang out with the people though. You can make a lot of friendships being in band," said sophomore bass clarinet player Megan Bartlett. "A lot of that is because you're with pretty much the same people for four years, and sometimes new comers."

In order to get into band, you need to know how to play an instrument, obviously. You also need to know the definitions of words used on sheet music. It is better to have learned in your early years rather than now, but there are tutors everywhere willing to teach you the fundamentals of an instrument.



Top: Jazz Band 1 performs with Jazz Band 2 at some of Hoover's assemblies. Bottom: Jazz Band 2 practices at different times from Jazz Band 1.



The Hoover marching band in the state marching band festival of 2001, with new director Dana Andrews this year. These band students are all in pep band.

Sweet small symphony



The orchestra octet circle together as a practice method. This method helps the players listen and blend with the others easier.



Junior Tiffany Robb prepares for the octet performance which is played in March.



The octet practices some more with the help of orchestra director Derek Claussen. You can never be too ready for a performance.

The Music Dictionary

adagio - slow, between andante and largo

andante - tempo mark indicating walking speed

largo - very slow tempo

maestoso - majestic

ritardando - gradually slowing in speed

slentando - slackening, slowing down

slur - a curved line placed above or below a group of notes to indicate that they are rendered with one stroke of the bow

spirito - with spirit

stringendo - quickening the tempo

subito - suddenly

tempo - the speed of composition (how fast you're supposed to play the music)

Only holding 30 students (including Meredith students), orchestra is a subject rarely spoken of. The class is so small, Hoover students take their orchestra class in Meredith. Some Meredith students take orchestra with Hoover students.

Though small in number, orchestra students still perform at many places, and practice just as hard as any other group.

"If there's a competition coming up, sometimes we have to take time out of other classes or

even before school to practice for them," said sophomore viola player Liz Frazer.

Every student works hard at completing and perfecting their pieces, so that when performed there is great satisfaction.

"I like the way playing certain pieces makes me and other people feel. In concerts, if the audience walks away feeling happy, then we've done our job and that makes us happy," Frazer said.

Along with working hard, orchestra students have fun with

the music and are willing to stick with what they are doing.

"They definitely have to be committed to practicing and improving on their instrument," said sophomore harp player Melinda Keyte.

So, long story short, you don't need big numbers to get big things done.

green beans ~ chicken nuggets ~ mashed potatoes ~ pizza ~ sloppy joe ~ corn dogs ~ sausage links ~ cookies ~ French fries

Lunch lady land

Imagine serving food at a soup kitchen, except rather than serving the homeless, who are not usually the most excited bunch, you are serving a few hundred would-be cannibals.

That is what it is like for the ladies in the lunch lines.

The lunch ladies have the responsibility to serve all of the kids that come into their lines. They can't turn someone away, like a manager at a restaurant, which means they have to deal with a lot of...unpleasant things.

All the cooking is done at Meredith and then sent for them to take care of. They mostly make the final touches, make the French fries, and serve the food.

Some might think the job of a lunch lady is easy.

Not so.

The easy part is the food; the real work comes in the service. Dealing with all the kids can be quite the trouble. It is just like a fast food joint.

The customers can be quite rude, pushing each other around, arguing, fighting, screaming and grabbing for food. It is no wonder they don't seem incredibly happy to see us.

"They're getting better, though, they're not as rude anymore," said cafeteria worker Nancy Bieller.

The new lunch line, instituted last year, has really improved life for the lunch ladies, adding order to chaos.

Before, all the kids would just form a mass, which snatched at plates of chicken nuggets as it came, often forming a traffic jam as kids waited for some food. Then came kids having to fight back against the flow to get to buy the food.

But now it's all changed.

It's orderly, and all is right in their world.

Thanks to the lunch ladies.



The majority of the lunch ladies pose in front of the a la carte station during first lunch. Only two work in the a la carte line; the others work in the cafeteria.



Together, these two lunch ladies work at the a la carte station giving students what they ask for. At the a la carte station, students can buy lunches including a sandwich, milk, cookie and pretzels.

Woke up in the morning,
put on my new plastic glove.
Served some reheated salsbury steak with a little slice of love.
I got no clue what the chicken pot pie is made of.
Just know everything's doing fine down here in...
lunch lady land
Well I wear this net on my head 'cause my red hair is falling out.
I wear these brown orthapedic shoes 'cause I got a bad case of the gout.
I know you want seconds on the corn dogs,
but there's no reason to shout.
Everybody gets enough food down here in the magical...
lunch lady land
Well yesterday's meatloaf is today's sloppy joes.
And my breath reaks of tuna,
and there's a lot of black hairs coming out of my nose,
hoagies and grinders, hoagies and grinders,
navy beans, navy beans, navy beans, navy beans.
hoagies and grinders, hoagies and grinders,
navy beans, navy beans, meatloaf sandwich.
sloppy joe, slop, sloppy joe, sloppy joe slop, sloppy joe.
Then one morning that I woke up to see,
the pepperoni pizza was looking at me.
He said, "why do you burn me and serve me up cold?"
I said, "well I got the spatula-just do what you're told."
The liver and onions started joining the fight,
and the chocolate pudding pushed me with all its might.
And the chop suey slapped me and it kicked me in the head.
"It's called revenge luck lady," said the garlic bread.
I said, "what did I do to make you all so mad?"
"You got flabby arms and your breath is bad."
And the green beans said, "you better run and hide,"
but then my friend Sloppy Joe came and joined my side.
He said, "if it wasn't for the lunch lady the kids wouldn't eat ya,
you should be shaking her hand and saying pleased to meet ya.
She gives you a purpose and she gives you a goal,
you should be kissing her feet or kissing her mole."
"Now all the angry food just leave me alone,
and we all live together in a happy home."
Thanks to...
sloppy joe, slop, sloppy joe, sloppy joe, slop sloppy joe.
Well, me and Sloppy Joe got married.
We got six kids and we're doing just fine down in...
lunch lady land

by Adam Sandler

green beans ~ chicken nuggets ~ mashed potatoes ~ pizza ~ sloppy joe ~ corn dogs ~ sausage links ~ cookies ~ French fries



Inside the custodial staff room, Bill Howard makes a call with a new task for the custodians to achieve. Generally, these tasks are to place tables in the student center, which is what this phone call is about.



Custodian Randy Fitch shows an example of what they do on their breaks. When they are not on their breaks, they work on cleaning the school and other tasks the needs for them to do.



Custodian Jeorjette Twogood is working to make Hoover a cleaner place. Since the students can only keep trash in the student center, it has become a lot easier for the custodians to do their job.

JAMMIN' JANITORS OR COOL (CUSTODIANS)?

Daily, students leave wads of paper on the floors, remnants of food in corners and slap bologna on the windows. Guess who had to clean it all up? The janitors. How else does the school stay moderately clean?

Before, during and after school, janitors are seen cleaning, sweeping and buffing (occasionally) the floors students walk on. Yet these students leave more trash on the floor, not knowing that these janitors put hard work into what they do.

"The biggest thing that the students could do to help is not throwing the trash on the floor and in the yard," said custodian Jeorjette Twogood.

Since there are only five custodians and four engineers, less are working at the same time and the same days, so it is a lot harder to do things on their own.

"Most of the time there are only two engineers, so I have to work on my own sometimes," Twogood said.

Ever since the vending machines were turned off and food and drink were banished from class, it has gotten a lot easier for the janitors to pick and clean up the school, but some students find that it is not fair that every student had been punished for their littering.

"I throw my trash away, but other stupid kids don't know where the garbage cans are," said sophomore Afton Little. "I have been a janitor before, so I know how they feel."

If students just took the time to think of the janitors, the world would be a better place for everyone. Janitors wouldn't be working beyond what they have to, students would have their privileges back, and no one complains if the students would just clean up after themselves!

LARGE AND IN CHARGE



Kathie Danielson gets her groove on as she teaches concert choir some dance moves. Danielson made up and taught the dance to all the choirs learning the song Iowa Stubborn.



Above: Bill McCollaugh takes a break to pose for the camera. Upper Left: Charlene Hendryx flashes a quick smile as she goes about doing her job. This is her second year as a vice-principal at Hoover. Left: Danielson speaks with a student as a quick photo is snapped. Danielson is the vice-principal for the senior class. Lower Left: Vic Glawe looks up from his work to flash a smile at the camera. Glawe is the newest addition to the administration.



NEW FACE GREAT CHANGES

As the year goes on some seniors reflect back to when they were freshmen. Thinking back there have been many changes since they were the babies of the school. One big change has been in the people who make up the administration.

When the seniors were freshmen Bill McCollaugh was principal. Brian Carico, Sue Marcuchie and Joyce Bruce were the vice-principals. This year McCollaugh is still the principal but Kathie Daniel, Vic Glawe and Charlene Hendryx are the vice-principals.

The way they do things stays mainly the same. Each of the vice-principals have a grade level from tenth to twelve and one-third of the ninth grade class. Along with the grade levels the vice-principals have also divided up different duties among themselves. These duties include staff evaluations, orientations and booster clubs.

The students that these changes in

administrations affect the most are the junior and seniors. In their freshmen and sophomore years the seniors had gotten to know Carico, Marcuchi and Bruce, but in the past two years they have seen the faces change every year. The juniors haven't even seen the same faces for two straight years.

These changes also affect the teachers.

"Different people make a difference" said Hendryx.

Teachers and vice-principals work together closely and sometimes there are personality conflicts among teachers and the administration. There are also friendships that formed. Among the conflicts and friendships there are also "teachers of teachers" said Danielson who had taught for many years before becoming a vice-principals.

Students and teachers are all dealing with the changes. "The students are adaptable," said Danielson.

Sometimes change is a good thing and this year is a good example of good changes.



Des Moines Public Schools Board of Education



*The Des Moines Public School Board members are-back row:
Jon Niederbach, Graham Gillette, Laura Sands,
Mark Schuling and Marc Ward.
Front row: Nadine Hogate, President Margaret Borgen and
Superintendent Dr. Eric Witherspoon.*



Junior Amy Wimber does yoga during her third period gym class. Yoga was taught for a three week cycle in only two classes.



Juniors Chris Remily and Lanny Trail take a break from their rough day during lunch in the student center. Most upper classmen leave for lunch and then come back for classes.



Junior basketball players Nesha Francic and Jordan Weber await their chance to make a difference out on the court. Francic was the starting inside man.



Junior Christina Davis waits for the serve during the tennis match against Lincoln.

Juniors



Tyler Abbott
Elizabeth Ackley
Stephanie Adamo
Maria De Aguayo
Heather Allen



Russell Andersen
Dontreale Anderson
Matthew Anderson
Joseph Andrews
Austin Baeth



Alen Bahic
Jonathan Bailey
Miranda Ballard
Joel Bane
Ashley Bassett



Hasan Begovic
Elvisa Bektic
Nihad Berbo
Laura Boesen
Mark Bognanni



Erin Braak
Tara Bratetic
Jessica Braune
Ashley Brooks
Whitney Buchanan



Emira Budimlic
Andrew Buscher
Douglas Calvert
Jeffrey Cam
Daniela Casillas





Christopher Castellano
Vedad Ceric
Giang Chanlinda
Ryan Chicoine
Caine Coppi
Carly Coppi



Matthew Couch
Alicia Courtney
Lyndsey Cozad
Jonathan Crane
Michael Crane
Antonio Cruz



Chelsea Cunningham
Gary Dameron, Jr.
Valerie Daniels
Nivardo Davila Medina
Alec Davis
Christina Davis



Paula De Avila
Ira Delilovic
Bethany Deskin
Mayoula Deuanepenh
Daniel Dickinson
Rusty Dickinson



Ronald Diggs
Lam Dinh
Elyse Donhowe
Danielle Douglas
Daryl Douglas
Damien Draper



Sarah Dunbar
Saneta Dzankovic
Hannah Edwards
Kathryn Ehlers
Ericca English
Ta'Wuan Farley

Jessica Forneris
Nesha Franic
Sean Frantz
Julia Frey
Stephanie Gable



Timothy Garles
Zachary Gearhart
Steven Gilbert
Christopher Gilmore
Mirna Giron



Tony Goldman
Amanda Goodding
Anastasia Gordon
Barbara Gray
Eric Gross



Velida Hamidovic
Christopher Hankins
Jennifer Hardon
Leigh Harmon
Melissa Hirsch



Theang Ho
Albin Hodzic
Almira Hodzic
Anthony Hoffman
Joey Holler



Megan Holtz
Danielle Hopkins
Brittany Horn
Andrew Horton
Jamie Rae Howard





Elizabeth Howland
Aladin Hukarevic
Kristina Husidic
Brett Iddings
Aaron Imhoff
Elvis Islamovic

Keairre Jackson
Bryan Johnson
Jessica Johnson
Matthew Johnson
Andrew Kachel
Medisa Kadusic

Lanette Kennebeck
Casey Kennedy
Nicole Kent
Prakeye Keutla
Hannah Kirby
Stephanie Kirstein

Kyle Kjellberg
Aaron Kneller
Eldon Kroll
Katherine Kuhn
Ashley Lack
Huong Le

Stacy Lear
Cherie Lefleur
Abby Leinen
Lisa Lester
Michael Linn
Chelsea Long

Tina Lothi
Cathy Lovan
Brian Lundgren
Lewis Lyons
Joel Mangold II
Kara Marmon

Jose Mayorga
Heather Mc Caune
Nichelle Mc Dermott
Jasmine Mc Dowell
Maggie Mc Ginnis



Andrew Mc Gregory
Steven Mc Laughlin
Aid Mehmedovic
Ashley Messer
Omar Meza



Ryan Miller
Alexis Moeller
Samantha Moeller
Stacey Mokosak
Janelle Moore



Emanuel Mora
Tyler Morrison
Christopher Morse
Vahid Mujic
Adnan Mulalic



Brandi Mulvihill
Tamicka Murray
Edin Musinovic
Trisha Myers
Samantha Neal



Jason Neff
Tyne Negrete
Kira Nehmer
Jamie Neuwerth
Truong Ngo





An Nguyen
Phong Nguyen
Amina Nuhanovic
Dzenita Ohran
Maria De Orozco Lopez
William Overton



Christa Palmer
Kyle Pearce
Joseph Pecora
Binh Pham
Aric Pickett
Erinaldo Posada



Sara Pratt
Jennifer Preston
Jayna Pritchard
Ashley Prock
Nicole Pryor
Teri Radden



Travis Rail
Erika Rasey
Jennifer Reece
Allison Reese
Chris Remily
Adam Reynolds



Matthew Rich
Tiffany Robb
Dustin Roberts
Stephenie Robinson
Daniel Rodriguez
Alex Rohlwing



Emily Rosenberger
Heather Rostoks
Anika Roth
Jill Ruby
Megan Scharping
Jordan Schlak

Brian Schnoor
 Maria Sevillano
 Ashlee Sharp
 Erika Shaw
 Amanda Shirley
 Satyra Shorter



Anthony Sinclair
 Sadmir Skulic
 Maegan Slechta
 Paul Smajd
 Ryan Smiley
 Patrick Smith



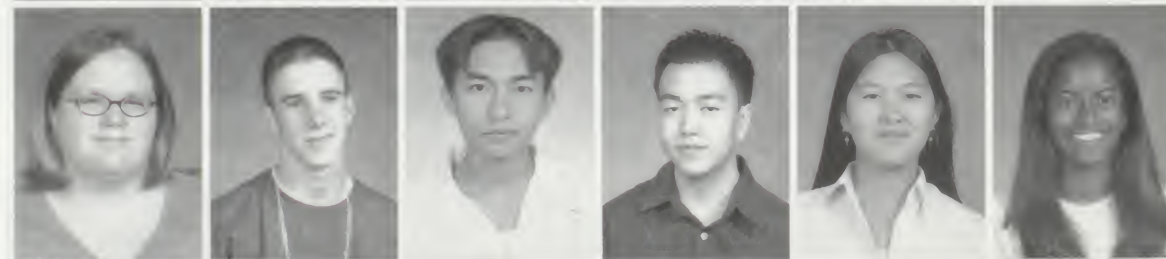
Kristy Sorg
 Nijaz Spijodic
 Christopher Sposeito
 Kimberly Stammer
 Matthew Starek
 Jonathan Stevens



David Stoltze
 Azemina Suljic
 Sarah Szymczuk
 Cedric Taylor
 Dorian Thomas
 Eric Thorsen



Kelly Thorsen
 Lanny Trail
 Lam Tran
 Tam Tran
 Thanh Tran
 Holly Tredway



Larry Twitty
 Amber Valencia
 Janice Van De Pol
 Christine Van Derlinden
 Phillip Van Liew
 Clayton Veach





Junior Tim Garles, as the husky, takes a break during the game. This suit becomes extremely hot because of the fur and the heat in the gym.



Junior Jordan Weber plays some tough defense against Urbandale guard. The Dawg Pound was harsh on Urbandale's Josh McKinney with an "airball" cheer.



Thuan Voong
Freddy Walker
Nicholas Walker
Brandon Weber
Jordan J. Weber
Brandon White



A.J. Wieck
Jay Williams
Laree Williams
Shabrina Wilson
Aimee Wimber
Adam Wolfe



Melissa Woods
Patrick Wright
Rayshay Wright
Richard Wright
Sheena Wright



Sophomores Jeremy Schrader, Cory Eustice and Mitch Smith relax before the boy's swim meet. Mitch Smith ran for Student Council Vice-president.



Sophomore Dan Bradley rehearses his walk for Caliban. Bradley was also in Noises Off and The Snow Queen.

Sophomore Academic Decathlon members Mohammed Kader and Sean Burton kick back and study for the competition.

Academic Decathlon placed third in state. Far Right: Sophomore Nick McCarty pushes himself towards the finish line during a cross country meet at Hoover.



Sophomores



Jakimdar Abdurahman
Joseph Abdurahman
Angela Adams
Stacey Alex
Angela Allen
Timothy Allie



Mark Andersen
Elizabeth Anderson
Jordana Andre-Carroll
Lindi Archer
Leigh Ashcraft
Rebecca Ashley



Emanuel Ayele
Zahir Bachelani
Antoine Bailey
Alicia Baker
Yadira Banegas
Ashlie Barge



Megan Bartlett
Emira Becirovic
Christina Beebe
Scott Bell
Christine Bennett
Jessica Bennett



Emma Berry
Jonathan Bethards
Brandon Birk
Christine Boeckholt
Daniel Bradley
Benjamin Breuer



Laura Briggs
Lloyd Brown
Louise Brown
Janet Brunell
Jasminka Buljubasic
Melody Burgus





Daniel Burkard
Crista Burkmire
Diamonde Burton
Sean Burton
Nicholas Butler
Thai Cam



Jazmine Cason
Art-Na Chanthaphon
Curtis Chenoweth
Jamie Clarke
Abby Clayton
Lindsay Cline



Samuel Connet
Justin Cook
Brendan Cortesio
Michelle Crawford
Bradley Crookshank
Jennifer Curl



Anh Tu Dao
Abigail Darge-Weeks
Megan Darrah
Brian Davis
Tiffany Davis
Adam Dedic



Amela Demirovic
Elma Dervisevic
Heather Deulin
Heather Devlin
Shawneesha Dimery
Trevor Dodds



Trisha Dohrn
Reece Dooley
James Doro
Rocio Doyle
Briana Dreyer
Arnel Dubinovic

Ryan Duffy
Justin Eckard
Michelle Edwards
Kristina Ehlers
Marizela Ejubovic
Martha Elliott



Eric Emley
Cory Eustice
Lashae Ewing
Mary Fath
Jamie Faust
Jonathan Feld



Natalie Flores
Sanita Foric
Stephanie Fravel
Elizabeth Frazer
Ashley Fried
MacHe Fry



Adisa Gabeljic
Robert Gage
Daniel Gappa
Mark Gearhart
Gagandeep Ghumman
Jessica Gibbons

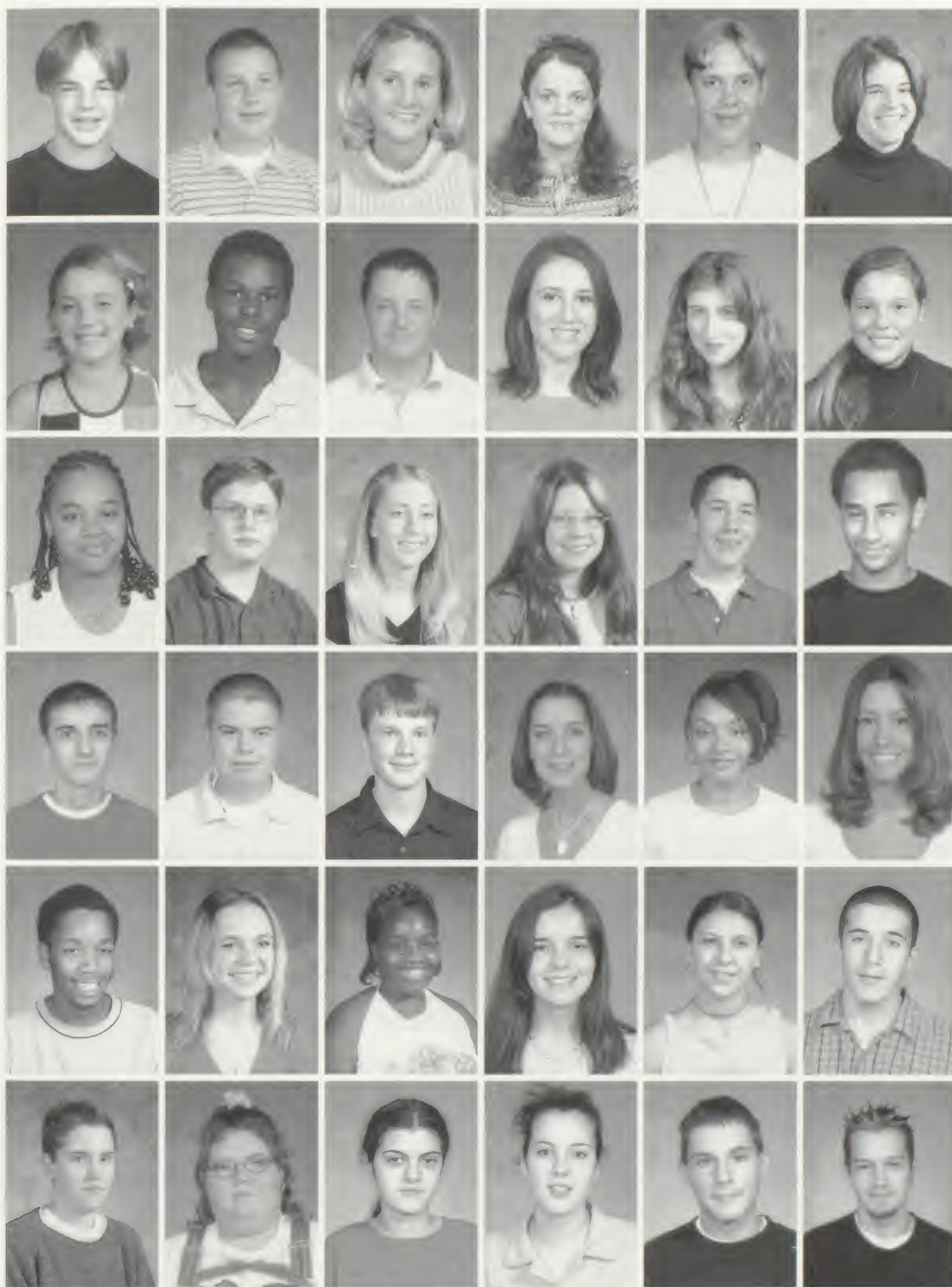


Dale Gifford
Karen Gipple
Trevaris Glass
Billy Gonzales
Myra Gottl
Joseph Graham



Shalimar Gray
Ian Griffith
Sarah Gude
Aletha Gweah
Christopher Hamill
Jeremy Hamilton





Nicholas Hanke
David Harper
Catherine Hart
Razija Haxhiu
Edward Heathcote
Suzanne Hemphill

Jenna Hendriskson
A. J Hilson
Benjamin Hinds
Alana Hodzic
Kerry Hofferber
Hollie Hoffman

Maria Holloway
Thomas Hotka
Sarah Hudson
Carol Hukill
John Hunsberger
James Hunter

Dinko Ibukic
Adam Ilvess
Sedin Imsirovic
Katherine Jackovich
Janessa James
Amanda Jaynes

Durell Jefferson
Courtney Johnson
Meshia Jones
Amra Jukic
Melisa Jukic
Mirnes Julardzja

Allison Kaiser
Lisa Kalar
Inga Karadza
Irma Karadza
Jason Keiter
Jonathan Kelly

Jacob Kelso
Christina Kennedy
Melinda Keyte
Bryan King
Christopher King
Allison Kjellberg



Brett Kline
Jenna Kollings
Ross Laird
Emily Lam
Matthew Larue
Courtney Lau



Shane Lawrence
Justin Lawson
Jenny Le Beau
Hung Le
Carly Lewis
Sara Lewis



Afton Little
T.J. Lovejoy
Whitney Mac Lin
Chelsea Madison Vandorn
Kelli Mallette
Nicole Manning



Amber Mason
Jessie Masterson
Dana May
Nicholas Mc Carty
Richard Mc Farland
Jaime Mc Kenna



Amber Mc Neeley
Kelly Meade
Jasmina Mehic
Kyle Mertes
Kyle Messerschmidt
Joshua Miller





Melissa Miller
Jessica Monroe
Matthew Monserrate
Bryan Moon
Samantha Moore
Alejandro Mora



Yessenia Morales
Brezzie Morris
Jamarkus Mozee
Sasa Mujanovic
Albin Mujic
Maida Mujkic



Adnana Mulalic
John Munoz
Andrew Murphy
Danielle Nation
Minela Ordagic
Tyneisha Orr



Nicole Overholser
Jason Owen
Emmilene Packer
Advija Palic
Blair Parker
Dimple Patel



Maria Patramanis
Candice Patton
James Pederson
Ana Perez
Mary Pham
Jason Pollock



Hillary Polon
Zuleida Posada
Danielle Pryor
Jessica Pudans
Brittany Reasby
Sierra Richardson

Amanda Ricke
Anne Riordan
Tyler Roberts
Ian Rohlwing
Douglas Rohrer
Tyler Rushing



Naimah Saadiq
Victoria Sample
Priscella Sandoval
Jeremy Schrader
Kevin Schwarting
Joshua Scott



Alexandra Setka
Becky Shaeffer
Christopher Shaffner
Kyle Sims
Anes Skenderovic
Adam Smith



Lydia Smith
Mitchell Smith
Samantha Smith
Arturo Solis
Ryan Stearns
Michael Stevens



Matthew Stites
Randall Stokely
Grant Stokka
Sabrina Stufflebeam
Elvedina Suvic
Alyssa Tapps



Timothy Tasler
Jennifer Thomas
George Thompson
Ricky Thompson
Whitney Thompson
Kate Thorsheim



Adam Tidman
Scott Todd
Arturo Toga
Catherine Toomey
Heather Trimble
Thinh Trinh





Donald Turner
Mevludin Uzunovic
Jaclyn Uzzo
Maria Valdez
Seidda Valladares
Lane Van Gorden



Miguel Vazquez
Mauricio Venturenio
Jacob Vogel
Johnna Waskow
Matthew Waters
Matthew Welch



Stephanie Welch
Kalayjah Whitehead
Alex Whitten
Joshua Williams
Meghan Williams
Stephen Williams



Tierra Williams
Jessica Wilson
Lyndsey Winslow
Joseph Woods II
Michael Wright
Heidi Yang



Nicholas Young
Adela Zdionica
Kevin Zenz
Amanda Zimmerman
Sanita Zulic

Freshmen Hiedi Pierson, Liz Rocha, Linda Ubah, Michelle Gunderson, Casey Corbin and Ashley Douglas don't seem to tense from the sidelines. If you look closely you can see that all the girl's have the same shoes.



Freshmen Ashley Douglas and Rachel Millard sit on the floor of the student center and enjoy their lunch. A majority of students that eat at school get their food from the a la carte line where they can choose a pizza or a rice krispy treat.



Freshmen Jeremy Hellickson and Garrett Gordon participate in silent reading. SSR is everyday during fourth period for 18 minutes.

Freshmen



Christopher Adams
 Basil Al-Najidi
 Andrew Anderson-Butts
 Britini Atkins
 Nicole Averette
 Tony Bailey



Andrew Balius
 Zachary Barton
 Leah Bates
 Sidik Becirovic
 Jeffrey Beem
 Emina Beganovic



Laurissa Bekish
 Karie Bierma
 Lawrell Birk
 Sarah Birnbaumer
 Angela Blake
 Steve Blake



Seth Boehm
 Jacob Bonesteel
 Shannon Bonwell
 Adam Bradley
 Curtis Branch
 Jamie Bratetic



Lauren Braune
 Natasha Brooks
 Taylor Brooks
 Gregory Brown, Jr.
 Lashae Brown
 Mirnes Buljbasic



Kelly Burk
 Michael Burner
 Megan Burrows
 Johnny Burton
 Julia Busiek
 Nathan Butts



Porschia Butts
 Brittiany Calaway
 Dung Huyen Cam
 Francisco Camacho
 Hector Camacho
 Johanna Campbell





Felix Campos
Alicia Carbaugh
Kyle Carman
Austin Carr
Rolonda Carroll
Brian Carter



Christopher Castillo
Anthony Cataldo
Oscar Chavarria
James Clark
Allison Cochran
Semira Cocie



Cory Cockayne
Jennifer Cole
Violet Coleman
Jose Colin
Ashley Comer
Hawa Condeh



Domonick Cooley
Stephanie Courtney
Nick Cowhard
William Cox
William Cox, Jr.
Weston Cozad



Ann Craig
Katy Crawford
Tri Dang
Danielle Daniel
Dawnelle Daniel
Anna Danielson



Laura Darnielle
Chelsie Davis
Deshawn Davis
Erica Davis
Lucas Decker
Luan Dinh



Ebony Dixon
Fuad Dizdarevic
Amanda Dolezal
Ashley Douglas
Elvis Dzinic
Michael Egli

Kassandra Ehlers
 Jake English
 John Erpelding
 Gregory Evanian
 Erin Evans
 Kaitlyn Evans



Matthew Evans
 Micquia Evans
 Robert Farris
 Joshua Fenton
 Haris Fetic
 Avery Fey



Sarah Fischer
 Kevin Fleming
 Andre Flipping
 Teonna Flipping
 Crystal Floden
 Yeny Flores



Heather Fosburgh
 Tasewell Fox
 Kasee Frantz
 Jessica French
 Sarah French
 Zachary Fry



Emir Gabeljic
 J'Sean Gaddy
 Sharis Gardner
 Barry Garland
 Elizabeth Garland
 Rachel Geisler



William Glazebrook
 Edward Glynn
 Garrett Gordon
 Nolan Grant, Jr.
 Earl Griffin
 Batista Gross



Daniel Gross
 Michele Gunderson
 Sedin Habibovic
 Almir Hadziomerovic
 Bethany Hall
 Willie Hall





Keith Hamil
Alma Hamulic
Samir Hamulic
Everly Harris
Patrick Hawks
Mica Hayes



David Hebl-Bagshaw
Jeremy Hellickson
Phillippe Herriott
Lisa Hiskey
Khuan Ho
Aldin Hodzic



Alma Hodzic
Rebecca Homard
Samantha Hopkins
Amy Howland
Meliha Husejnovic
Brittany Inman



A-Jay Irelan
Michael Isaacson, Jr.
Aldijana Ivankovic
Danijela Ivanoski
Gunetha Jackson
Tyree Jackson



Lisa Jefferson
Ryland Jewett
Amber Johnson
Felicia Johnson
Stacy Johnson
Molly Jolly



Christina Jones
Troy Jones II
Porsha Jones
Tory Jones
Nermina Kadusic
Christie Kafer



Logan Karsten
Michael Keiter
Jacob Kenney
Cory Kenyon
Taylor Jon King
Timothy Kirby

Megan Kirschbaum
Ryan Kitchen
Katie Knutson
Vedran Koco
Fisnik Krveshi
Danielle Kuhle



Stephanie Kuhle
Scott Larue
Zackery Lawrence
Hanh Le
Son Thai Le
Darris Lee



Tatiana Legg
Weyo Leko
Krystina Leothi
Brian Leovan
David Light
Tyler Lindaman



Benjamin Lovan
Nicholas Lovan
Jonathan Luongvan
Roslyn Lutchman
Vinh Ly
Justin Marselle



Alexander Mason
Austin Mason
Cherie Mayes
Brian Mc Gruder
Kyla Mc Kenzie
Franky Mc Millian



Osman Mehmedovic
Sadina Memisevic
Douglas Meyer
Rachel Millard
Megan Momberg
Jacob Moody



Jeremy Moon
Daniel Morgan
Andrew Morrow
Jenica Mozee
Keyairah La Mozee
Senahid Mujkanovic





Daniel Murphy
Travis Naimi
Philip Nations
Drew Neal
Nicole Nelson
Stacie Nelson



Elisabeth Neuwerth
Ky Ngo
Prestion Ngo
Trung Nguyen
Viet Nguyen
Jeffrey Nikolas



Shawn Norman
Spencer Olson
Emil Ordagic
Jasmin Osmancevic
Mathew Overton
Amanda Palmer



Kinzie Pearson
Kylie Peddycoart
Alicia Perry
Tiffany Perry
Carl Petersen III
Bach Pham



Rion Pickett
Heidi Pierson
Bernhard Pistorius
Shateara Poindexter
Matthew Potratz
Brittany Potter



Ashley Prangler
Mary Pryor
Kenneth Quinn
Corey Rail
Elizabeth Rash
Brittany Reasby



Traci Reid
Caroline Rendon
Israel Reyes
Jory Ringler
Joshua Robben
Alexavier Robinson

Lizbeth Rocha-Rodriguez
Jill Rosenberger
Tyler Rubick
Mitchell Rundle
Megan Russell
Anthony Sampson



Carlos Saunders
Melanie Schlieff
Sara Schoneberg
Inisha Scott
Raeque'Sha Scott
Jonathan Sharp



Jamie Shehan
Edhem Sikiric
Ellis Simpson
Laquita Simpson
Aaron Smith
Erinn Smith



Shirell Smith
Tami Smith
Teont'E De Smith
Michael Solinger
Nihad Spijodic
Cassandra Stammer



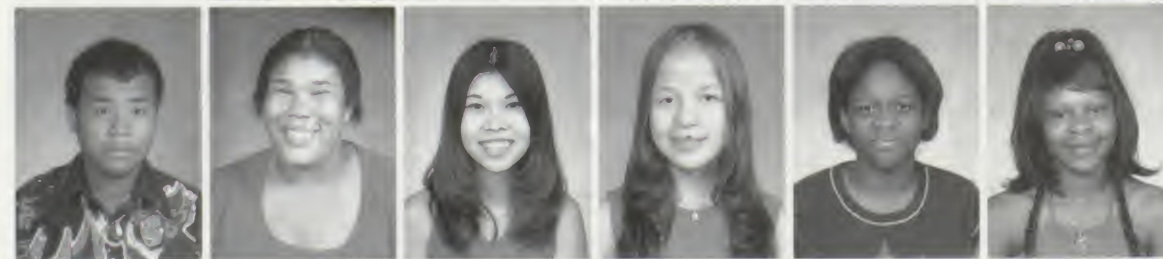
Asmir Stitkovac
Nezira Stitkovac
Jeff Stockton
Mikkisha Stokes
Michael Stoltze
Adina Suljic



Fahira Suljic
Sebrina Suvic
Semir Tabakovic
Robert Tant
Jamie Taylor
Roumel Thacker



Kenddy Thomas
Jericca Townsel
Jennie Tran
Thuy Thi Tran
Tiana Twitty
Linda Ubadigbo





Maricruz Urbano
 Jordan Veach
 Jose Vega
 Travis Venn
 Thuy Voong
 Kyle Wahlert

Dustin Walker
 Johnny Walker
 William Walker
 Jasmine Warren
 Jessica Warren
 Casey Waters

Nicholas Weddleton
 Jessica Welter
 Audra White
 Herbert White
 Tykesha White
 David Willer

Stephanie Williams
 Tyree Williams
 Jessica Willson
 Ashlee Wilson
 Aaron Wood
 Anessa Woods

Michelle Woods
 Jamian Wright
 Janelle Wright
 Telisha Young
 Dimitrick Zachery
 Suzana Zivkovic



Barb Jamison stands at the front of her Algebra II class to show off her pajamas for spirit week. There are four different spirit days during homecoming week.



Spanish teaacher Sandra Chokr shows her class all about reflexive verbs. Chokr teaches Spanish I and II classes.



Gerald Hollingsworth helps out junior Christina Davis in his Spanish IV class. Hollingsworth has been a teacher for 35 years.



Counselors Barb Campbell and Jan Callen Mashek take time out to smile for the camera at the Red Ribbon Parade. The is an annual event that includes a march from Sec Taylor Stadium to Nollen Paza.

Teachers



Julie Abels
Dana Andrews
Delight Avoke
Steve Ballou
Deb Bjurstrom



Jan Bjurstrom
Haywood Boston
Linda Brown
Jan Callan-Mashek
Barbara Campbell



Phil Carlson
Joseph Chargualaf
Sandra Chokr
Derek Claussen
Andrew Clinkscale



Keresten Conn
Jeni Courtney
Kathie Danielson
Mike Desplinter
Terri Dessauer



Larry Dillon
Anne Dingman
Beth Eilers
Barb Faidley
Suzanne Farrell



Becky Findley
Jacque Fletcher
Kimber Foshe
Jerry Gay
Susan Gish





Victor Glawe
Cindy Grandquist
Ann Grant
Eric Hall
Rick Hammen



Linda Hart
Charlene Hartzler
Don Hatcher
Charlene Hendryx
Dennis Henrickson



Denis Hildreth
Sandra Hinkle
Miranda Hinrichs
Gerald Hollingsworth
Ramona Holm



Bill Howard
Dale Howe
Francine Jackman
Kim Jacobs
Barb Jamison



Bob Jankovitz
Pat Jensen-Bock
Kirk Johnson
Pat Johnston
Chris Knee



Sue Kneller
Steve Koch
Velida Kovacevic
Pat Lawler
Hai Le

Diana Lemos
Patrick Lowe
Tom Ludwig
Steve Lundholm
Michael Madson



Kirsten Mc Collaugh
William Mc Collaugh
Joan Mickle
Catie Miller
Rob Minick



Jim Mollison
Denise Moore
Maureen Murphy
Leonard Mussell
Maribeth Newman



Janiece Ochoa
Diane Oleson
Pamela Oster
Dan Pardock
Jenny Parker



Mike Pecina
Don Perschau
Ron Peterson
De Anne Petts
Pamela Pilcher



Timm Pilcher
Susan Pille
Bill Proctor
Mary Beth Reiff
Judy Renoux





Dawn Da Roney
Bobby Sandquist
Rob Schebel
Jodie Schepler
Carolyn Seeley
Jennifer Shiek



Mary Slater
Megan Smith
Edmundo Soliz
Cecil Stanley
Diane Strey
Glenda Thomason



Carolyn Thune
Wendy Turner
Linda Van Derpool
Lee Wahlert
Doug Wheeler
Carol Wieneke



Kathie Wilford
Bob Wilkerson
Miriam Woods
Charles Zanders



Back row: Sue Kneller,
Barb Jamison, Kerestan
Conn, Kathie Danielson
and Marybeth Reiff.
Second row: Kirsten
McCullaugh, Charlene
Hendryx, Jaque Fletcher,
Miriam Woods and
Jennifer Shiek.
Front row: Jodie
Schepler and Jan
Bjurstrum

Hoover High School
Homecoming 2001



The cabinet shows Girls' Club soaring spirit.

"Sugar and Spice

and Everything Nice"

That's What

GIRLS' CLUB

Is Made Of



MERLE HAY LANES

Merle Hay Plaza

35 Lanes

League & Open Bowling

276-1588

Ross Leach, Manager

Jan Manchester, a member of the Hoover bowling team, attempts a strike at Merle Hay Lanes.

"I will never forget getting chosen for the Hooverettes. Over a hundred girls tried out and usually it was only the popular girls that made it. I was definitely not popular! When they announced my name I started crying hysterically. I was someone who probably wouldn't have been involved but I took a chance and made it."

- 1973 graduate Joy Gappa



Compliments of

HOOVER'S BOYS' CLUB

THE HOOVERETTES WERE A MILITARY DRILL TEAM RUN BY COUNSELOR BOB JANKOVITZ. THEY MARCHED IN ISU'S HALFTIMES, HOOVER'S HALFTIMES, PARADES, AND COMPETITIONS.

THE TRY-OUTS WERE DIFFICULT. OVER 100 GIRLS TRIED OUT AND ONLY 40-50 MADE IT.

THE GIRLS PRACTICED LISTENING TO COMMANDS AND ACTING THEM OUT FOR A THREE-DAY CLINIC. FOR THE TRY-OUT THE JUDGES PUT THEM THROUGH A DRILL AND THEY HAD TO FOLLOW THE COMMANDS.

"MY BEST FRIEND DIDNT MAKE IT AND I DID, IT WAS A REALLY BIG DEAL," 1973 GRADUATE JOY GAPPA SAID.

EACH GIRL HAD TO MAINTAIN A CERTAIN WEIGHT DEPENDING ON HER HEIGHT. THEY ALSO COULD NOT HAVE LOWER THAN A 3.0 GPA, AND THERE WAS NO PARTYING.

"J. MAINTAINED A TIGHT REIGN. WE WERE WEIGHED AND MEASURED EVERY FRIDAY, AND WE HAD TO BRING A CARD AROUND TO OUR TEACHERS FOR THEM TO SIGN. IF WE HAD NOT BEEN TURNING IN WORK, OR HAD A DETENTION THAT WEEK, THEY REFUSED TO SIGN IT. IF THEY DIDNT SIGN IT, THEN WE RECIEVED DEMERITS," GAPPA SAID

JOY GAPPA GRADUATED FROM HOOVER IN 1973. SHE ALSO ATTENDED MOORE ELEMENTARY AND MEREDITH MIDDLE SCHOOLS. SHE NOW HAS THREE CHILDREN, TWO OF WHICH ARE STILL ENROLLED AT HOOVER.

"I LIKE HOOVER; THERE IS A SENSE OF COMMUNITY SINCE IT IS NOT A REALLY BIG SCHOOL," GAPPA SAID.

SHE WORKS IN THE METHODIST HOSPITAL DAY CARE, AND STILL LIVES IN THE BEAVERDALE NEIGHBORHOOD.

National Honor Society

Senior Ansy Ostbloom's is an active member in NHS. Is wearing a corn cob on your head a requirement?



Qualifications

- You must be a junior or senior
- Your grade point average must be 3.5 or higher
- You've got to show leadership skills and service to school and in the community
- The membership fee is \$5
- Each member must participate in one individual service project per semester as well as one group project per semester.

What's the point?

"It gives students a goal to work for," said sophomore Emily Lam.

"I think that it's great for students to be recognized for something other than sports."

National Honor Society (NHS); what's the point of it?

It's like asking the question what is the point of a goal or a dream?

It's something to work for and try hard to succeed at. Something you can look back on and be proud of yourself for doing and accomplishing.

Fulfilling a goal makes the self-esteem rise. Just to know that you have completed a goal all by yourself to improve something in your life makes you feel all warm and fuzzy inside, or at least proud of yourself.

National Honor Society is an opportunity for juniors and seniors who have a 3.5 g.p.a to achieve goals.

The cost-\$5 per year and membership participation by everyone. Each member must partake in one individual service project per semester as well as one group service per semester.

The benefits- knowing what you have accomplished in your life and community and school services always look good on a resume for when you go to college.



Programmable Electronic Device Club.



Junior Danielle Hopkins sits intently working away on a computer. The computer club is open to anyone who is interested.

A computer geek or not?

You are now entering the twilight zone. You have gone back into a time of sight, sound and mind, a new dimension. Way back when, a time before computers, a time when typewriters were still a freak of nature.

O.k. Stop. Reality check. This isn't the 1900's anymore. We are in a brand new century, past Y2K.

This is the age of advancement in technology. Complete with X-Boxes, C.D. Players and satellite TV, but none of which you could have without the lovely invention...called the computer (a loud applause and cheer from the audience). Face it, everyone uses a computer whether at home or school. They are a major part of everyday life. It's a conspiracy, computers are everywhere. They're out to get us.

So with computers available to Hoover, common sense would be to have a computer club! TA. DA. Life at Hoover wouldn't be complete with out a computer club.

"I knew Hoover had a computer club. The computer club is fun if you're into computers," said sophomore Jonathon Feld.

The computer club is an independent study activity that is open to any student that is motivated to learn about computers. A student can come in on their own time before or after school. Club members who are certified to use the internet have broader access than other students.

So just because they like computers doesn't make them geeks.

They just know some about computers.

COMPAQ

- Sponsor- Rick Hammen
- Independent student activity
- Open to any student who is motivated to learn about computers
- Work is done on students' own time
- Club members who are certified to use internet have broader access.



Computer Definitions

Computer- a device that computes, esp. a programmable electronic machine that performs high-speed operations or assembles, stores, correlates or otherwise processes information.

Computer Virus- a computer program that copies itself into the other programs stored in a computer with either a benign or negative effect.

Computer Literacy- the ability to use a computer and its software to accomplish practical tasks.

Sophomore
Zahir
Bachelani
concentrates
during a
speech
given by
Officer
Jan
Bjurstrom.
"I like
Mock
Trial
because it
teaches
you
speaking
skills,"
Bachelani
said.



Say what?!

Beyond reasonable doubt- On side has to have enough evidence to prove case is right.

Plaintiff- Prosecution side in a civil case.

Civil case- Person--to-person case

Criminal case- State-versus-one-person case

Defense- Try to convince court that a person is accused for a crime is innocent.

Prosecution- Try to make defendant look bad.

Affidavits- Testimony of witnesses.

Testimony- Statement from witnesses.

Attorneys- Convince judges or jury to either accuse the defendant, or let defendant go free.

Freshman Katie
Evans reads
through the Iowa
Mock Trial Rules
of Evidence.
Mock Trial
members were
required to know
the rules as well
as learn new
terms to use in
competiton.



Kinda like Judge Judy...only not

Here's your scenario: You're given a case to solve. The case is on a murder that had occurred the night before, and there are two suspects in custody. The death penalty is an option to be given. Somebody's life is in your hands.

What do you do?

You compete.

Hoover's mock trial team does this as part of their every-day lives. The people in mock trial are given a fake trial, which they make up questions and get facts for, so they can compete against other schools.

"It's like a big act," said sophomore Zahir Bachelani.

Mock trial spends two times a week after school for almost two hours, running through this "act" to get prepared for what they're going to say at the competition. Attorneys run through their parts, while the witnesses memorize their lines.

Once competition time rolls around, it's time to perform.

Show time.

Two schools sit in front of a judge and argue their cases. Only one person from each team is allowed to talk.

"We can't talk, so we pass notes to help out our person that's speaking at the time," said freshman Chris Adams.

After both schools are done arguing their cases, the judge decides how many points each team receives on a 20-point scale. Based on how many points are scored, the winner is determined. Students from both sides sometimes receive individual awards, such as best witness attorney, after the competition.

"I like being in mock trial because it enhances your ability to speak in front of a crowd, and that will probably help me a lot in the future. Before joining mock trial I was really shy, and didn't like to talk. Now, I'm really talkative," Bachelani said.

"I haven't decided if I want to go into law in college or not, but it's definitely a possibility."



Freshman Chris Adams listens intently as Officer Jan Bjurstrom gives the Mock Trial team a lesson. This is Adams' first year in Mock Trial.

Co-Captains Jay Williams and Ashley Lyons accept their award at the awards ceremony given at State. Hoover went into the compwition ranked seventh and came out placed second. Congratulations!



Studying? For fun? This might sound unreasonable or even just plain stupid, but Hoover's academic decathlon begs to differ.

Academic decathlon is a team of students who study, study and...well, study in order to compete against other schools in an academic testing.

"I like academic decathlon because it gives a chance to do something I'm good at after school because I'm not good at sports or anything. I like the sense of a team that you get," said junior Jay Williams.

Still don't know what academic decathlon is all about?

Let's break it down.

Academic decathlon students go to the library during practices where they are given materials to study which will be on the test during competition. In the fall, the team has a couple of competitions over the Iowa Communications Network (ICN). Later, the team competes in regionals, and the score earned there determines if they're eligible in the state competition. The top 12 scores earned at regionals go on to state.

Everything the team has learned is put to the test.

Emotions run high.

The regional and state competitions are very similar to one another. The first night at regionals, an orientation is given and the speeches and interviews are done. The judges take each member, one at a time, and interview him or her about random things. They are asked questions about what they do for fun, what their favorite subject in school is, etc.

"The only thing they can't ask us about is what school we're from so the judges can't be biased," said senior Meredith Howlan. After interviews, speeches are given. Each individual member is asked to give a 3 1/2 to 4-minute speech on anything they want to talk about. This teaches speech and interview skills. The next morning of the competition another orientation is given, and the written tests are started. When those are done the oral Superquiz competition takes place with the awards ceremony following that. Hoover came out of regionals in seventh place.

Now comes the state competition. Here we go...

The first day of the state competition the speeches and interviews are given, plus they're given an essay on three different subjects to pick from. The subjects to choose from are science, Superquiz or literature. The last day of state is just like the last day of regionals. There's a written test, an oral Superquiz and the awards assembly. The only difference is that the Superquiz is harder than the one at regionals (duh), and the medals are awarded to the winner instead of ribbons.

"State is a lot of fun because the atmosphere around us is so exciting," junior co-captain Jay Williams said.

There you have it. Yes, there is a point to being in Academic Decathlon besides studying for fun.

Could you handle it?

The honors team consisting of Jay Williams, Sean Burton and Ksenia Melnikova glance up to check out their score during part of the Superquiz competition at State. The team ended up winning this event.

Could you handle it?

And the winners are

Top prizewinners at the State Competition

HONORS

Jay Williams

*Silver in Language and Literature

*Bronze in Math

SCHOLARS

Justin Myers

*Gold in Super Quiz (written)

*Silver in Economics

*Silver in Math

*Bronze in Music

*Bronze in Language and Literature

Nick Callahan

*Silver in Language and Literature

*Bronze in Science

VARSITY

Ashley Lyons

*Gold in Music

*Bronze in Interview

*Bronze in Art

Mike Tomlinson

*Gold in Music

TEAM TOTAL

3 Gold

4 Silver

6 Bronze

*First place in Super Quiz Relay-all of team
24 out of 30 points

*Second highest overall top scorer for Scholars:
Justin Myers



DEBATE EXPLAINS ALL

"We go. We talk. We win. We lose. We leave," freshman Michael Stoltze said.

Debate. Arguing with a purpose. Debate. Making a speech of opinion and reason.

Debate. Having fun with what you do.

Many people do not know what debate is really about. Debate is a program for students to argue over bills. They either pass or deny bills by stating the opinion of one's mind. You have to make a point of what you believe should happen with the bill.

"Topics range from abortion to death penalty to cock fights to school uniforms to...etc. etc.," said freshman Kaitlyn Evans.

For debate, it gets 10-20 bills before competition. The students involved must research the topics of the bills. They research so they know what exactly it is they'll argue about.

"You research a lot," said sophomore Susy Hemphill. "You just pay attention and be assertive and aggressive."

The debate has 26 students but 12 students actually compete. Some have been awarded and some have not.

"I like debate when I have enough information but when I don't have enough information, it's like, okay," Evans said. "Basically, I like it when I'm winning."

The debate team travels to different schools. They sit in a room with around 20 people arguing over the pro's and con's of the individual topics. They argue for about 2-4 hours.

"There are a lot of cute girls," Stoltze said, "1. I sit there and scope for girls. 2. I look for the challenging opponents. 3. I start talking to people and try to make friends or...whatever."

"You do make friends, but you really don't like each other," Evans said.

In debate, they meet new people from all over the place. They try to make the best of it.

"It's hard and you have to put a lot of work into it to do well," Hemphill said, "The bar is always being raised."

Kirk Johnson is the sponsor of debate.

"We focus on one type in debate, which is legislative debate. It is more practical, most practical. You need to do a lot of research," Johnson said. "We compete ten weekends of the year. You need six tournaments to letter; compete successfully."

Most of the debate students have class with Johnson sixth hour.

"We do squat in class," Evans said.

"We just sit around and talk," Stoltze said.

In class, they do do something without even acknowledging it.

Argue.

They argue during class with each other. That's good enough practice.

"All I do is talk about cows and how I should go to Canada," said freshman Chris Adams.

A little inside joke between the students and him.

"Whenever Chris is in your house, it is humorous," Evans said.

When they compete, they have different houses that they are in. The houses confirm exactly where each student belongs. There is Varsity and JV. Varsity is usually for the top 20 people in debate.

Debate isn't really just about arguing, it also is about teamwork. Students must get along with each other for them to work together. That equals great results at the end.

"We conquer everyone!" Stoltze said.

Awards:

Ebonee Woods: 1st place, 2nd place, IHSSA award

Susy Hemphill: 1st place; IHSSA award

Chris Adams: 4th place

Kaitlyn Evans: 4th place, IHSSA award

Zahir Bachelani: IHSSA award

Michael Stoltze: IHSSA award



The debate team looking extremely aggressive. They are ready to argue for topics that were given for speech.



Sophomores Susy Hemphill, Zahir Bachelani and freshman Kaitlyn Evans are laying out the topics that were given. Practice makes perfect.

A helping hand

Students need to be acknowledged for the work they do for teachers. Of course, this is a student's opinion.

A student that works, works for one period a day for only a quarter of a credit. To some it is worth it and others it may not. Student service is suppose to give kids an idea of how to listen, coordinate, and to be cooperative. To the students, it may be because they have nothing else to do.

"It beats study hall," said senior Emily Hotka.

Study hall supplies no credits to an individual. Student service may not make a big difference, but it's better than nothing.

"I think it is for the kids that have spaces in their schedule," said science teacher Dale Howe.

Student service is not only for the students, it is also for those teachers that really need help with their work, their job.

"Teachers don't have enough time. They need help," said junior Jeni Reece.

Is student service for the experience or the service? Maybe both. It depends whose opinion it is.

Checking papers. Copying papers. Filing papers. This is the main work a student is assigned to, when they actually work.

"Sometimes I see students doing nothing but sit around," Howe said.

That is accurate but not for all.

"I had a student and she was wonderful," Howe said. "She was very helpful and did everything I asked her to do. There was a lot of things to put away."



The workers of the year. School service seems to bring in workers by the load.



Junior Jeni Reece sorts through the papers. Yes, coordination is involved in this program.

What student service workers do:

- ♦filing/sorting
- ♦checking papers
- ♦copying papers
- ♦clean transparencies
- ♦organize cabinets
- ♦run errands
- ♦wash dishes in chemistry
- ♦clear bulletin board
- ♦decorate bulletin boards
- ♦hang posters
- ♦take down posters
- ♦staple papers
- ♦hang objects
- ♦take attendance

Anything a teacher can find for a student to do.



The copy machine. It's the student worker's best friend and the school's highest need, beside students.

Left: Conflict managers Andrea Nulph, Nick Young, Ebonee Woods, Amanda Ricke and Lance Anderson do their stuff at a local community center. Far right: Give me a high five! Peer Helpers Carrie Lumley, Christy Vanderlinden and A.J. Kneller stand in line as the kids run by for a slap on the hand.



The Scoop

on conflict managers and peer helpers

Whether you're the new kid in school or you and the person sitting next to you in math class are about to make a scene with your fists, you're always looking for help and a smiling face. That's what Hoover has Peer Helpers and Conflict Managers for.

"We have training at the end of the year for a full day, then throughout the school year we have little activities that we do that help our peers...we try to help them [students] if it's their first day and they're coming from another school and [we] help them to get used to it. Or if they're having problems in class then they can come to us and we'll help them with it," said senior peer helper Carrie Lumley.

"...what happens is either a vice principal or somebody [like a] teacher will refer a student and we'll sit down with them and talk them through their problem and kind of resolve it the best we can," said senior conflict manager Ebonee Woods.

Unfortunately these two programs haven't been put to much use this year.

"The administration doesn't exactly put it for people to use when they have conflicts, so we don't get used that much," said junior conflict manager Christy Vanderlinden.

When it comes to peer helpers, "Well we had a few places cancel on us. And because of finals I'm not doing anything this month [January] until after finals and then we're going to have a big meeting again...and regroup," said sponsor Barb Campbell.



Right: Conflict managers get together for a happy shot of a day well done. Good job guys! Left: Junior Brett Iddings holds a group discussion with the kids at Rock In Prevention. Everyone needs a good pat on the shoulder.

They do what???

Rock-in-Prevention:

Partnered with Pat McManus, these high school helpers go to local elementary schools and teach the dangers of drugs and alcohol. Using dance and song, the kids are able to take an active role in their own drug education.

Conflict management:

These selected students meet with students in the middle of a conflict. The managers help them to see where one another is coming from and then to help them resolve the problem.



Conflict managers. Back row: Earl Sengbucsh, Nick McCarty, Amanda Ricke, Dinko Ibukic, Tim Tassler, Lance Anderson and Phillip Snowbarger. Second row: Nick Young, Tim Hedrick, Tam Tram, An Ngyuen, Jessica Monroe, Andrea Nulph, Sanita Zulic, Ronald Diggs and Meghan Williams. Front row: Jan Callan Mashek, Anthony Soike, Javier Valdez, Ebonee Woods and Emma Berry

Gab Box

"...so many conflicts [that] arise in high school don't need to be settled by the administration with suspensions and things. There's so much that can be accomplished by just sitting down and talking over your problems. I think that it develops a life skill because you can do it later on in life too."

**-senior conflict manager
Ebonee Woods**

"It does a good job of trying but like what it wants to accomplish it can't because they don't have enough people or funds. But what it does is generally good."

**-junior peer helper
Michael Crane**

"It's taught me a lot of stuff but it's hard for me to put it in words like what it does. It gives you a better understanding of why people fight over the things they do and why they handle the situations they do."

**-junior conflict manager
Christy Vanderlinden**



Peer helpers. Back row: Nicole Kent, Russel Anderson, A.J. Kneller, Josh Fitzimons, Josh Ostergaard, Brett Iddings, A.J. Wieck, Nesha Francic, Amanda Ricke, Zahir Bachelani, Frankie McMillian, Jacob Kelso, Laura Hudson and Mike Crane. Third row: Emma Berry, Beth Howland, Katie Kuhn, Jeni Reese, Christina Davis, Allison Reese, Ebonee Woods, Laura Ryan, Meghan Williams, Tahn Tran, Tri Nguyen, Kieu Nguyen and Ira Delilovic. Second row: Amanda Heck, Hannah Kirby, Kelly Meade, Lindsey Cozad, Jessica Monroe, Kerry Hofferber, Allison Kaiser, Sean Burton, An Ngyuen and Tam Tram. Front row: Amanda Clark, Tina Lothi, Kara Marmon, Beth Reese, Brittany Reasby, Katie Meade, Terri Radden, Ashley Brooks and Barb Campbell.

Going for the Gold

Special Olympics is a national organization that helps more than one million people with different forms of mental and physical handicaps to play in sporting events and become physically fit.

"I like playing basketball and working with the team," said five-time Special Olympics participant, freshman Damien Daman.

Daman participates in the 100 meter and 50 meter dash, track, basketball and ice-skating. Yet basketball is his favorite. A month and a half before the games the basketball team practices 30 minutes everyday.

"The hardest part is getting along with teammates, most of them shoot all the time and never pass," Daman said.

Sophomore Matt LaRue has been involved with Special Olympics since the age of eight and has traveled to Alaska to speed skate.

"I went to camp once for Special Olympics and it looked like something I would be interested in, so I got interested," LaRue said.

LaRue has received three gold medals for speed skating, a silver in soccer and a fourth place in basketball.

Last March, LaRue had the honor of representing Iowa with five other people in Anchorage, Alaska. This opportunity was given to him by pure luck.

"They drew names out of a hat at Special Olympics," LaRue said.

While in Alaska he not only skated but, saw the dog sled races, shopped, and met kids from around the nation.

LaRue prepares for these events by going to the Metro Ice Sports Arena two days a week all year round, where he has a free pass.

Special Olympics will be helping children get involved with sports for years to come.

"Playing for Special Olympics for a long time because I love doing sports," Daman said.



Sophomore Matt LaRue gets ready to practice his speed skating skills before the big race. LaRue speed skated in the Special Olympics in Anchorage, Alaska.



Freshman Damien Daman poses before a Special Olympics basketball game. Daman has participated in Special Olympics basketball five times.



The Special Olympics team. Back row: Donald Turner, Damien Daman, Coach Pat Lowe, Matt LaRue and Kyle Pearce. Front row: Dale Gifford, Katie Meade, Katie Knutsen and Ian Rohlwing. The Special Olympics help children with various forms of mental handicaps to participate in sports.

Leading the school

With organization, administration and school spirit on the mind, the Student Council, with their new sponsor Family and Consumer Sciences teacher Jodi Schepler, started out the school year strong. Each grade nominated and voted on representatives for their class and the entire school voted on the board members. The board members consist of president Ebonee Woods, vice-president Carrie Lumley, secretary Jenny Jacobson and treasurer Teresa Seabrooke.

After a school-wide fight, bad media coverage and the school spirit of Hoover diminishing, the Student Council took charge. They organized a Friday spirit day, got the wearing of bandanas and other Hoover head gear authorized and made the purchasing of Husky wear available. The Student Council had to fight for the change the administration and various teachers didn't approve of.

"We would try to give an idea to the administration, they would shut it down," freshman Chelsie Davis said.

The council also adopted a family over the holiday season. The family received clothes, food and other necessary items for the holidays.

As the school spirit of Hoover increases, the involvement of the Student Council does too.

"What I see for the Student Council is to grow and get people more involved," Davis said.

President: *Ebonee Woods*

Vice-President: *Carrie Lumley*

Secretary: *Jenny Jacobson*

Treasurer: *Teresa Seabrooke*

Senior Representatives

Marsei Sutton, Eric Johnson, Laura Hudson, Jenny Grandquist, Mandy Mason, Amanda Clark and Nicole McGregor

Junior Representatives

Ashley Graham, Ashley Messer, Brittany Horn and Chelsea Cunningham

Sophomore Representatives

Bryan King, Meghan Williams, Pat Hawks

Heather Trimble and Shane Lawerence

Freshman Representatives

Megan Kirshbaum, Anna Danielson, Jennie Tran and Chelsie Davis

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Vice-principal Vick Glawe, family and consumer sciences teacher Jodi Schepler, and senior Jenny Granquist help sophomore Shane Lawerence swing across on a rope for one of the group building activities. The Student Council participated in two group building camps during the school year.



The Student Council is made up of students classmates felt would represent of their class. Fourth row: Shane Lawerence, Pat Hawks, Marsei Sutton, Meghan Williams, Laura Hudson and Chelsie Davis. Third row: Heather Trimble, Ashley Messer, Anna Danielson, Megan Kirschbaum, Chelsea Cunningham and Ashley Graham. Second row: Bryan King, Jennie Tran, Amanda Clark, Nicole McGregor, Jenny Grandquist and Eric Johnson. First row: Jenny Jacobson, Ebonee Woods, Carrie Lumley and Teresa Seabrooke.

Keepin' the faith

Students miss out on a lot of cool things when they only scratch the surface. One thing missed is knowing what's really behind the diversity programs.

Imani is the key one not many people know about. The common misconception of this program is that it's only for African-American students.

Imani senior Breanne Cheatem said, "That it's not only for African American students. We have one Asian [student] because she knows that. But everyone else thinks it's just for black students."

They also are involved in a lot of things we wouldn't even have thought of. So far this year they've had a Toy Drive, they are planning on doing a talent show in April and hosting the Iowa Basketball games in May.

What is the point of Imani you ask?

"Imani means 'faith' in Swahili. The point is to try to encourage African American students to be able to confide in one another," Cheatem said.

And the answers are in...

What are the Imani Players?

The Imani Players are a group of students who are interested in African American-related activities and events.

Who can join the Imani Players?

Any student at Hoover.

What kinds of activities do the Imani Players participate in?

In the 2001-2002 school year, the Imani Players held a Christmas toy drive, a Black History Month Trivia Challenge, a talent show, a Diversity dance, and a teen summit.



Imani Players. Back row: Gerard Gause, Ta'Wuan Farley, Isaac Harris, Jordan Shade, Doug Wells, Johnnetta Garrison, Jasmine Cason, India Stafford, Martell Pratt, Richard Wright, Louise Brown, Tiffany Davis, Mike Riley and Mike Wright. Third row: Johnnie Burton, Ryan Horn, Deshawn Davis, Brittney Wiley, Brittney Reasby, Guentha Jackson, Illysha Spearman, Blair Parker, La 'Ree Williams, Marsei Sutton and Candice Patten. Second row: Gerrall Russell, Amber Johnson, Mykea Evans,

Jasmine Warren, Felicia Johnson, Amber Mason, Ashley Graham, Melissa Woods, Eric Johnson, Artna Chanthaphon, Erica English, Tierra Williams and Charles Zanders. First row: Delight Advoke, Nichelle McDermitt, Markeeta Hutchinson, Shawneesha Dimery, Gary Dameron, Sharron Martin, Breanne Cheatem, Witney Buchanan, Craig Farley, Shena Stafford, Austin Mason, Bianca Horsley, Meshia Jones, Natasha Brooks and Dominique Rushing.

Asian culture at its best!

Cultural diversity has become a big part of this school. There are many ways to deal with our diversity. One of them is Asian Students at Hoover, better known as ASH.

Their point is, "to show people what our culture is like and how we developed since we came here. That we've become more modernized and to show them our traditional clothes and dances," said senior Ly Dinh.

"I don't think we get recognition at all. People make announcements but they're not paid much attention to and we're really only known about once a year," Dinh said.

One of the celebrations is the Lunar New Year. This holiday is much like ours except for a few exceptions.

"We have the tradition of older people giving the younger people money for New Year. We spend it any way we want. Everything is pretty much the same as New Year's here except for giving money. And the little kids go around to their families and wish them a good year," Dinh said.

WHY A.S.H.?

- * to share Asian culture.

- *to retain Asian traditions while assimilating into American culture.

- *to perform dances and visit other schools and perform other cultural programs for sponsors.

- *ASH is open to any student!



Above: Radiating beautiful colors, a few students part of ASH perform the Dragon Dance in a diversity assembly. Left: ASH. Back row: Artna Chanthaphon, Thuy Vuong, Thuy Tran, Jenny Tran, Ky Ngo, Dung Cam and Emily Lam. First row: Thanh Tran, Luan Dinh, Lam Dinh, Tri Nguyen, Bang Nguyen, Thinh Le and An Nguyen.

Inter Cultural Programs

Q & A

Q: WHAT DOES ICP STAND FOR?

A: ICP - INTERCULTURAL PROGRAMS.

Q: WHAT IS ICP'S GOAL?

A: ITS GOAL IS TO PROMOTE CULTURAL UNDERSTANDING.

Q: WHAT DOES ICP DO?

A: ICP ORGANIZES DIFFERENT ACTIVITIES, INCLUDING ASSEMBLIES.

Q: WHEN DOES ICP MEET?

A: ICP MEETS EVERY THURSDAY BEFORE SCHOOL.

Q: WHAT ELSE DOES ICP HELP ORGANIZE?

A: ICP WILL ALSO HELP ORGANIZE SOME ACTIVITIES.



Back row: Melisa Njukic, Sebina Survic, Elvedina Suvic, Bang Ngyen and Maria Valdez. Second row: Nina Seric, Rusvita Mehic, Emina Cevic and Susan Pille. Front row: Amina Muhanovic, Amra Tudovic, Breanne Cheatem and Natalie Flores.

Here at Hoover we have different ethnic groups. We all know that, but what some don't know is that we have clubs for those ethnic groups.

Inter Cultural Programs (ICP) is one of the main mixed culture programs.

ICP tries to promote cultural understanding. It organizes many different activities and assemblies throughout the year.

"I joined ICP because all the cultures come together to talk about different things and try to help avoid fights," sophomore Maria Valdez said.

"I like being in ICP because the different cultures join to talk about the racial problems and how to fix them. It's fun and interactive," said junior Natalie Flores.

One of ICP's assemblies this year was the Bosnian assembly. The assembly helped inform many students of the trials of other ethnic groups, especially the Bosnians.

All in all, ICP has a lot to do with the informing of the students about other cultures.



Bosnian students perform a traditional dance. The dance was performed at the Bosnian assembly helping students understand the trials the Bosnian students faced in their home country.

MINORITY ACHIEVEMENT PROGRAM

MAP is a program that consists of many other programs. Involved programs include Science Bound, Latino Huskies, Latino Leadership programs, Partners in Economic Progress (PEP), and Asian Students at Hoover (ASH).

MAP helps bring out opportunities for minorities in the college, high school, and work atmospheres.

"MAP isn't just one single program, that's one reason I like it. It has quite a few different programs that help out minorities a lot," said Jim Mollison.

"Latino Huskies is a fun program. We do a lot of fun activities," junior Natalie Flores said.

Science Bound has had involvement with the planting of some of the plants and trees around the school this year.

Latino Leadership is a program meant to help Latino students here at Hoover to exceed in the classroom and the work atmosphere.



Science teacher Bill Proctor concentrates on what he is saying as he instructs his class. Proctor is not only a science teacher, but he also helps out with the Science Bound program.



Back row: Unidentified student, Emanuel Mora, Keith Hamil, Maria Valdez, Lizabeth Rocha, Luis Rodriguez, Richard Carrasco and Israel Reyes. Second row: Pascual Reyes, Maria Aguayo, Natalie Flores, Edgar Arechiga, Jose Mayorga, Jose Ramos and Alejandro Mora. Front row: Ramone Quinones, Daisy Gomez, Javier Valdez, Mirna Giron, Oscar Chavarria and Rigoerto Quinones.



Sports



The ROAR of



Varsity Team- back row: Matt Anderson, Andrew Benyen, Andrew Kachel, Brandon Franklin, Adam Wolfe, Marshall Mease and Mike Merritt. Fourth row: Jason Miller, A. J. Wieck, Travis O'Brien, Andrew Connet, Alex Clayton, Joe Mangold, Martell Pratt and Ike Harris. Third row: Craig Farley, coach Warren Page, Coach Tate Hines, coach Bill Kuhn, coach Larry Dillion, Jeremy Holcomb and Craig West. Second row: Andrew Horton, Dontreale Anderson, Nick Young, Tory White, Andrew Buscher, Ta' Waun Farley and Lanny Trail. Front row: Forrest Hallam, Josh Ostergaard, Zach Nereim and Gerrale Russell.

Scoreboard

Johnston	loss	21-9
Ankeny	loss	49-6
SC Heelen	loss	56-0
Fort Dodge	loss	34-27
East	loss	49-14
Roosevelt	loss	47-46
Ottumwa	loss	46-40
North	loss	28-18
Lincoln	Win	36-28



The varsity offensive team is on their way to make a touchdown at the last game, while the other players watch from the sidelines. The last football game was against the Lincoln Rails. Left: The student fans are cheering on the football team at their first game against the Johnston Dragons.



Chad Conley is pumped up and ready to play against the Johnston Dragons on their home field.



the crowd

Screen pass:

A delayed pass to a running back after the offensive linemen let the defenders rush in.

Pocket:

The protected area behind the center, into which the quarterback drops back to pass.

Flood:

Sending two or more receivers to the same part of the field.

Onside Kick:

A short kickoff tried in hopes the kicking team will recover the ball.

Draw:

The quarterback drops back to pass and then hands the ball off to a running back.



Earl Griffin flying down the field to block his opponent from getting the ball.



Michael Wright with an interception sprinting down the field leaving Lincon in the dust. He scored a touchdown with that play.

Why do fans go to the football game?

Most of the fans go to support their families, friends and boyfriends. The football team needs support to help encourage them to try their hardest and give them confidence.

The fans are a part of the football team. To show Hoover's pride, the fans come to the games and represent the school and the team even if they don't know anything about football.

The fans are important because they have confidence in the team and the new coaches.

"There was hope," sophomore Jaci Uzzo said.

The football team may not have been the best, but they do need some competition during the season.

Charles Zanders, a fan and a basketball coach, said "the hardest competition that we have is Souix City and the easiest is North."

Many of the fans like the new coaches style of coaching the team. The coaching system is a lot different. Many of the players who did not used to get a chance to play in the past are now getting their chance.

"Players that are not the best still get some playing time," sophomore India Stafford said.



Back row: Drew Neal, Ronnie Brown, Earl Griffin, Matt Potratz, Dan Murphy, Jory Ringler, Steve Bjurstrom and Zach Thomson. Second row: Wes Cozad, Ben Lovan, Travis Venn, coach Dan Pardock, Eric Bormann, Zach Lawrence, Nick Lovan and Alex Mason. Front row: Jeff Stockton, Troy Jones, Jeremy Hellickson, Alex Robinson, Adam Bradley, Mitch Rundel, Josh Garland, Mirnes Buljubasic and Willie Glazebrook.



Back row: Tres Glass, Scott Todd, Jacob Kelso, Michael Wright, Bryan Moon, Steven Williams, Chris Hamill and Scott Bell. Third row: Josh Miller, David Brown, Randy Stokely, Jon Bethards, Josh Williams, John Hunsberger, Tim Allie, Sam Connet and T. J. Rushing. Second row: Grant Stokka, Ben Breuer, Jay Pederson, coach Scott Houser, coach Chad Taylor, Tyler Roberts, Doug Rohrer and David Harper. Front row: Nathan Butts, Antoine Bailey, James Brooks, Herbert White III and A. J. Hilson.

Changing Over Time

Stress. Practice. Stunts. Practice. Pep assembly. Practice. Game. Practice. Homecoming week.

Every year it is the same thing, but does anyone really know how the cheerleaders factor in? The locker decorations up around the school, the posters plastered everywhere and those footballs everyone wants at the game. These are just a few things the cheerleaders do to get the school pepped up for homecoming week. The girls and guy spend a lot of their time preparing for homecoming activities.

The homecoming dance is the part that takes up the majority of their time, which becomes very stressful. The cheerleaders work extremely hard to hit their dance perfectly, including practice everyday, along with preparing for a pep assembly. "I think the students had a positive reaction to our dance, everything went well," senior Amanda Heck said. In the end all the hard work paid off and homecoming week went extremely well.

The varsity football squad in their final pose for their homecoming dance. They practiced everyday to perfect it.



Lindsay Wolvek shows her stuff while doing a number one cheer in the Lincoln game. This game was the last home game, making it senior night.



1968



2001

Backin' it up



Back row: Tiffany Ziegler, Carly Coppi, Ashley Messer, Erin Braak, Amanda Feters and Janelle Moore. Third row: Crystel Kittrell, LaTrienda Brown, Jermaine Jackson, Tammy Floden and Tiffany Robb. Second row: Kara Gappa, Ashley Page, Nicole McGregor, Staci Maness, Jenny Jacobson and Amanda Heck. Front row: Jenny Harding and Lindsay Wolvek.



The varsity cheerleaders from 1968.



Sophomore squad- back row: Trisha Dorhn, Melissa Miller and Dana May. Second row: Maria Patramanis, Briana Dreyer, Courtney Johnson and Meghan Williams. Front row: Stephanie Fravel, Jenna Kollings and Sarah Hudson.

Jumping to new heights



Sophomore captain Meghan Williams keeps her girls in line at the last game against Lincoln. The sophomores won the game, making them conference champions.



Above: Patty Bloomcamp, the coach from 1968. She coached the present coach Debbie Stetson. Left: Freshman cheerleader Heidi Pierson is getting the crowd to cheer for HHS, right before she is cradled down from a stunt. The cheerleaders attend a two day camp to learn how to stunt for their games.



Freshman squad- back row: Melanie Schlieff, Anna Danielson and Amanda Dolezal. Front row: Heidi Pierson, Rachel Millard and Danny Kuhle.

Bump, Set, Spike

F For the players and the few people found in the audience, volleyball is packed with heart pumping, breath taking, fast paced adrenaline filled excitement. But what exactly attracts people in the audience to come and support the team?

"It's the short shorts," senior Ebonee Woods said.

Whatever the reason may be, it is not known by the vast majority of people. The truth is, not many students got to the games.

"There are mostly parents in the crowd," freshman Julia Busiek said.

"Often people think that volleyball is not competitive. They think it is not really a sport and that it doesn't take a lot of skill to play," sophomore Alicia Baker said.

Students don't want to come to our games because we didn't have a lot of consecutive wins so they didn't feel like it was worth coming to watch," Woods said.

Talk the talk

Bump: Join your arms from the elbows to the wrists and strike the ball with the fleshy part of you forearms in an underhand motion.

Kill: An attack that results in an immediate point or side out.

Set: The tactical skill in which a ball is directed to a point where a player can spike it into an opponents court.

Spike: Also hit or attack. A ball contacted with force by a player on the offensive team who intends to terminate the ball on the opponent's floor or off the opponent's block.

Side out: Occurs when the receiving team successfully puts the ball away against the serving team, or when the serving team commits an unforced error, and the receiving team gets gains possession.

Serve: Used to put the ball into play. It is the only skill controlled exclusively by one player.



9th/10th team- back row: Coach Kari Greenlee, Sara Lewis, Chelsea Davis, Amanda Dolezal, Andrea Mallette, Jessica Pudans and Bethany Hall. Front row: Whitney Thompson, Annie Dingman, Jamie Faust, Megan Bartlett and Janelle Wright. Above: Alicia Baker bumps the ball across court with Amanda Ricke while Maggie McGinnis falls to the ground to save the ball.

Scoreboard

Fort Dodge	0-3	loss
Urbandale	0-3	loss
Johnston	0-3	loss
East	0-3	loss
Roosevelt	0-3	loss
North	0-3	loss
Nevada	0-3	loss
Dowling	0-3	loss



Varsity team. back row: Sarah Szymczuk, coach Justean Ross, coach Carrie Wolford, coach Megan Smith, coach Kari Greenlee, Annie Riorden and Amanda Ricke. front row: Laura Briggs, Lyndsey Cozad, Kira Nehmer, Ebonee Woods, Maegen Slechta, Alicia Baker and Nicole Kent.



JV team- back row: Coach Justean Ross, Amra Mulaosmanovic, Sarah Szymczuk, Laura Briggs, Amina Nuhanovic, Kelli Mallette and Annie Riorden. Second row: Maegen Slechta, Jessie Masterson, Julia Busiek and Heather Allen. Front row: Alicia Baker, Maggie McGinnis, Lyndsey Cozad, Kara Marmon and Azusa.



Nicole Kent

Fave movie: Toy Story
Fave Color: Forest-green
Fave Food: Fetticini Alfredo

Activities: golf, peer helpers, volunteer at Lutheran hospital and chamber choir
Best memory: "The fire up before the games. It was good to feel the energy and the team bond."



Ebonee Woods

Fave movie: Two Can Play That Game
Fave color: Blue
Fave food: Lasagna
Activities: band, choir, drama, conflict

managers, peer helpers, debate, mock trial and NAACP.
Best memory: "I loved the scrimmages between the players and the faculty members. Those were really fun."



Angie Allen

Fave movie: 10 Things I Hate About You
Fave color: Blue
Fave food: Chicken
Activities: choir and youth group.

Best memory: "I will always remember the trip to Ottumwa."

CROSS-COUNTRY MAKES A FEW CHANGES

Changes Makes Winners

Out of Girls Cross- Country

"I was running JV and found myself neck and neck with a runner from Johnston high school. We were running for first place. I started to run down the wrong chute, as I tried to get back over she pushed me from behind. She took first."

Freshman Kelly Burk tells how the changes in girls cross-country affected her.

Coaches Mike Desplinter and Scott Schoneberg decided it was time to make a few changes. The changes affect the races and training in the summer.

In past races, seven girls ran varsity and seven ran JV, now only three or four run varsity and the rest run JV.

Summer training is done differently as well. Training begins earlier and is done more often.

When asked about the changes, Schoneberg said, "It's the only way to see improvement."

The changes were made to boost the girls' confidence and make them stronger runners.

The boys are not making any changes, but coach Ron Peterson says he wants more numbers and to help the team gain more experience.

All-in-all, the changes for the girls have worked quite well.



Sophomore Brett Kline leads the pack at the Hoover Invitational. The guys run up to three miles in every race



Back row: coach Mike Desplinter, Christina Davis, Amanda Clark, Andrea Nulph, Kelly Burk, Sara Schoneberg and coach Scott Schoneberg. Second row: Manager Lisa Hiskey, Myra Mauris, Beth Howland, Liz Ackley, Holly Tredway and manager Amy Howland. Front row: Crystal Floden, Jody Harding, Cherie Mayes, Mary Prior, Myra Gotti and Megan Burrow.



Back row: Chris Burrows, Vedad Ceric, coach Ron Peterson, Chris Hankins, Brett Kline and Nick McCarty. Front row: Cedric Taylor, Matt Solinger, Jason Carroll, Ted Glen and Don Turner.

BOOTY SHAKIN'

Performing once again for the basketball team. A few of these girls are also in the Isiserettes.



Some say practice makes perfect and others say some are just perfect. This is coach Linda Zanders first year as coach on the team.



Booty shakin', hips-a-movin', the drill team-a-dancin'.

Practicing Tuesdays and Thursdays from 5:30-7:30 p.m., the drill team makes their moves. The coach Linda Zanders shows them the way to move as India Stafford, Marketta Hutchinson and Johnetta Grayson choreograph some dances of their own.

Since the drill team started, students didn't like the idea or the dances of the drill team. Some students would even make fun of them. Now, students show up to the games just to see

them dance.

"I like to dance because it's fun," said sophomore Leigh Ashcraft.

"When I dance, I forget about my problems," said junior Ericca English.

Seventeen drill team members show their school spirit by dancing at football and basketball games. That is not the only thing they dance for. They also dance for competition. They've received a one at state contest.

The drill team is movin' high to the top of the charts. No one better step on their toes.



The drill team practices their moves for their performances. They practice four hours a week and more on their own time.



Sophomore Louise Brown gets her freak on. This is Brown's first year in the drill team, but she was also in the Isiserettes for three years.



Drill team members perform for a basketball game. The team also performed for state contest and received a one.

Dancin' to the music:

- ♦ *For the People*
by Missy Elliot
- ♦ *Get Your Freak On*
by Missy Elliot
- ♦ *I'm Real*
by J-Lo
- ♦ *Are You Ready?*
by J-Lo

GOING WITH THE FLOW



Brett Iddings has pushed off the wall and is getting ready to begin his backstroke laps at a meet. He is working hard to improve his skills.

Scoreboard

Fort Dodge	loss	61-33
N U High	loss	74-20
Urbandale	loss	117-52
North	win	59-108
Lincoln	tie	85-85
East	win	72-97
Roosevelt	loss	116-57
Boone	loss	106-65
Ottumwa	loss	121-48



Back row: Tim Brown, Jason Carroll, Jeff Meyer and Coach Brian Roska. Third row: Manager Emily Burt, A.J. Kneller, Eric Thorsen, Brett Iddings and Manager Amanda Feters. Second row: Daniel Burkard, Cory Eustice, Tim Tasler, Nick McCarty, Jason Owen, Eric Emley and Grant Stokka. Front row: Micheal Stoltze, Dustin Walker, Senid Tavakovic, Mike Solinger, David Light, Jeff Stockton and Willie Glazebrook.

Boys swim team floatin'

Have you ever wondered what it takes to be a timer for the boys swim team?

"When the starter says on your mark, get set, a light goes on and the timers hear a beep and that is their cue to begin the timing," junior Stephanie Gable said.

Colorado touch pals and stopwatches are what the timers use to time the swim meets. While timing you must have a lot of coordination and know most of the swimming terms.

"The timers need to have some experience to be a timer so that they won't mess up our timing during the swim meets," senior Jeff Meyer said.

The swim team finished with two wins, two losses and one tie for the season. They placed fourth in conference ahead of North and East.

Make a Splash!

Concentrate. Relax. Go for the gold. You may think that these are the things that run through swimmers' minds while they swim. But you'd be wrong.

Swimming looks like it would be a sport that involves all concentration on the swimmer's part. Hundreds of laps, always moving, breathing, people yelling at you from the stands. What do the girls on the team think about?

Sophomore Carly Lewis said, "I think about everything when I swim. I think about what I did that day, friends, and stuff I have going on the next day."

Freshman Rachel Millard agreed. "I think about what I'm going to do that weekend and what I'm going to do when I get home that night. I also think about how the freshmen football guys are going to do the next game."

Hard to believe? Well, it doesn't end there. Some of the girls actually talk to each other while swimming in practice.

Lewis said, "We talk to each other when we have a few seconds of rest, then the next time we do the same thing. Some times it takes a half an hour to talk about something that would usually take five minutes."

What do they talk about?

"We talk about anything and everything, like stuff that happened at school that day. It's really nice because if there's something on your mind or if you're having a bad day, there's someone to talk to about it," said sophomore Kelly Meade.

So even though swimming involves long hours and hard work, it also involves the building of friendships.

After all, girls will be girls.



Lindi Archer, Carly Lewis, Kelly Meade and Stephanie Gable come together to fire up before a swim meet. This ritual took place before every swim meet during the season.

You did WHAT??

"In the mornings when we swim, the doors to the pool are usually open so we can run through them quickly. One morning they were locked and I didn't know it, so I slammed into them and fell."

Junior Trisha Myers

"Last year when me and the other freshmen had to dress up really goofy and come to school, one girl yelled in the hallway as I walked by, 'Someone needs to teach her how to dress!'"

Sophomore
Carly Lewis

Scoreboard

Fort Dodge	loss
Urbandale/Johnston	loss
Lincoln	Tie
East	Win
Roosevelt	loss
Ottumwa	loss
North	Win

Districts-5th out of 11



Back Row: Anita Leveke, Tim Brown, Katie Meade, Kelly Thorsen, Stephanie Gable, Trisha Myers, Lanette Kinnebeck, Emily Burt, Liz Albright. Second Row: Melody Burgus, Kelly Meade, Sarah Gude, Carly Lewis, Carol Hukill, Lindsay Cline, Lindi Archer, Jenny Curl. Front Row: Beth Garland, Annie Craig, Rachel Millard, Stacey Nelson, Michele Gunderson.

Rachel Millard
Favorite movie: Love and Basketball
Quote: "If the shoe fits, buy it."



Kelly Meade
"Dream like you'll never die; live like you'll die tomorrow."



Trisha Myers
Favorite color: Blue
What she wants to be when she grows up: Connie Chung



Back on Top

Going to state and winning is every basketball team's goal. Although our team didn't make it they were able to walk away with something a lot of teams don't have...a sense of team.

"We were practically a family. The way that the school cheered for us really helped to bring and keep us together. That was our biggest achievement, being

together as a team," senior Gerard Gause said.

The guys worked really hard to make it to state.

"First we go to the locker room and talk about what we're going to do. Then we go downstairs shoot around and run a 6 in 36 (back and forth 6 times in 36 seconds). Then a lot of free throws and jump shots. We then run through our plays, lots

of defense work and rebounding. We get a little while at the end to scrimmage," Gause said.

The team ended the season in success after becoming the champions of the CIML Metro conference.



Coach Bob Sandquist pushes the team to greatness with his stylings from the bench.



Junior Nesha Francic pulls the ball down after an inbound play. Francic was the big man inside.



Varsity basketball team. Back row: Coach Charles Zanders, Coach Bob Sandquist, Jordan Weber, Martell Pratt, Nesha Francic, Brandon Franklin, Alen Mulalic, Isaac Harris, Coach Brian Larson and Coach Pat Lawler. Front row: A.J. Wieck, Mike Riley, Ta'Waun Farley, Gerard Gause, Jon Crane, David Brown and Mike Crane.

Scoreboard

Ames	56-58	loss
Urbandale	47-43	Win
Newton	64-46	Win
Fort Dodge	69-73	loss
Johnston	55-51	Win
SE Polk	74-56	Win
Valley	72-73	loss
East	65-40	Win
Lincoln	46-65	loss
Ottumwa	64-49	Win
Roosevelt	49-44	Win
North	62-38	Win
Lincoln	56-52	Win
East	67-40	Win
Roosevelt	58-45	Win
Ottumwa	71-58	Win
North	75-51	Win
Ankeny	75-51	Win
Mason City	60-73	loss
Indianola	57-51	Win
Dowling	63-69	loss



Senior Chris Douglas bumps chests with junior Jon Crane. It is a tradition for the senior guys to bump chests with the starting players on the team.



Junior Nesha Francic jumps above the rest of the players to gain possession of the ball at the beginning of the game against Urbandale. Look at those ups!!



Senior Gerard Gause plays defense against an Urbandale guard. Hoover beat Urbandale 47-43.



The players look down the court while they await their turn to play. The boys ended their season 15-6 and with the CIML metro conference champion title.



Sophomore team. Back row: Coach Charles Zanders, Adam Tidman, Scott Todd, Dan Gross, Michael Wright, Trevaris Glass, David Brown, Coach Scott Noah and Chris McMahon. Front row: Herbert White, Trenton Oakley, T.J. Rushing, Jeremy Hellickson, James Lee, Marcus Rolark, Brian King, Manny Ayele and Brendon Cortesio.



Freshman team. Back row: Coach Mike DeSplinter, Ben Lovan, Kenny Thomas, Kevin Flemmin, Matt Potratz, Dan Gross, Cory Kenyan, Drew Neal, Ronny Brown, Coach Pat Lawler and Coach Bill Proctor. Front row: Jay Saunders, Rylan Jewett, Nick Lovan, Doug Meyer, Alex Mason, DeShawn Davis, Austin Carr, Bryant Kephart and Jeremy Hellickson.

Leading

THE PACK

Scoreboard

Mason City	Win	45-30
Dowling	Loss	33-57
Ames	Loss	42-46
Oskaloosa	Win	43-38
Urbandale	Loss	46-55
Newton	Win	47-45
Fort Dodge	Loss	34-47
Indianola	Win	58-36
Johnston	Loss	39-48
Southeast Polk	Win	57-51
Valley	Win	37-33
East	Loss	41-47
Lincoln	Loss	41-70
Ottumwa	Loss	25-63
Roosevelt	Win	57-56
North	Win	41-36
Lincoln	Loss	46-82
East	Loss	46-52
Roosevelt	Win	52-38
Ottumwa	Loss	26-70
North	Win	31-29
East	Win	49-37
Valley	Loss	45-63

The hard work, dedication and teamwork of the girls basketball team paid off.

"We played well as a team and everybody became friends. I think we really put it together on the court," said senior Melissa Parra.

The season ended with an almost winning record of 11-12. Placing third with 4-6 in conference.

"The coaches were nice and tried hard to make us a winning team. I think they did it," said sophomore Jahzinga Tracey.

"This summer we worked really hard and went to a lot of camps. We won both the UNI and Drake team camps," said sophomore Jessica Monroe.

The future of girls basketball looks positive with sophomores like Amanda Ricke, Kelly Meade and Jahzinga Tracey, ready to take over the Dawg Pound.

"Next year they have a good group of girls, they play well together. I think they will do fine," Parra said. She plans to possibly further her basketball career by playing at Ohio State University next year.

Senior fan Andrew Beynen is a big fan of the Huskies, painting an 'H' in green and gold that covers his entire face every game day. With his knowledge of the team, he predicts good things for next year.

"I think they have made a great improvement and their future looks good. I predict a winning record next year," Beynen said.

"Next year we should do even better because we've been doing a lot of practicing and we're going to camps," Tracey said.

"We still have a lot of talent and we should have a good season next year," Monroe said.



Senior Melissa Parra dribbles while she looks for her team during a practice game. Parra plans to attend Ohio State next year.



Back row: Coach Scott Houser, Coach Matt Bright, Janelle Moore, Carly Lewis, Jahzinga Tracey, Coach Haywood Boston, Amanda Ricke, Nicole O'Tool, Coach Justine Ross and Coach Linda Sloma. Front row: Jessica Monroe, Trisha Myers, Samantha Moeller, Kelly Meade, Alicia Baker, Christina Davis and Maria Valdez.

Up and coming

The freshman and sophomore basketball teams are ready to take over the court.



Sophomore Jahzinga Tracey takes the shot against Urbandale. Tracey is not only a sophomore team player but also makes appearances on the varsity team.



The sophomore basketball team. Back row: Linda Ubandigo, Heidi Pierson, Jahzinga Tracey, Coach Linda Sloma, Tracey Reid, Chelsie Davis and Jessica Monroe. Front row: Kelli Mallette, Abby Clayton, Annie Rierdon, Carly Lewis and Maria Valdez.



The freshman basketball team. Back row: Linda Ubandigo, Amanda Doeza, Tracey Reid, Coach Matt Bright, Andrea Mallette, Chelsie Davis and Jessica Wilson. Front row: Michelle Gunderson, Crystal Floden, Sarah Schoneberg, Megan Burrows and Heidi Pierson.



Freshman Heidi Pierson blocks out while looking for a pass from a teammate. Blocking out is where you back into the opponent under the basket to get the rebound.

Barking over the *Dawg Pound*

"Ankles, ankles, we're gonna to break your ankles!"

A common cheer heard not from the cheerleaders, but from the Dawg Pound, a spirited group of students who attend every game.

Cheerleaders are having to cheer twice as loud to be heard over the roar of this crowd. The cheerleaders have different cheers and chants from the ones the fans commonly shout; unfortunately the cheerleaders are forced to cheer whatever the Dawg Pound cheers.

"We'll start a cheer then they [the Dawg Pound] start 'Defense, Defense' and we'll have to cheer with them," senior Jermaine Jackson said.

The Dawg Pound is a great and welcomed addition to the basketball game.

"The Dawg Pound is a lot of help to pump up the crowd and the cheerleader," Jackson said. They [Dawg Pound] can add much needed energy to the game.

While the fans make it hard in some aspects, they also make it easy. They help pump up the cheerleaders, making it easy to be excited to cheer. With the crowd so full of energy it is easier for the cheerleaders to feed off that energy.



Back row: Erinn Braak, Jenny Jacobson and Julia Frey. Front row: Nicole McGregor, Jessica Braune and Cathy Lovan.



With great rhythm and enthusiasm the cheerleaders fill the gym with energy. Home or away the girls are always there to pump the crowd full of energy.



Back row: Elyse Donhowe. Front row: Tiffany Robb and Tammy Floden. The girls cheer their hearts out for every single game.



Varsity Squad. Back Row: Elyse Donhowe, Emily Rosenberger, Ashlee Sharp, Jermaine Jackson, Erinn Braak, Julia Frey and Tiffany Robb. Second Row: Cathy Lovan, Nicole McGregor and Jessica Braune. Front Row: Tammy Floden and Jenny Jacobson.

Brand-new encouragement



Sophomore Squad. Back Row: Allison Kjellberg, Allysa Tapps, Jaci Uzzo and Allie Setka. Second Row: Amanda Jaynes, Jenny Cole and Megan Bartlett. Front Row: Dani Pryor and Amanda Zimmerman.



Sophomores Jaci Uzzo, Allie Setka and Alyssa Tapps stand poised and ready to cheer. Cheerleaders watch the game closely to know when to cheer.

DID YOU KNOW?

- * Cheerleading began at the University of Minnesota in 1898.
- * Cheerleading became nationally popular by 1920.
- * Cheerleaders lead yells and chants with rhythmic body motions to generate enthusiasm and entertain spectators.
- * They generally perform at football games, basketball games and wrestling meets.
- * Cheerleading begins at the sixth grade level and continues through the college level. Most pro-teams have cheerleaders.



Freshman Kelly Burk smiles as she cheers for the team. Freshmen cheerleaders only cheer at home games.



Freshmen Squad. Back Row: Stacie Nelson, Kristy Kafer, Kelly Burk and Lauren Braune. Front Row: Jill Rosenberger and Ashley Comer.

Body Slam!!!

Ouch that's gotta hurt.....

Wrestling this year started out really strong. The first few weeks attendance hit it's peaks with 15-20 guys. But as the weeks passed and the guys' egos began to run thin, the numbers began to dwindle leaving only the die-hards behind. With the dwindling numbers came closeness of the team.

"We have our problems here and there. But we work on them and everything is okay the next day," sophomore John Munoz said.

Close team or not they still have to work on a few things like their numbers.

"Getting more people into the sport. Have an assembly on sports so people could come and see what it's like and about," Munoz said.

So although it looks like guys rolling around groping each other, it's really not. It's just like any other sport. Mix drive, competition and the thrill of winning first place at a tournament, and see how you feel when the season is over.



Pin that guy!!! Senior Chris Dashiell goes for a pin at one of the tournaments held here at Hoover.



Get your hips down!!! Assistant Coach Rob Minick sits at the side lines cheering his wrestler on.

Scoreboard

Newton/North	lost
Hoover Invite	lost
Fort Dodge	lost
Story City	lost
Hoover Dual	lost
Johnston/DC	lost
North Invite	lost
JSPC	lost
Nevada Tourn.	lost
Roosevelt	lost
Colfax Mingo	lost
Metro Conference	lost

ON the Ground *with* the Guys.



The wrestling cheerleaders sit it out. These cheerleaders don't really chant anything, they mainly just pound on the mat. "All of our cheers are a lot different than anyone else's," said senior Lauren Fox. Starting with closest to the front, junior Tina Lothi, senior Lauren Fox, senior Nikki Wiederien, junior Meagan Slechta, senior Chelsea Donovan and junior Allison Reese. "We go along really well. I think that was one of the nice things about our squad. We usually got to do our own thing. It wasn't one of those squads with twenty people," Fox said.

a wrestling Chant CHEER

Let's go! Let's go! Let's go
Huskies, let's go!

Get tough! Get tough! Get
tough Huskies, get tough!

Roll 'em over (clap clap) lay
'em flat (clap clap) pin their
shoulders (clap clap) to the mat
(clap clap) Roll 'em over, lay 'em
flat, pin their shoulders to the
mat (clap clap)

Let's go Huskies, let's go!
More power (clap clap) to the
hour (clap clap) more bounce
(clap clap) to the ounce (clap clap)
We're the Hoover Huskies and
we'll (clap) knock you out.

Huskies O-N-E, you'll see!
Take 'em down (clap clap) to the
ground (clap clap) show that
muscle (clap clap) as you hustle

(clap clap) C'mon (name of athlete)! You can do it! Put a little
power to it.

Go fight! Go fight! Go fight
(name of athlete), go fight!

Let's move! Let's move! C'mon
Huskies, let's move!

Twist 'em tight (clap clap) twist
'em right (clap clap) twist 'em like a
pretzel (clap clap) and show 'em
how to wrestle (clap clap) That's
right!

Let's go! Let's go! Let's go
Huskies, let's go!

H-H-S Huskies!

Let's go (clap clap clap), let's
fight (clap clap clap), let's win (clap
clap clap)

Go - Fight - Win - Let's win!



The wrestling cheerleaders sit in their prompt positions, watching the match at a close angle. The wrestling team stands behind them, keeping an eye on their fellow teammate. "They (wrestlers) loved it when we did the "Superman" cheer," Fox said.

HOLE IN ONE

Sophomore
Jason Owens
Golf



The drive to play golf has been in Adam Collins since he was 10, his grandpa took him to play.

"My grandpa inspires me to play because he works hard and does the right thing," Collins said.

A lot of practice, dedication and support from his family, friends and coaches have motivated and helped him make it to state. Collins brought home fourth place. He gets the confidence and courage to continue from the awesome support from the coaching staff.

"Working hard and competing against other players" helped him come to believe in himself, Collins said.

"Adam has come a long way since he has first started golfing, and he has really helped us out," coach Steve Lundholm said.

Sophomore
Mitch Smith
Basketball, Golf



Sophomore
Brandon Birk
Golf



Sophomore
Curt Cheneworth
Basketball, Golf.



Sophomore Brandon Birk shows off his putting skills. "Golf isn't just about golfing ... it's about putting around and having fun," Birk said.



Senior Adam Collins practices his putting skills at Best Shot driving range. Collins placed fourth at state.

Scoreboard

Ft. Dodge	Lost	171 -154
Johnston	Lost	165 -159
Urbandale	Won	166 -170
Boone	Won	164 -171
Lincoln	Won	160 - 173
Roosevelt	Lost	171 - 168
Ottumwa	Lost	171 -160
East	Won	154 - 167
North	Won	171 - 213



Back row: Coach Steve Lundholm, Joey Holler, Eric Gross, Ted Craig, Justin Myers, Adam Collins and coach Bob Wilkerson. Front row: Curt Chenowith, Jason Owens, Brandon Birk, Chris Remily and Kevin Zenz.



*Back Row: Coach Brian Larson, Kelly Thorsen, Elizabeth Albright, Elizabeth Howland, and Maggie McGinnis.
Front Row: Hannah Kirby, Lawrell Birk, and Liz Anderson.*



Elizabeth Albright just gave the ball a blast and is trying to see where the ball is heading.



Lawrell Birk is trying to measure how her stroke should be in order to make the ball in the hole.

Scoreboard

Fort Dodge won 273-199

Johnston won 267-212

Ottumwa won 281-202

Lincoln won 284-229

East won 270-265

Roosevelt won 258-246

North lost 234-272

With six returning golfers, the golf team is up to seven players, all varsity. Last year's team only had five. Although the team is so small, they're working hard and staying with the competition.

"Since there isn't a lot of diversity, everybody's pretty much the same so we already know pretty much what the scores are going to be," said freshman Lawrell Birk.

Despite the numbers and some lack of experience the coaches stay positive.

"I love the coaches. It's one of the main reasons I play golf. They're just awesome. The practices are easy, nothing that's going to strain," said freshman Liz Anderson.

"Larson is down to business; he makes sure we get down to business and get it down. Hatcher is funny; he makes me laugh," Birk said.

During the season, the team plays nine holes for practice at Waveland, or they go to Best Shot to practice their driving.

"You have to work on being consistent with your swing. Once you get a consistent movement, then you can play with it. Our coaches always tell us it's a game of mentality, you have to have a focused mind," said junior Nicole Kent.

"I think that we need some help. A lot of the team is really good, but we need more people to go out," Birk said.



We be clubbin'



TESTOSTERONE ON THE RUN

This year was one of the worst years for boy's track. The team had the lowest number of boys. Because of the low number of participants, the team could not score enough points to win any of their meets. Though the scores weren't promising, there were some promising highlights.

Junior Brandon Franklin qualified for the Drake Relays in shot put and discus. Franklin

placed second in shotput, but did not place in discus. Senior Craig Farley also qualified in the Drake relays for the 100 meter dash, but could not race because of injury.

Franklin also broke the school record for discus at the Hoover Invitational at 168'7", then broke his own record a second time at the hawk relays at 169'8".

There are also some promising new comers

who are new to track, like freshman sprinter Willie Glazbrook, freshman high jumper Dan Gross and sophomore shotputter Randy Stokely.

Though the track team has been a let-down this year, there's no telling what they'll be doing next year.

BACK TRACK

In 1968...

- ✱ Hoover had a lack of facilities.
- ✱ The track team practiced in the hallways.
- ✱ Hoover did not have a girl's track team.
- ✱ Track consisted of 13 meets plus competition at Drake and Valley Relays.

In 2002...

- ✱ Hoover has a full stadium with a track for the teams to run on.
- ✱ The track teams practice outside around the block.
- ✱ Hoover has a girl's track team.
- ✱ Hoover teams still participate in Drake and Valley relays.

Sophomore Randy Stokely starts his swing to throw the discus to score more point for the Hoover team. This meet was May 7 at Ankeny.



BoY's SCORE BOARD

<u>meet</u>	<u>Place</u>
ISU indoor	8th
Johnston Invitational	8th
Don Graves Invitational	8th
East invitational	8th
Hoover Invitational	8th
VanderLinden	8th
Invitational	8th
Little Scarlet Invitational	8th
Chuck Silvey Invitational	8th
Urbandale Frosh-Soph	8th
Little Abe Relays	8th
City Series	8th
Dodger Relays	8th
Hawk Relays	8th
Metro Conference	8th



Junior Kristy Sorg looks down the field to watch how far she threw her discus. This just shows that track is more than running.

Over the 35 years, the school has achieved so much in track. Not only do we have a stadium complete with a track runway, but we now also have a girl's track team. Though things have changed, there are also things that make them very much the same over the years. Along with track also comes field, like shot put and discus, the same as 35 years ago. I guess that's why they call it track and field.

This year, girl's track has been kicking butt. Many of the girls have had won plenty of metals, even for first years.

"Being the first year of my track career (in high school), I didn't think I would get that many metals or letter for varsity, but I did and it's really a lot of fun," said junior Kristy Sorg.

To get these metals, the track team does need to practice, which they do a lot. The girls track team practices after school for a hour and forty-five minutes. In that time, a lot of progress is made.

"We warm up run for 10 minutes, or we do the perimeter of the block and then stretch and do form running," Sorg said.

For those who don't know who form running is, it's just running back and forth along a runway. The girls also practice hand-offs and sprints.

With all of the practice the girls have done, good meets are expected to follow. This year, there have been more girls in the team, so this adds to their advantage.

"We had a really good season," said junior Sarah Szymczuk. "We had some new runners that made a really good relay team that got us to state."

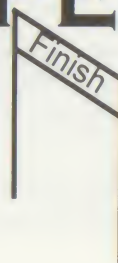
GIRL'S SCORE BOARD

<u>meet</u>	<u>Place</u>
PCM	3/3
SEP	8/8
Valley	8/8
Urbandale	5/6
Lincoln	6/6
City Series	5/5
Carlisle	5/8
Eastlee Township	7/7
Districts	10/11
Conference	6/6

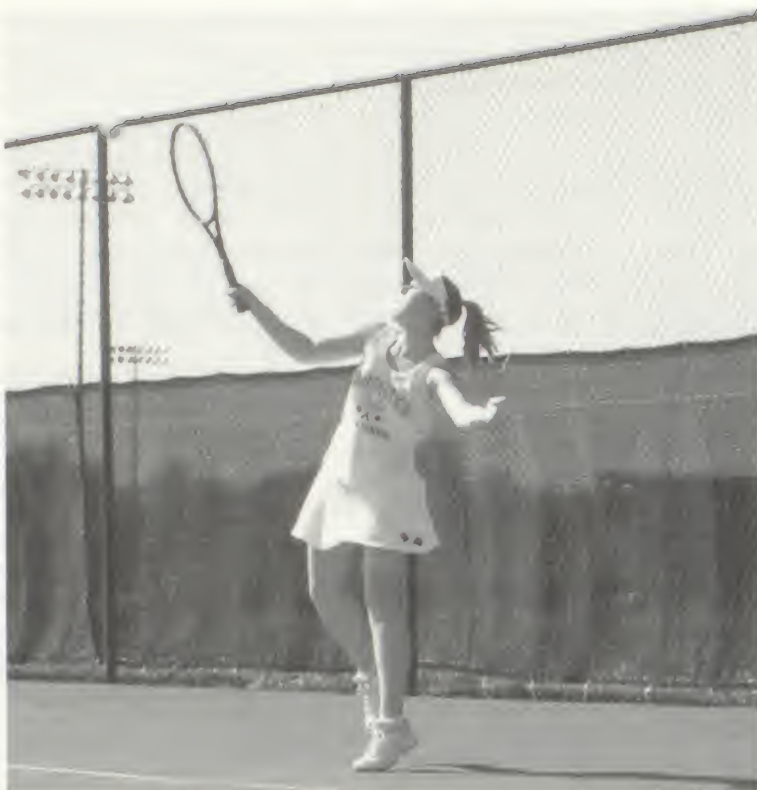


Senior Tiffany Ziegler hand the baton to Kelly Meade for the switch off as Meade continues to run. One must be ready to take off once the baton is handed over.

RUNNING THE COMPETITION



Junior Christina Davis moves with grace as she returns a serve from her opponent. Davis is ranked number one on the girls tennis team. The girls only played at home five times this year.



Scoreboard

Ankeny	Lost
Marshalltown	Lost
Fort Dodge	Won
SE Polk	Lost
Lincoln	Lost
Urbandale	Lost
Johnston	Lost
Lincoln	Lost
East	Won
Roosevelt	Lost
Ottumwa	Lost
North	Lost
Johnston	Lost

You're the tops

To be number one, to be the best: it's a big job but someone has to do it. Junior Christina Davis is just the person for the job on the girls tennis team.

Davis has only been playing since she was a sophomore, yet she has made her way up to the top. How do you do become number one on the girls team?

"We have to challenge each other, if you win you get their spot," Davis said.

Davis was interested in tennis her freshman year but didn't go out for the team.

"Oh yeah, it's my favorite sport," Davis said.

The team works to boost everyone's confidence and to build up energy levels. The whole team supports each other.

"We always stay and watch everyone play. We cheer for everybody," Davis said.

Another way the girls support each other is by doing "fire ups" for everyone. "Fire ups" are bags or boxes of goodies such as food, candy and toys.

Davis is a good example of how hard work can pay off in a big way. For her, only a year of playing has paid off and given her the top spot. She plans to maintain her position by some serious practicing year round.

Davis is not the only one to have a good year. Sophomore Jason Owens is in the number one position on the boys team.



Seniors Nienh Ho and Tammy Floden chat about the day's happenings as they wait for their turn to compete. Since Hoover only has four courts players have to wait sometimes



Back row: Christina Davis, Semira Cocic, Amela Demirovic, Whitney Maclin, Courtney Lau, Sainita Zulic, Laura Hudson, Milena Ordagic and coach Scott Noah. Third row: Coach Tam Ho, Brittany Porter, Milenda Keyts, Tammy Floden, Lindsey Wolvek, Melissa Miller, Megan Lyons, Hiedi Pierson and Elyssa Donhowe. Second row: Ashley Lyons, Azusa Muramatusu, Katie Cuhn, Velid Hamidovic, Adela Zdionica and Alicia Perry. Front row: Nienh Ho and Christa Plamer

Scoreboard

SE Polk	Lost
Ankeny	Lost
Marshalltown	Lost
Fort Dodge	Lost
Urbandale	Lost
Johnston	Lost
Lincoln	Lost
East	Won
North Polk	Lost
Roosevelt	Lost
Ottumwa	Lost
North	Lost



Coach Steve Lundholm and junior Forrest Hallam chat with the coach from East High School. The day of this meet was a tad windy and made it little hard to play tennis.



Sophomore Jason Owens rears back in preparation to send a tennis ball flying toward his opponent. Owens is the number one rank player on the Hoover team. As a sophomore he is strong asset to the team.



Back: Jason Owens, Ben Hinds, John Hunsberger, Emil Oadagic and Coach Ludholm. Front: Grant Stokka, Forrest Hallam, Brandon Birk and Jake Kenny. Other players not picture are Mike Crane, Joel Holler, Chris Cavan and Vu Vo.

Trappin', kickin', scorin'

Playin' soccer

Scoreboard

Ankeny	Loss	1-2
Mason City	Win	4-0
Urbandale	Loss	0-2
Johnston	Loss	1-3
Marshalltown	Loss	1-4
East	Win	7-0
Roosevelt	Loss	3-5
Ames	Loss	0-3
North	Win	6-0
Lincoln	Win	3-0
Indianola	Win	1-0
Valley	Win	7-0

Long strides.

High knees.

Butt kicks.

Skips.

Up-downs.

Brazilian warmups, the boys start their practices with them everyday, plus a run around the perimeter and sprints.

"The perimeter was tough the first couple of times, but it got us in shape," junior A.J. Kneller said.

Before the season the team was getting together for captain's practices, running perimeter, sprints and V. O. 2 maximum (measures your oxygen intake).

"The beginning used to be hard. We had to sprint for like 30 minutes," junior Nihad Berbo said.

During the practices the physical aspect of the game isn't the only thing focused on. "We do a lot of drills and scrimages to improve technique and try to get the mental aspects of the game down and make the right decisions on the field," Berbo said.

The focus on the two main aspects of the game are physical and mental fitness, plus an encouraging coach has finally paid off.

"We've won five straight games, the first part we had bad losses, but we've turned it around to have some good wins," Berbo said.



The varsity team consists of not only upperclassmen but, they even have freshman. First row Ben Lovan, Eric Eastmen, Drew Neal, Brett Kline, Dan Glynn, Germoney Chey, Nihad Berbo, Reece Dooley and Anes Skemdrovic. Second row manager Susy Hemphill, manager Liz Ackley, coach Pat Kozitza, Edgar Arechiga, Austin Baeth, Josh Williams, Andrew Connet, A.J. Kneller, Mirnes Julardija, Matt Rich, Lance Anderson, coach Dan Roosen, manager Megan Bartlett and manager Amanda Clark.

"We've won five straight games, the first part we had bad losses, but we've turned it around to have some good wins," Berbo said.



Junior Matt Rich prepares to clear the ball up the field to his forwards. Senior Dan Glynn is yelling him on.



The JV team, first row Jo Andrews, Sam Connet, Ben Brewer, Dan Rodriguez, Dan Powell, Seth Campbell and T.J. Lovejoy. Second row: Coach Pat Kozitza, Ben Lovan, Mike Solinger, Matt Evans, Sanid Tabokovic, Drew Neal, Coach Dan Roosen.



The freshman team, Jeff Stockton, Jonny Luongvong, Arturo Toga, Ted Glynn and Nick Lovan. Second row coach Pat Kozitza, Ben Lovan, Mike Solinger, Matt Evans, Sanid Tabokovic, Drew Neal and coach Dan Roosen.



Senior Edgar Arechiga races the defense while dribbling around the defense. Arechiga faked out the defense to get around them.



Sophomore Scott Bell battles a forward for the ball. Freshman Nick Lovan and junior Jo Andrews look on ready to help out their teammate.

Just kickin' it with the girls

PLAYER SPOTLIGHT: MEGAN DARRAH

I've been playing soccer since I was four years old," said JV captain Megan Darrah.

What?! Did she say since she was four? That's twelve years! Not very normal. This is no average girl. Oh wait, there's more. Guess what position she plays more often on the soccer field? That's right, forward. Forwards have to be the quickest and their job is basically to get the ball past the defense, into the goal. At Darrah's giant height, quickness is not a strength a normal person at her height would have, but as said before this is no average girl.

"I love soccer; it's my passion. It's the only way I can get my aggressions out, be happy and knock people over at the same time," Darrah said.

Soccer isn't the only thing Darrah is good at; she has hoop dreams too. That's right. She also plays basketball. Playing at center for the sophomore girls' basketball team this year, Darrah could "hit the boards" as good as the rest of 'em.

"I think she has a lot of heart and spirit for what she sets her mind too. That motivated our team a lot," said basketball teammate Abby Clayton of Darrah.

Despite all of Darrah's abilities on the soccer field, Darrah never lets it go to her head.

"It's important to help put the team and give them good, helpful pointers. That's what I'd do for the, and expect them to do for me. That part of being a team," Darrah said.

There's more than one reason to "look up" to her.

Senior Nicole O'Toole fakes, and drives against a Johnston player. Johnston ended up taking the win.



The girls soccer seniors take time during practice. Counter-clockwise, starting from bottom left: Melissa Parra, Heather Howe, Amanda Clark, Emily Burt, Michelle Isaacson, Nicole O'Toole, Laura Ryan, Lauren Fox





The JV Huskies run off the field led by Lauren Fox and Megan Darrah. Both Megan and Lauren were also on Varsity this year.



The JV team lines up before a game. At this time, the refs go over the rules with the team.

"I'M REALLY GOING TO MISS THE SENIORS. EVEN THOUGH WE'RE LOSING A LOT OF GIRLS, WE HOPE WE CAN STILL STAY STRONG."

-SOPHOMORE ALLIE SETKA

"WE HAVE A LOT OF THINGS WE NEED TO IMPROVE ON FOR NEXT YEAR."

-SOPHOMORE MEGAN DARRAH

"IT'S BEEN A LOT OF FUN. I'M GOING TO MISS THE SENIORS NEXT YEAR."

-SOPHOMORE BRI DREYER



Front row: Amanda Heck, Tina Lothi, Jenny Luongvan, Tia Bougher, Laura Wright, Jenna Hendrickson.
Middle Row: Olga San Elias, Allie Setka, Kristina Husidic, Crystal Floden, Elvira Bektic.
Back row: Coach Scott Houser, Amanda Clark, Lindsay Cline, Megan Darrah, Lauren Fox, Allison Kjellberg, Coach Jen Howe, Coach Dan Pardock.

NO BOYS ALLOWED!

Some think that all softball is, is a lot of standing around and waiting. Well, if you were to watch the Hoover girls practice, your opinion might change.

"It's really hard, we get there and we have to run three laps around the field. We do stride running and she yells a lot and we do drills and stuff a lot," said freshman Julia Buseck.

They practice 3:30-6:30 Monday-Friday and 8-10 a.m. Saturdays.

"Most of the time during the summer I'm either playing softball or sleeping. It's really time consuming," Buseck said.

On game nights they arrive at around 3:30 or 4:30 for warm-ups and don't get home until around 10. When they're traveling, the entire process takes about 12 hours.

So the next time you think of "stand around" softball, you might want to think again.

"It's a good experience. You get to learn teamwork and it's a lot of fun and you get to meet a lot of interesting people and I think it'd be a good idea for anyone," said sophomore Jessica Gibbons.



Sophomore Jessica Monroe, sophomore Alicia Baker, senior Theresa Seabrooke and senior Andrea Nulph meet at the plate during one of there games. The girls are grouping for a pep talk.



Sophomore Maria Valdez and sophomore Sara Lewis wait in the dugout for there turn at bat. On a hot day the dugout, is there only escape from the summer heat.



Eighth grader Cassandra Boston and sophomore Annie Riordan watch the game from the dugout. With an injured knee, Riordan will watch the games from the dugout for the rest of the season.

(ONLY AS FANS!)



Junior Amanda Shirley comes into the team after a play. Shirley is out playing left field.



Senior Andrea Nulph runs back to the dugout after a not so successful turn at bat. Sophomore Ashlie Barge prepares for her chance to wow the crowd.

Batter Up...



The varsity team sits and stands in front of the dugout watching their teammates at bat. Alec Baldwin, Aaron Imhoff, Jacob Graham and fellow players look on.



"Come on guys, one more out and we're up... lets go!" said Alex Clayton. Clayton and Gerard Gause head in to take a wack at the ball.

Gerard Gause runs home to score on the third out. Gerard's teammates all cheer him on and claim that he's going to go pro.



Who's on deck?



Sophomore Doug Roar leans forward to dodge a wild pitch. Walter Johnson of the Washington Senators was hit 206 times by a wild pitch in his career.

What'd you say?

(Baseball terms)

Fly ball - a ball hit what flies high into the air.

Bunt - A hit when you hit the ball without actually swinging the bat.
The ball usually stays in the infield.

Line drive - A ball hit that goes from the bat straight to a fielder, without hitting or bouncing on the ground

Grounder - A ball that hits/rolls on the ground



Scott Todd winds up for the pitch before he releases the ball.



Todd releases the ball and begins his "recoil".



After his recoil Todd ends up taking a step forward to catch his balance.

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Danielle Bryan

Danielle,
You'll always be
my beautiful little
girl. Stay focused on
your goals and
dreams. Be true to
yourself and be
happy.

Congratulations!
Love,
Mom



Laura,
Your accomplishments are
many. You are blessed with talent,
beauty, intelligence and drive. These
qualities will take you far.

Thank you for being you --a
gentle soul, a friend to all, and the
kind of daughter we respect and
treasure...forever.

Love,
Mom, Dad, and Sarah



Laura Hudson



David Gier

Dear David,
Congratulations from
your #1 fans. May all
your dreams come
true.

Love,
Mom and Dad



Anthony Soike

Anthony,
Early on you marched
to your own drum. Mimicking
expressions and begging for
costumes to wear. Woodlawn
staff knew you would arrive
dressed to celebrate a holiday--
Lincoln, Washington, etc. As
you march on to refine all your
talents, remember we will
support whatever star you
catch to rise

Love,
Mom and Dad



Nickie Lloyd

Nickie,
Congratulations Baby!
You finally made it to
graduation. I'm very
proud of you. Love you.

Love,
Aaron



Jamie Neuwerth

Jamie,
Congratulations! It's
been a joy watching you
grow into a fine young man.
Set your goals high. We
wish you great success and
happiness. We are very
proud of you.

Way to go!
Love ya,
Mom, Dad, and Elise



Princetta S. Jones

Princetta,
You have grown
from our little
Princess into a fine
young lady. We are so
proud of you today,
tomorrow, and
always.

Love,
Mom and Dad



Zach Nereim

Zach,
We are very
proud of you, and love
you with all our hearts.
Live your life to its
fullest.

Love,
Mom and Dad



Travis,

So glad you've found your smile again.

We're proud of you and all of your accomplishments!

Love you always,
Mom and Dad



Travis Laudick



Emily Trump

Emily,

You had such a great senior year, we've decided not to change the locks when you leave.

"We'll love you forever. We'll like you for always."

Love,
Mom, Dad, and Ryan



Jennifer Attey

Jennifer,

You have been a joy since the day you were born. Your faith and thoughtfulness have been an inspiration to our family. May you always know we love you and keep us and God in your life.

Love,
Mom, Dad and Christine



Jessica Fiene

Jessica,

We are proud of the accomplishments you have made. We know there will be many more in your future. Keep up the good work!

Love,
Dad and Mom



Andrew Connet

Andrew,

You've been digging for the truth all of your life! You are a hard worker and strong competitor. You have great inner strength that will sustain you on your life's journey. Always remember what you said: "You get what you get." Now go make the most of it!

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daughter, a great
blessing in our lives.
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and success in all you
do.

Love,
Mom and Dad



Marshall Mease

Marshall,

From the first day I set eyes on you I
knew you were the best thing that ever
happened to me. Nothing could happen
that would cause me to change my mind.

You are about to start the biggest
adventure of your life. I pray that Dad and I
have done our job and prepared you for it.

You have never been afraid to "push the
envelope" and the things you do that drive
us the craziest are the things that we love
the most about you. Don't ever change.

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strong, be the best you
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far.

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Dad, Mom, and Brandon



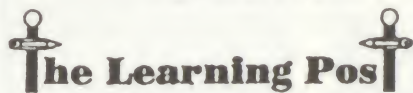
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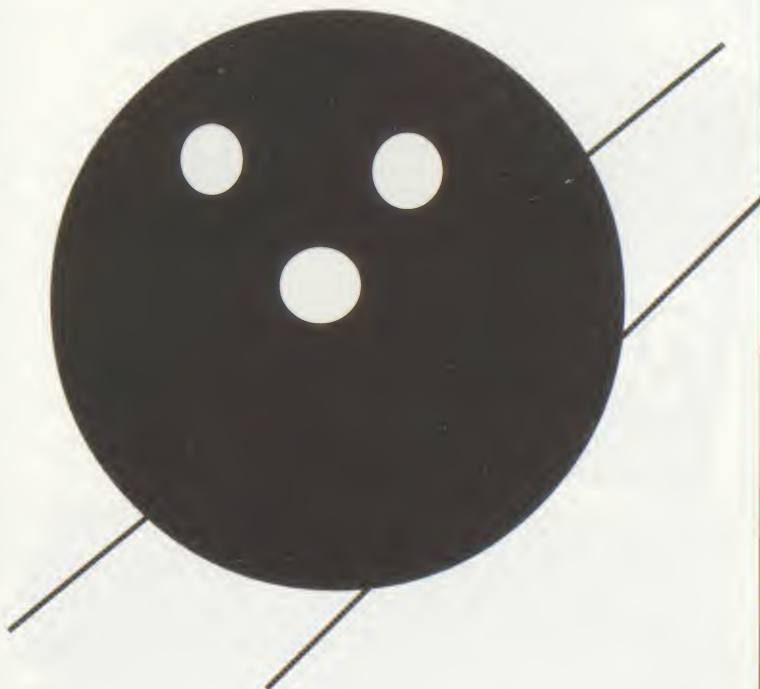
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We love you,
Mom and Dad



Josh Ostergaard

Josh,

No aunt could be prouder of a nephew than I am. Keep your head held high; the sky's the limit.

Love,
Shawn



Josh Ostergaard

Bob,

I'm Jim and you are Bob.

Jim-Bob makes a good team.
Good luck at college.

Love,
Jimmy



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Josh,

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classroom. Follow your
dreams and have fun.

Love,
Mom, Dad, Sean, and Keri

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Ashley and Megan Lyons

Ashley and Megan,
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sweet darling, so glad you
are a child of mine." My
heart is full of pride and
love. You will always be
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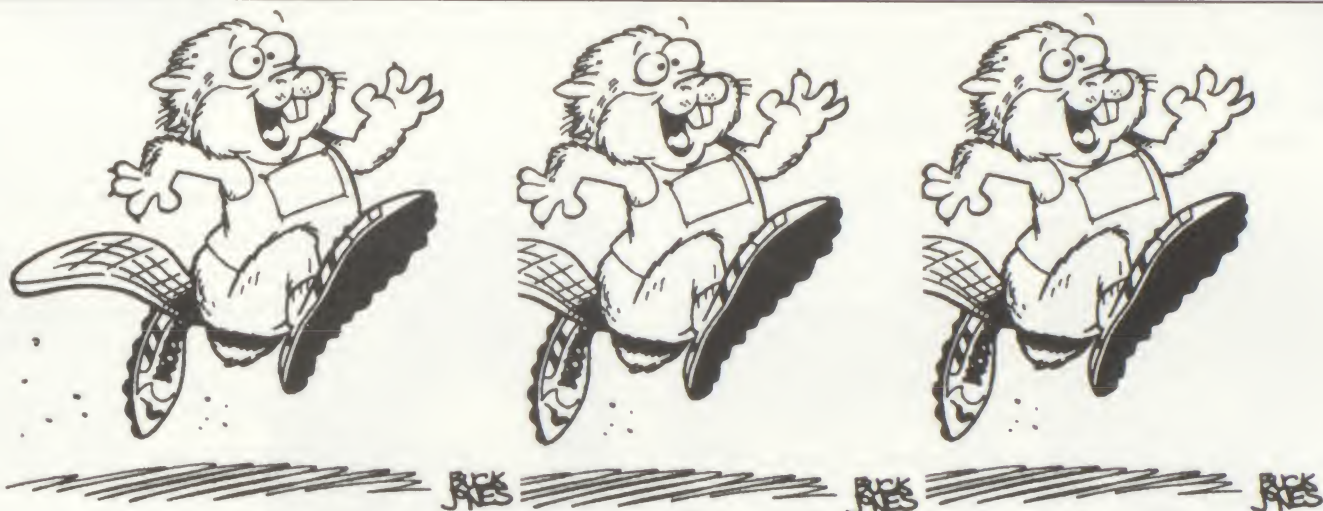
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Abby Clayton

Josh Ostergaard
John Hunsberger
Liz Frazier





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world to do great
things. I'm proud of
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Always with you.
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priorities and
determination will get
you there. Make me
proud! Good Luck!
Love,
Dad

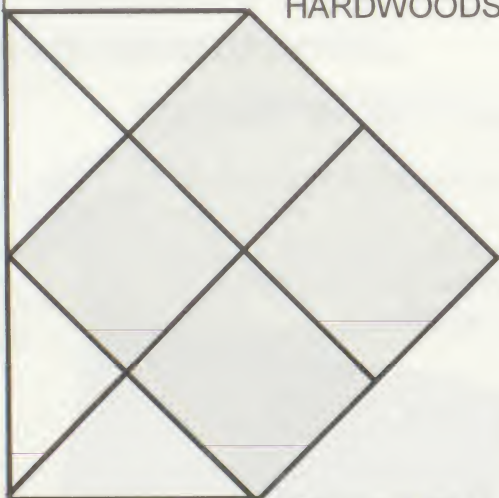


Heather Howe

Heather,
You've grown
up to be a loving
and caring person,
just like the Care
Bear you pretended
to be. We are proud
of your
accomplishments.
Love,
Mom and Dad

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the Lion across the street, to
the Neighborhood Bear
Hunts. You've gotta take a
break, sing out in the rain!
You've touched our lives
Hawk.

Love,
Mom, Dad and all your
guardian Angels.



Emily Burt

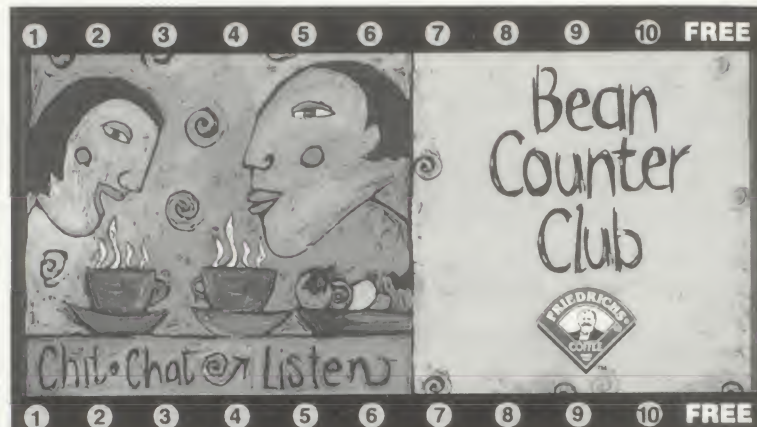
Emily,
Your smile,
enthusiasm and love
have enlightened our
lives. We wish you the
very best the future has
to offer.

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Valerie little sister, I'm always there for you! (Like it or not!) I'm looking forward to being roomies.
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Amanda Clark

Amanda,
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getting along with everyone.
We are proud of you and all
you've accomplished.

Love,
Mom and Dad



Matthew L. Miller

Matthew,
You are loved for
the little boy you were...
The special young man
you are and the son you
will always be. Be the best
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give its best to you.

All our love always,
Mother, Dad and JP



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and Alex



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Lauren Fox

Lauren,

We love you, and we are so very proud of you.

Love,
Mom and Dad

"Every time I look at my watch
I'm reminded we are poor in hours per day
Every second spent with her is a bulging wallet
overstuffed with angels pay...
Laughter"



Kara Gappa

Kara,
We thought "Angel"
the day you were born. For
eighteen years an "Angel" you
have shown.

In your future you plan
to be even more, that "Angel"
of Mercy at every door.

Love,
Mom, Dad, Amber,
Daniel, Grandma and
Grandpa



Jenny Jacobson

Jenny,
Words cannot
express how proud we
are of you! You're a
wonderful daughter and
sister, and your talents
are endless. Keep
reaching for the stars!

Love,
Mom, Dad, Steph, and
Jay

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Amanda,
We know you can
accomplish anything you set
your mind to. Be proud of
yourself.

Love,
Dad and Mom



Amanda Heck

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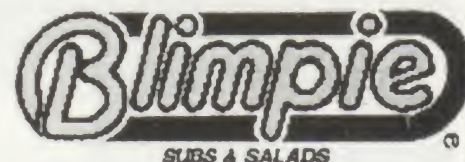


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Travis O'Brien

Travis,
We are so proud of you. May the road rise up to meet you and may the wind always be at your back.

Love,
Mom and Dad



Beth Reese

Beth,
It doesn't seem like 18 years already! It doesn't seem like you have gotten that much older. Congratulations and I love you!
Dad



Beth Reese

**To my sister-
Since the beginning you've always been my best friend.
Thanks! Good luck in the future. I love you girl.
Allie**



Beth Reese and Katie Meade

Dear Beth,

To my best friend who I will miss the most. I am so proud of you and the accomplishments and sacrifices that you have made throughout your high school years. You have finished a four-year journey with endless dreams. You will never know what I have found a true friend in you. You have taught me what a person should be and you have shown me the way life goes. I have been so lucky to know you for so long. Thank you so much for being my best friend. I couldn't ask for another friend like you. You are like family to me and my life has been so great with you right by my side. We have gone from cute little kids to beautiful young ladies. I promise we can be best friends no matter what happens in the future. You mean a whole lot to me and I love you. It doesn't matter how we are to others because I know we will always be able to be ourselves when we are together. Thank you for everything that you have done for me. You always had trust in me and always told me the truth. I always believed in you and I will miss you so much.

I love you.
Katie

Dear Katie,

When I first met you in second grade I knew that you would be an awesome friend, and for the past 10 years you have lived up to that title. We have had some really great times together. Slumber parties, birthday parties, movies, shopping trips, softball and basketball games, long summer days at the pool, and tons of other great stuff. You have made so many accomplishments throughout your four years here at Hoover. From the great swim seasons to the awesome performance at the Special Olympics down in North Carolina. You are truly one of a kind and you have brought something to my life that wouldn't have existed without you. You have been there through the good and bad, like great report cards to boys that broke my heart. Thank you for everything you have done for me. I am truly blessed to have you in my life. Good luck in all you do in the future. Reach for the stars and you can do anything. Congratulations and God bless.

I love you,
Beth



Beth Reese



Katie Meade

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MON. -THURS. 10-7

FRI. & SAT. 10-5



David Hunsberger

David,
We're excited about your future! Have a positive work ethic, a good attitude, and keep that relationship with the Lord strong.
Love you,
Mom and Dad



Elizabeth Cullinan

Congratulations Sweet Pea!
You have always been and will remain the sunshine of our lives!

**Love,
Mo, Bubby, Grandpa, and Jo**



Teresa
My one and only daughter, you have achieved a lot in your short 18 years. You are now a wonderful young lady and will accomplish whatever you set out to do.



Remember to embrace each passing year, enjoy life, and live each day as is your last. And always stop to smell the roses. I am proud of you!



Teresa Seabrooke

Love Always,
Your one and only Mama



Jenny Grandquist

Jenny,
You're beautiful, funny, and smart! You always laugh and love from the heart. And though our family life you may part—Now a wonderful life you can start!
Wherever you go, whatever you do—You know that we'll always love you!
Wishing you great success and Happiness!
Love,
Mom, Dad, Bryan, and Kacie



Amanda Feters

O our "Princess!"
We are so proud of you and all you have accomplished so far, we are anxious to see what you will do in the future. Whatever it is, we know you will succeed and if possible make us even more proud!
We love you so much,
Mom, Dad, and Adam



Laura Hudson
and Mike Crane

Hey Laura,
I can't believe this year went by so fast. It seems like yesterday that I was asking if you had anyone to go to homecoming with. I want you to know this year has been great. Sometimes things have been a little rough but everything will be okay. I hope you will always remember this year.
Love always
Mike



Michelle Isacson

Michelle,
We have watched you grow into a wonderful person. Keep going and you can accomplish everything you set out to do.
Love,
Mom and Dad

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Captions: 8 pt. Arial, bold,
italics

Folio: 36 pt. and 18 pt.
Arial and 12 pt Times,
bold, italics

Photo boxes: filled 20%
Stroke-none

Book

-sold for \$40

-after Jan. 1 sold for \$45

Copies

-Printed: 656

-Pre-sold: 556

Computers

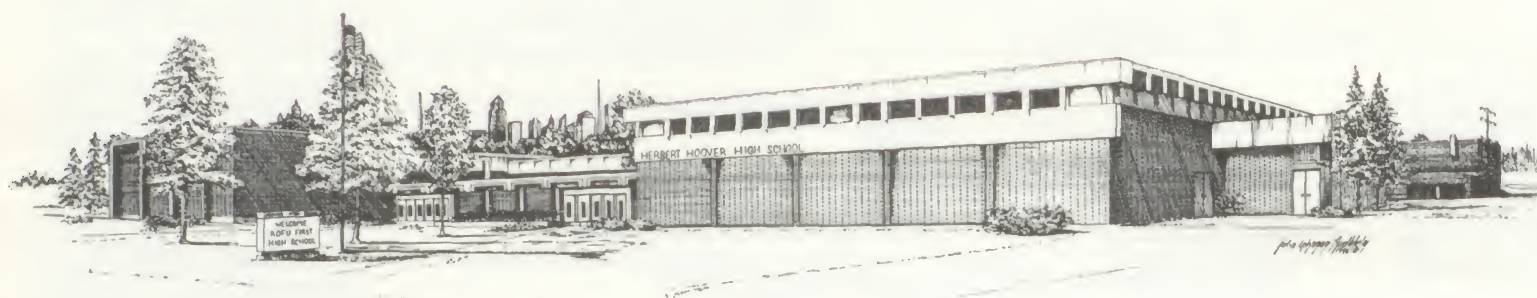
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2001-2002



How To Say Goodbye...

Arabic-Ma'a ElSalama

Bosnian-Dovidjenja

Cantonese-Joi gin

Danish-Farvel

Dutch-Ot ziens

Egyptian-Senebti

French-Au revoir

German-Auf Wiedersehen

Greek-Khairite

Hawaiian-Aloha

Hebrew-Shalom

Italian-Arrivederci

Japanese-Sayonara

Latin-Vale

Navajo-Hagoonee

Norwegian-Farvel

Polish-Do widzenia

Romani-Achen devlesa

Sardinian-Adiosu

Scottish Gaelic-Beannarchd leat

Spanish-Adios

Turkish-Hoscakal

Welsh-Da boch

Yiddish-Zay gesunt



